English Access Scholarship Program

September 2024 Volume 17









English Access Scholarship Program Volume 17, 2024

The U.S. Government, Department of State
English Access Scholarship Program, Nepal
Nepal English Language Teachers' Association (NELTA)

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Dr. Nabila Massoumi, RELO with Access Students



Access Teacher Training at Pokhara



Graduation Ceremony of Bhaktapur Access



Graduation Ceremony of Lamjung Access



Graduation Ceremony of Udayapur Access



Graduation Ceremony of Chitwan Access



Graduation Ceremony of Kaski Access

Disclaimer

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Access Newsletter

The U.S. Government, Department of State
English Access Scholarship Program, Nepal

September 2024 **Volume 17**

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Editorial

We are thrilled to present the seventeenth volume of the Access Newsletter, September Issue 2024. This newsletter consists of Access News, Student's Corner, Teacher's Corner, Access Memories Through Lens, and A Glimpse into our Sketchbook. This is a result of the hard work of the Access students from Bhaktapur, Chitwan, Kaski, Lamjung, and Udayapur and teachers who had given tireless effort to make students' ideas, opinions, write-ups and creativities publishable.

The pleasure of working with this issue, as in the earlier issues, is to play with and see the art and creations of the students, which reflect their creativity and potential developed within a very short period of their engagement in the Access Program. These creations will come into full blossom when their energy, enthusiasm, and potential combine with the motivation and guidance of their teachers and parents.

We would like to take this opportunity to express our deepest appreciation to the American people, the U.S. Department of State, and the U.S. Embassy in Nepal for supporting Nepalese students through the Access Program and trusting NELTA as an implementing partner of this program since 2011. We are equally grateful to the Regional English Language Office (RELO), the U.S. Embassy to Nepal for their closed monitoring and supervision of the program for its effective implementation. We are thankful to Dr. Nabila Massoumi, Former RELO, Mr. Roger Cohen, RELO and Mr. Bishwa Raj Gautam, RELO Program Specialist, for their continuous support, suggestions and inspirations. We feel proud to be the officials of this program, which has given us and our students ample opportunities to expand our and students' horizons. We can say that this program has helped and has been helping the government of Nepal to support one of the Sustainable Development Goals, i.e. Goal 4: Quality Education, and also to maintain a good bond between Nepal and the United States of America.

The Tenth Cohort of the Access Program has been accomplished in September 2024. In this cohort, 200 students got an opportunity to be a part of the program, and they were facilitated by 20 Access teachers and supported by 5 Focal Persons. In this newsletter, you will find their reflections on the Access journey throughout 2 years and their further plans through their writings, sketches, and creativity. This newsletter tries to include write-ups from the majority of the students and teachers, where you can find their reflections, emotions, expressions, and excitement based on after-school instruction, enhancement activities, and intensive sessions. This newsletter is an overall glimpse of what we have achieved from the Access Program from 2023 to 2024.

Finally, our sincere thanks go to Ms. Motikala Subba Dewan, Immediate Past President of NELTA and National Focal Person of the Access Program, Nepal, and Prof. Dr. Laxman Gnawali, President of NELTA, and the entire team members of NELTA along with office bearers for their continuous support for the Access Program and its activities. Their regular guidance and suggestions played significant roles in publishing this issue. We are equally indebted to all our Access Teachers, Focal Persons and other persons who were involved directly or indirectly in this program. Last but not least, as always and most importantly, we would like to thank our Access students, without whom we could not come up with this issue.

Happy Reading!
Team of Editors

Introduction

The U.S. Government, Department of State-sponsored the English Access Scholarship Program (Access Program) has been implemented by the Nepal English Language Teachers' Association (NELTA) in Nepal since 2011. The two-year afterschool program provides a foundation of English language skills, computer and digital skills, leadership skills and intercultural understanding to 13-16-year-old students of community schools in Nepal. The students also receive intensive sessions, i.e. the Access Intensive Camp. Officially started in Nepal in January 2011, this program has recently accomplished in 5 different locations in Nepal, i.e., Bhaktapur, Chitwan, Kaski, Lamjung and Udayapur. The selection process of the students ensures that the opportunity is given to those who are bright and economically disadvantaged. Since this is a scholarship program, no student pays for it, and every student gets free books and stationery items.

The fundamental objectives of the Access Program are as follows: a) to develop students' receptive skills (listening and reading) and productive skills (speaking and writing), b) to develop computer and digital skills, c) to develop their leadership skills so that they can increase their ability to meaningfully contribute to Nepal's socio-economic development, d) to encourage them to develop tolerance of, respect for, and interest in other cultures, customs, and beliefs, e) to help them gain an appreciation for American culture and democratic values, and f) to enable them to compete for and participate in future U.S. exchange and study programs.

The highlights of the Access Program:

- Regular English language learning in an interactive manner
- Use of multimedia technology for teaching and learning
- Cultural celebrations of Nepali and American festivities
- Community services, such as cleaning parks, hospitals, streets; visiting elderly homes, painting public bridges and park trees; cooperating with traffic management
- Intensive sessions (leadership camp)
- Disaster preparedness awareness and other awareness programs
- Community campaigns on various educational and social issues
- Cultural shows

Besides their regular school hours, the students visit the Access Centers three to four times a week, where they receive about 20 hours of instruction each month based on the tailored curriculum prepared to address their needs. Each class consists of 20 students with an equal

ratio of gender. The nature of lesson delivery is based on child-centered pedagogy, which is guided by the co-teaching concept. Therefore, two teachers, comprising one male and another female, facilitate the students' learning in each classroom concurrently. The teachers, instead of teaching English directly, give the students a feel that they are engaged in different indoor and outdoor activities. Each Access classroom is equipped with multimedia and computers. After one year's successful experience, the students develop their confidence and speak English without hesitation, though they have yet to improve their grammatical accuracy. In the first year, the course focuses on fluency, and it focuses on accuracy in the second year.

Speciality of the Program (2023-2024)

- The Access Program, which is in more than 85 countries in the world with more than 100 thousand graduates, was run in 5 different locations in Nepal in 2023-2024.

- There were altogether 10 groups of students consisting of 20 students in each, where equal gender balance has achieved. 24 students were selected in each group, where 20 students from each group were graduated from this program and the rest of them (4 students) were alternative candidates. Some of them were substituted when there was a dropout.

- Each classroom was taught by two Access teachers who were proficient in English and received specific, Access-focused teacher training from professional trainers from NELTA and the U.S. Embassy Kathmandu.

- The syllabus was designed with an equal focus on all skills of language.

- The selected students were either beginners or at a slightly higher level in English, which was assessed through a placement test that was administered during the selection process.

- The students for the Access Program were selected from the public schools in all centers.

- The program had received a warm welcome from the schools where the students were studying and the community from which the students came.



Our Access Journey

An Account of Our Involvements
from 2023 to September 2024

Access News

Inauguration Ceremony of Bhaktapur Access Center



Access Student Receiving Certificate of Award from the Chief Guest

The English Access Microscholarship Program, Bhaktapur, Nepal was inaugurated on April 12, 2023 at Adarsha Secondary School, Sanothimi, by the Chief Guest Mr. Jason P. Meeks, Deputy Chief of Mission, Embassy of the United States of America, Kathmandu. The program was chaired by Mr. Gopal Bikram Thapa, Chair of NELTA Bhaktapur and Focal Person of Bhaktapur Access Center. Dr. Nabila Massoumi, Regional English Language Officer (RELO), U.S. Department of State; Mr. Bijaya Krishna Shrestha, Deputy Mayor, Madhyapur Thimi Municipality; Prof. Dr. Laxman Gnawali, NELTA Senior Vice President; Mr. Bishwa Raj Gautam, RELO Program Specialist, U.S. Embassy Kathmandu; Mr. Gyanendra Prasad Bhatta, Chief of Education, Madhyapur Thimi Municipality; Mr. Shreekrishna Shrestha, Ward Chairperson, Ward No. 2, Madhyapur Thimi Municipality; Mr. Hom Raj Khadka, NELTA Central Executive Member; NELTA Bhaktapur Branch Executive Members (Tanka Nath Acharya, Secretary; Ms. Jamuna Kunwar, Treasurer; Mr. Kuber Bhattarai, Member); Principals and representatives from the host school (Ram Babu Regmi) and feeder schools (Yasoda Khadka, Hari Bahadur Shrestha, Kuber Prasad Bhattarai, Charan Keshari and Ram Chandra Bhattarai) joined the program as distinguished guests. There was the presence of the parents and guardians of the Access Students and Access Teachers (Ms. Saraswati Thapa, Mr. Sudarshan Rajbhandari, Ms. Sumita Lama and Mr. Saurav Gautam) as guests, whereas students joined the ceremony as participants. Mr. Sudip Neupane, Access Program Coordinator, anchored the program as the Master of Ceremony of the program.

Susmita Rai and Ratna Bahadur Khadka delivered their welcome notes on behalf of the students. The program was inaugurated by watering the plant, and it was followed by singing the national anthem of Nepal. They thanked NELTA, U.S. Embassy, NELTA Bhaktapur, and the Adarsha School family for this opportunity. Mr. Khadka shared his personal experience in the Access Program and highlighted that he got new friends and teachers and found that the Access class is really helpful for English language learning and grabbing other opportunities.

Mr. Bhim Prasad Sapkota, Parents' representative of Access students, put forward his few remarks. Similarly, Mr. Bijaya Krishna Shrestha, Deputy Mayor, Madhyapur Thimi Municipality, congratulated all students and suggested they be regular in the Access class for their personal development. He further invited all of the guests and attendees of the program to observe Bisket Jatra in Bhaktapur.



NELTA Senior Vice President Prof. Dr. Laxman Gnawali delivering his short remarks

Mr. Jason P. Meeks, Deputy Chief of Mission, Embassy of the United States of America, Kathmandu, shared that this program would help foster democratic cultures, exchange of language, culture, and religion between Nepal and the United States of America. Moreover, he shared some activities carried out by former Access students and encouraged the students of Bhaktapur to learn and do some wonderful activities that can support for their community.

On behalf of NELTA Center, Prof. Dr. Laxman Gnawali, NELTA Senior Vice President, shared how this program began in Nepal and thanked RELO and the U.S. Embassy for their support and collaboration with NELTA. He motivated students to explore their hidden qualities and capabilities from his prior experiences of monitoring the Access Program.

Forty Access students, 4 Access Teachers and a Focal Person received the Certificate of Award from the chief guest, Mr. Jason P. Meeks, Deputy Chief of Mission, Embassy of the United States of America, Kathmandu.

Mr. Gopal Bikram Thapa, Chair of the Inauguration Ceremony, thanked all the guests and participants and committed that NELTA Bhakptaur and the Bhaktapur Access Team would do their best for the successful implementation of this program. He shared that 40 students would receive quality education, enhance their English language skills, and leadership skills through this program in his vote of thanks.



A remarkable moment capturing the Deputy Chief of Mission, RELO, Deputy Mayor, and an Access student together

Inauguration Ceremony of Chitwan Access Center



RELO, RELO Program Specialist, Deputy Mayor and other distinguished guests at Chitwan Access's inauguration

The inauguration ceremony of Chitwan Access Center was organized on May 19, 2023, at Annapurna Secondary School with the presence of the chief guest Dr. Nabila Massoumi, Regional English Language Officer (RELO), Embassy of the United States of America, Kathmandu. The program was chaired by Mr. Batuk Lal Tamang, Chair of NELTA Chitwan and Focal Person of Chitwan Access Center. There was a valuable presence of the distinguished guests in the program including Mr. Chitra Sen Adhikari, Deputy Mayor, Bharatpur Metropolitan City; Mr.

Bishwa Raj Gautam, RELO Program Specialist, U.S. Embassy Kathmandu; Mr. Mahendra Prasad Poudyal, Metro Education Officer; Mr. Krishna Kumar Gurung, Ward Chair of Ward No. 21, Bharatpur Metropolitan City; and Mr. Jagannath Kandel, Chair of the SMC of Annapurna Secondary School. The principals and representatives from the feeder schools and NELTA Chitwan Executives joined the program as special guests. There was the presence of Access Teachers (Mr. Sunil Sitaula, Ms. Ganga Subedi Sharma, Mr. Manoj Chhetri and Ms. Sushila Tamang), 40 Access Students and their parents, and other guests in the program. Mr. Sudip Neupane, Access Program Coordinator, anchored the program.

On behalf of the students, Elina Pandey delivered her welcome note in which she thanked the U.S. Embassy and NELTA for such a wonderful opportunity to the students of community schools. The program was inaugurated by the chief guest by watering the plant, and it was followed by singing the national anthem of Nepal. Mr. Manoj Chhetri, Access Teacher, shared that they would do their best for the successful implementation of the program. Likewise, Ms. Januka Shrestha, parents' representative, stated that this program helped their children learn in free of cost and that the program supported the regular teaching and learning process. Similarly, Mr. Krishna Kumar Gurung, Ward Chair, expressed his happiness that 40 students got this opportunity and shared that they are committed to making Annuparna the best school in Chitwan. Likewise, Mr. Mahendra Prasad Poudyal, Metro Education Officer, suggested that students take the opportunity to make their careers. Similarly, Mr. Bishwa Raj Gautam, RELO Program Specialist, suggested that students be proactive, respect all, and manage time for a better future. Mr. Chitra Sen Adhikary, Deputy Mayor, stated that this is one of the biggest opportunities for 40 students out of about 60000 students in this metropolitan city. He further expressed that the program would help students to make their future and learn English.

The chief guest, Dr. Nabila Massoumi, RELO, highlighted that this program has not only aimed to teach English but also to enhance leadership skills and community services. She further expressed that the Access Program would help develop a strong sense of responsibility in this province, country, and world. She gave some examples of community services in Dolakha, Bajhang, Siraha, and Tanahun. Mr. Batuk Lal Tamang, chair of the program, thanked RELO and NELTA for this program and committed to doing the best for the effective implementation of the program in his vote of thanks.



A memorable snap with our dedicated Access Teachers and the Access Program Coordinator



Access Students and officials receiving certificate of award

Students performed their cultural performance in the program as a part of intercultural exchange. Forty students, 4 teachers and a Focal Person were awarded with the certificate of award from the chief guest and other distinguished guests. Students,

teachers, and all attendees of the program shared their boundless happiness and took some beautiful photos at the end of the program.

Inauguration Ceremony of Kaski Access Center



Group photo during inauguration ceremony of Kaski Access

The inauguration ceremony of the Kaski Access Center was organized on April 27, 2023. The program was chaired by Mr. Ajay Thapa, NELTA Kaski Chair and Focal Person of Kaski Access. During this inauguration ceremony, there was the valuable presence of the representatives from the Embassy of the United States of America, Pokhara Metropolitan City, Ward Office of Ward No. 25, Education Development Directorate, Ministry of Social Development and Health, Gandaki Province, NELTA Center, NELTA Gandaki Province, host school and feeder schools. Dr. Pitri Raj Banstola, Central Committee Member NELTA and Advisor to NELTA Kaski; Dr. Nabraj Neupane, President of NELTA Gandaki Province; Kaski Branch Executive Members (Mr. Bhumi Raj Pandit, Vice Chair; Mr. Bodh Raj Gautam, Secretary; Ms. Sajana Godar, Member; Mr. Bijay Raj Adhikari, Member; Mr. Madan Prasad Baral, Member; and Ms. Puspa Adhikari, Member); and Principals and representatives from the feeder schools (Mr. Tenzin Woser, Principal, Mount Kailash School; Mr. Man Bahadur Karki, Vice-Principal, Gaurishankar S. School; Mr. Dipak Raj Poudel, Principal, Bishnu Paduka S. School; and Mr. Shreeram Tripathi, Vice-Principal, Balkalyan Basic School) as distinguished guests. Parents of the Access Students and Access Teachers (Mr. Deepak Paudel, Ms. Manju Rana Bhat, Mr. Yam Nath Adhikari, and Ms. Karma Choezom) joined the program as guests, whereas students joined the program as participants.



NELTA President, Access Program Coordinator, Focal Person and Access Teachers

Aastha Magar, an Access Student, delivered her welcome note on behalf of the students. Similarly, Mr. Deepak Poudel, an Access Teacher, delivered his short remarks in which he highlighted that it is difficult to be the best teachers, but they will try their best to give efforts for students' learning. Likewise, Ms. Laxmi Poudel, a parents' representative, shared that this program has given an opportunity to the students not only to learn English but also to learn American cultures and values. Mr. Ambika Prasad Acharya, Acting Director of the Education

Development Directorate, Gandaki Province, remembered when he visited Bindhyabasini School to observe the Access Program earlier. He further requested students to transform and share their learning with their friends so that other students would benefit as well. Likewise, Mr. Motilal Timsina, Acting Mayor and Ward Chair of Ward No. 25 of Pokhara Metropolitan City, congratulated all students and teachers and gave his best wishes for the successful implementation and continuation of this program in his local area. As a local government representative, he promised to support the program as it includes students from diverse backgrounds and financially backward communities.

Honorable U.S. Ambassador to Nepal, Dean R. Thompson, congratulated the entire team of Access Kaski and Access Students for the best implementation of the program. He shared that this program teaches English and provides opportunities for students to be involved in their community through enhancement and social service learning. He thanked NELTA for its support and effort in running this program and other programs in collaboration with the U.S. government and expressed that the continuation of such programs will be done in the near future as well. He appreciated teachers, students, and parents for their efforts. He shared four practical principles: a) I will help my family, b) I will help my friends, c) I will help my community, and d) I will help my country, and made students commit to them for their better lives.

Inauguration Ceremony of Lamjung Access Center



Mayor of Besishahar Municipality delivering his short remarks

The inauguration ceremony of the Lamjung Access Center was organized on May 18, 2023, with the presence of the Chief Guest, Dr. Nabila Massoumi, Regional English Language Officer (RELO), Embassy of the United States of America, Kathmandu, and the distinguished guest, Mr. Guman Singh Aryal, Mayor of Besishahar Municipality, Lamjung. The program was chaired by Mr. Binod Neupane, Chair of NELTA Lamjung and Focal Person of the Lamjung Access Center. Mr. Bishwa Raj Gautam, RELO Program Specialist, U.S. Embassy Kathmandu; Mr. Rishiram Basnet, Ward Chair, Office of Ward No. 7, Besishahar Municipality; and Mr. Kishan Raj Chiluwal, Head, Education Section, Besishahar Municipality, Lamjung, were other distinguished guests in the program, whereas Mr. Jit Bahadur Koirala, Principal, Janabikas Secondary School; Ms. Dina Adhikari, Principal, Janabikas Secondary School; Mr. Surya Prasad Baral, Principal, Yeshobrama Secondary School; Mr. Bishnu Hari Bastola, Past Chair and Coordinator of the Advisory Committee of NELTA Lamjung; NELTA Lamjung Executive Members (Mr. Dipak Khaniya, Vice Chair; Mr. Uddhab Ghimire, Secretary; Mr. Ramchandra Devkota, Asst. Secretary; Mr. Ramchandra Bhandari, Treasurer; and other members) were invited as special guests in the program. There was the presence of Access Teachers (Ms. Sharmila Shrestha, Mr. Arjun Kumar Bhandari, Ms. Namita Lamichhane, and

Mr. Subodh Neupane), 40 Access Students and their parents, and other teachers/ representatives from the feeder schools. The program was anchored by Mr. Sudip Neupane, Access Program Coordinator, the English Access Microscholarship Program, Nepal.



Parents of Access Students, Invitees and Access Students at Inaugural Ceremony

On behalf of the students, Rupa Dulal delivered the welcome note, in which she highlighted that they are happy to have access to quality education, caring teachers, and a diverse community that encourages them to build a better future. The Chief Guest inaugurated the program by watering the plant, followed by the national anthem of Nepal. Mr. Subodh Neupane, Access Teacher, stated that they would do their best for the successful implementation of the program. Ms. Pramita B.K., the Parents' Representative, thanked the U.S. Embassy and NELTA for providing this opportunity to the students and shared that students would not only benefit from learning English but also from developing leadership skills.



Access Students and officials receiving certificate of award

Kishan Raj Chiluwal, Head of the Education Section, Besishahar Municipality, Lamjung, highlighted his involvement in the selection process of students and teachers and expressed thankfulness to NELTA Lamjung for bringing such a wonderful program to this municipality. Mr. Rishiram Basnet, Ward Chair, expressed that this program would be an exemplary program in his ward. Likewise, Mr. Bishwa Raj Gautam, RELO Program Specialist, encouraged students to be more proactive and dedicated to their duty in his short remarks. Mr. Guman Singh Aryal, the Mayor, expressed his commitment to supporting this program on behalf of the local government and requested the U.S. Embassy to extend this program to a larger number of participants in more locations in the future. Dr. Nabila Massoumi, RELO, Embassy of the United States of America, Kathmandu, highlighted that this program would instill leadership in the students and make them more responsible toward their communities. She further shared some ideas for doing community service in the Access Program through past activities carried out by Access Students of Dolakha, Siraha, Tanahun, and Lamjung. The Chair of the program, Mr. Binod Neupane, concluded the program with a vote of thanks, in which he highlighted that Lamjung Access will try its best to execute this program successfully.

Forty students, four teachers, and a Focal Person were awarded the certificate of award by the Chief Guest. The cultural performance by the Access Students enhanced the beauty of the program. The program was concluded with some group photos and the offering of snacks to all the participants of the inauguration ceremony.

Inauguration Ceremony of Udayapur Access Center



An Access Student receiving certificate of award from the Mayor of Triyuga Municipality

The inauguration ceremony of the Udayapur Access Center was organized on August 18, 2023, at the conference hall of Triyuga Municipality, Gaighat, Udayapur, with the presence of the Chief Guest, Mr. Roger F. Cohen, Regional English Language Officer (RELO), Embassy of the United States of America, Kathmandu. The program was chaired by Mr. Padam Bahadur B.K., Chair of NELTA Udayapur and Focal Person of the Udayapur Access Center. Mr. Basant Kumar Basnet, Mayor of Triyuga Municipality, joined the program as one of the distinguished guests. The other distinguished guests of the program included Ms. Motikala Subba Dewan, NELTA President; Mr. Bishwa Raj Gautam, RELO Program Specialist, U.S. Embassy Kathmandu; Mr. Bhawani Kattel, Acting Chief of the Education Development and Coordination Unit; Mr. Tilak Katuwal, Chairperson of Ward No. 3 and Spokesperson of Triyuga Municipality; and Ms. Shiva Kumari Raut, Section Officer, Education, Youth, and Sports Section, Triyuga Municipality.



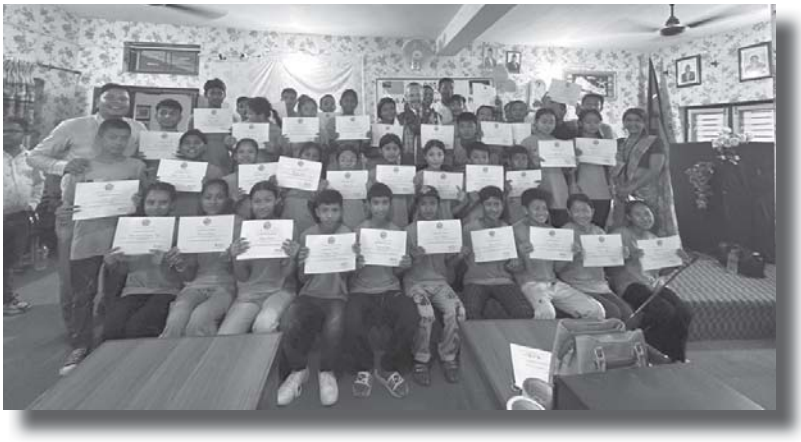
Access Students with RELO, Roger F Cohen

Mr. Binod Pandey, Chairperson of the School Management Committee of the host school, Triyuga Model Secondary School; Mr. Suwas Bista, Principal of the host school; Mr. Bidur Khadka, Assistant Principal of the host school; Mr. Kumar Karki, Principal of Laxmipur Secondary School; Mr. Janga Bahadur Khadka, Principal of Balmandir Secondary School and Advisor to NELTA Udayapur; Mr. Punya Bahadur Karki, Principal of Ramjanaki Secondary School; Mr. Khadga Bahadur Raut, Principal of Satyadevi Secondary School; Mr. Gopal Pokhrel, Principal of Janapremi Basic School; Mr. Krishna Prasad Dahal, Principal of Janapremi Reshamlal Paramananda Basic School; and Mr. Keshav Ghimire, Principal of Janata Basic School joined the program as special guests.

The other special guests included Mr. Baijanath Shah, Founder Chairperson, NELTA Branch Udayapur, and Former Central Committee Member of NELTA; Mr. Rabindra Raja Shahi,

Advisor to NELTA Udayapur and Associate Professor of English, Triyuga Janata Multiple Campus; Mr. Hem Prasad Timsina, Past Chair of NELTA Udayapur; and NELTA Udayapur Executives (Mr. Ambar Bahadur Karki, Vice Chair; Mr. Jeevan Bhattarai, Secretary; Mr. Rajendra Paudel, Joint Secretary; Ms. Hira Kumari Chaudhary, Secretary; Ms. Goma Kumari Niroula, Member; Mr. Nawaraj Karki, Member; Mr. Babukaji Thapa Magar, Member; Mr. Manoj Kumar Jha, Member; Ms. Samjhana Katuwal, Member; and Mr. Uday Karki, Member).

There was the presence of Access Teachers (Mr. Bhola Kumar K.C., Mr. Raj Kishor Chaudhary, Ms. Mamata Bhattarai, and Ms. Usha Lama), 40 Access Students and their parents, and other guests in the program.



Access Students and officials receiving certificate of award

On behalf of the students, Manisha Chaudhary delivered her welcome note, in which she thanked the U.S. Embassy and NELTA for including them in this program to enhance English language skills, computer skills, leadership skills, and other skills. The program was inaugurated by the Chief Guest by watering the plant, followed by singing the national anthem of Nepal. Mr. Bhola Kumar K.C., Access Teacher, shared that it was a great opportunity for the schools in that area to get educational and cultural exchange through the Access Program. Likewise, Mr. Mohan Mudel, Parents' Representative, stated that it is a platform for the students of community schools. Similarly, Mr. Junga Bahadur Khadka, the representative from the feeder schools, shared that this program would help students take advantage of many opportunities. Similarly, Mr. Suwas Bista, Principal of the host school, stated that it was an opportunity to host this program in his school and that students are making progress in all-round development. Mr. Baijanath Shah remembered the inception of NELTA Udayapur and thanked NELTA Center and the U.S. Embassy for the implementation of this program in Udayapur as well. Mr. Bhawani Kattel thanked and suggested reaching out to more than 40 students through this program in this location. Mr. Bishwa Raj Gautam, RELO Program Specialist, suggested students believe in their own actions and take part in creative and critical thinking. The Mayor highlighted the quality of the program and committed to supporting this program to uplift quality education in this municipality. Mr. Roger F. Cohen, RELO, expressed his happiness to visit Nepal and thanked everyone who had been involved in the Access Program in Udayapur. He further suggested students have fun and learn. Ms. Motikala Subba Dewan, NELTA President, thanked everyone for the successful implementation of this program and suggested students be regular and punctual during program hours and follow teachers for better education.

Mr. Padam Bahadur B.K., Chair of the program, thanked RELO and NELTA for this program and committed to doing his best for the effective implementation of the program in his vote of thanks.

Students performed their cultural performance in the program as a part of the intercultural exchange. Forty students, four teachers, and one Focal Person were awarded the certificate of award from the Chief Guest and other distinguished guests. Students, teachers, and all attendees of the program shared their boundless happiness and took some beautiful photos at the end of the program.

Service Learning Activities in Bhaktapur

1. The Bhaktapur Access Center organized a compassionate community service initiative on May 20, 2023, focusing on providing essential support to the elderly residents of the Dyoma Jagat Oldage Home. The center's volunteers generously donated grocery items and hygiene goods, ensuring that the elderly residents had access to basic necessities.



Bhaktapur Access supporting to Dyoma Jagat Oldage Home

During the visit, the students engaged in meaningful discussions and interactions with the elderly residents. These conversations fostered a sense of connection and empathy, allowing students to gain valuable insights into the experiences and perspectives of the older generation. The students actively listened to the residents' stories, shared their own experiences, and engaged in thoughtful dialogue.

As part of the community service activity, the students also explored the Gumba and a nearby temple. This provided them with an opportunity to learn about the cultural and religious significance of these places. The students observed the rituals and practices, took note of their observations, and gathered information for their subsequent reports or reflections.

By participating in this community service project, the students not only provided tangible support to the elderly residents but also gained valuable life lessons. The interactions with the elderly fostered empathy, understanding, and a sense of social responsibility. The exploration of the Gumba and temple provided insights into the cultural and religious heritage of the community.

Overall, the Bhaktapur Access Center's community service initiative at the Dyoma Jagat Oldage Home was a successful endeavor that showcased the center's commitment to social welfare and community engagement. The students' involvement in providing essential goods, engaging in meaningful discussions, and exploring local cultural landmarks contributed to a positive and impactful experience for both the students and the elderly residents.

2. The Bhaktapur Access Center embarked on a creative and meaningful project involving its students in mural painting. The chosen theme, "Nation and Nationality," provided a platform for students to express their understanding and appreciation of their country's



Mural painting by Bhaktapur Access

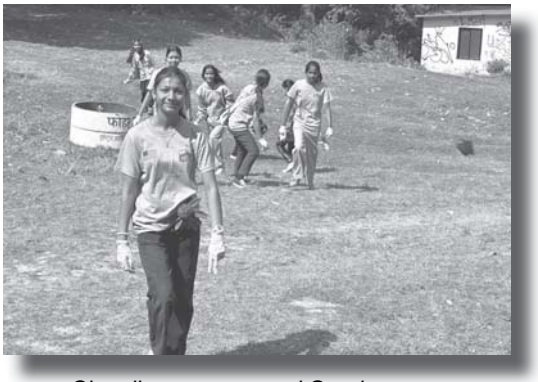
rich heritage and cultural diversity. The students collaborated to create a vibrant and visually appealing mural. Their artwork featured iconic symbols of their nation, including the national flag, traditional cultural programs, and prominent religious structures such as temples and stupas. This collective effort fostered a sense of unity and teamwork among the students as they worked together to bring their vision to life.

The mural painting activity served as a powerful tool for developing the students' sense of nation and nationalism. By depicting symbols that represent their country's identity, the students were able to connect with their national heritage on a deeper level. The process of creating the mural also encouraged critical thinking and creativity, as students explored different ways to express their understanding of their nation.

To further enhance the impact of the mural painting project, the students were given the opportunity to deliver speeches on the art they had collectively created. This public speaking exercise encouraged students to articulate their thoughts and feelings about the project, boosting their confidence and communication skills. By sharing their perspectives, students were able to deepen their understanding of the project's significance and its potential to inspire others.

In conclusion, the Bhaktapur Access Center's mural painting project was a successful initiative that fostered a sense of nation and nationalism among its students. Through the collaborative creation of artwork and the opportunity to deliver speeches, students were able to explore their country's cultural heritage, develop critical thinking skills, and enhance their communication abilities. The project served as a valuable learning experience that will have a lasting impact on the students' understanding of their nation and their role as citizens.

3. The Bhaktapur Access Center organized a service-learning initiative focused on promoting environmental cleanliness. The project involved students in a comprehensive cleanup of the school surroundings and the Gundu area. Armed with cleaning supplies, students actively participated in removing litter, debris, and waste materials from the designated areas. Their efforts contributed significantly to improving the overall cleanliness and aesthetic appeal of the school and the Gundu area.



Cleanliness program at Gundu area

By participating in this service-learning activity, students not only made a positive impact on their environment but also gained valuable life lessons. They learned the importance of community involvement, environmental

responsibility, and the power of collective action. The experience also fostered a sense of pride and accomplishment among the students as they witnessed the positive transformation of their surroundings.

In addition to the environmental benefits, the cleanup activity also provided opportunities for students to develop teamwork and communication skills. Working together towards a common goal allowed students to learn from each other, build relationships, and strengthen their sense of community.

Overall, the Bhaktapur Access Center's service-learning initiative focused on cleanliness was a successful endeavor that showcased the center's commitment to environmental stewardship and community engagement. The students' involvement in the cleanup activities not only contributed to a cleaner and healthier environment but also provided valuable learning experiences and fostered a sense of civic responsibility.

Service Learning Activities in Chitwan



Beat the Plastic Pollution and Environment Awareness by Chitwan Access

1. Chitwan Access conducted a Service Learning Program on 'Beat the Plastic Pollution and Environment Awareness' at Om Shivalay Haat Bazar, Parbatipur, on September 2, 2023. In this service learning, the Access students and teachers took part to raise awareness in the community about avoiding the use of plastic for the protection of the environment. There was a rally around the local market to beat plastic pollution and work for a good environment. The students displayed placards in both Nepali and English to raise awareness in the community and a banner with information to avoid the use of plastics in the local market. They further performed their performances, conducted a quiz, and distributed cotton bags free of cost, requesting people to use cotton bags for their shopping. There was a print of a slogan, i.e., "Say No to Plastic" Beat Plastic Pollution!!! and the Access logo on the bag. It is believed that this service learning program not only helped students work against pollution but also encouraged the public to think and act for a good environment and sustainable development.

2. Chitwan Access organized a service learning program on 'Facilitation cum Interaction to Senior Citizens' on November 30, 2023, by visiting Sakriya Jestha Nagarik Samaj, Parbatipur. They learned about moral, cultural, and social education and received blessings from them. Access students distributed caps and scarves to the senior citizens. The quality time with 33 senior citizens in their community helped students understand their contributions and past deeds. The students also got an opportunity to listen to the expectations of the senior citizens.



Facilitation cum Interaction to Senior Citizens at Sakriya Jestha Nagarik Samaj

3. Chitwan Access Center voluntarily contributed to the arrangement of the Blood Donation Program organized by the Nepal Red Cross Society Sub Chapter Parbatipur, Chitwan. For this program, students managed and arranged chairs, helped to keep records of the blood donors, and provided fruits and juice to the blood donors. Access students got an opportunity to know the significance of blood donation from this activity.



Support for Blood Donation Program by Chitwan Access

Service Learning Activities in Kaski

1. With the objectives of expanding Access students' horizon of societal obligations and instilling in them the virtues of humanity, service, and benevolence through concrete community works, Kaski Access Center organized a "Community Service Program" on July 8, 2023. The program was organized at Manavsewa Ashram, Pokhara Branch, Hemja, with the theme "Sharing love and compassion through food." There was the valuable presence of the Ashram's Chair, Madan Thapa; Focal Person cum NELTA Kaski Chair, Ajay Thapa; Access teachers; Access students; and, most importantly, 110 respected residents. It is learned that most of the residents residing there had been rescued from the streets. Different residents had different problems, such as physical disability, mental disability, both physical and mental disability, poor health conditions, old age, homelessness, and so forth.



Sharing love and compassion through food by Pokhara Access

The Access Family reached the Ashram on foot at about 8:15 am and received a warm welcome from the Ashram volunteers. After a brief formal program, the Access students interacted with the residents, helped in preparing food, and served the food to the residents.

The morning meal had been offered to the Ashram residents by Kaski Access Center. The students enjoyed volunteering and devoting themselves to human service. They listened to some of the residents' stories as well. In a short reflection session, they shared their heartfelt feelings of love, compassion, and respect for the needy people. Some of the students planned to celebrate their birthdays among the needy residents at Manavsewa Ashram.

2. Kaski Access organized a Student Support Program on April 27, 2024, aiming at providing essential stationery supplies to the needy students of Balkalyan Basic School, one of the feeder schools of Kaski Access Center. The event, marked by the special presence of the focal person of Kaski Access Center, Ajay Thapa, and the Assistant Head Teacher of Balkalyan Basic School, Shreeram Tripathi, was a significant initiative to address the educational needs of the students and foster their academic development.



Service learning at Balkalyan Basic School, Kaski

The program began with a sense of anticipation and excitement as students eagerly awaited the distribution of stationery supplies that would equip them for their educational journey. As Mr. Thapa and the Assistant Head Teacher took the stage, their speeches resonated deeply with the Access students and the students from Balkalyan Basic School, emphasizing the purpose and significance of the program in uplifting the educational experience of the students as a form of Service Learning for the Access students.

Ajay Thapa's address was introduced with passion and conviction as he articulated the Access Center's commitment to empowering students and bridging the gap in access to educational resources. He emphasized the transformative impact of education in shaping the future of individuals and communities, underscoring the importance of initiatives like the Student Support Program in realizing this vision. His words inspired hope and determination among the students, reinforcing their belief in the power of education to transcend barriers and create opportunities for success.

Following Mr. Thapa's remarks, the Assistant Head Teacher of Balkalyan Basic School shared emotional anecdotes and insights into the challenges faced by students in accessing stationery supplies. He highlighted the significance of the program in alleviating these challenges and ensuring that every student had the necessary tools to thrive academically.

As the speeches concluded, the distribution of stationery supplies commenced, marking a pivotal moment in the program. Students eagerly received their supplies, their faces lighting up with joy and gratitude as they held their new notebooks, pens, and other essentials. The atmosphere was filled with a sense of camaraderie and unity as students exchanged smiles and words of thanks, knowing that they were now better equipped to pursue their academic aspirations.

Beyond the distribution of stationery supplies, the program served as a catalyst for broader conversations about the importance of education and the role of community support in facilitating student success. Students engaged in discussions about their academic goals and aspirations, inspired by the encouragement and support they received from Mr. Thapa, the Assistant Head Teacher, and other attendees. Deepak Paudel, one of the Access teachers, hosted the program.

In conclusion, the Student Support Program organized by the Kaski Access Center was a resounding success, leaving a lasting impact on the students of Balkalyan Basic School. Through the distribution of stationery supplies and the uplifting speeches delivered by Ajay Thapa and the Assistant Head Teacher, the program not only addressed immediate needs but also instilled a sense of hope, empowerment, and determination among the students, laying the foundation for a brighter and more promising future.

3. Kaski Access involved in a service-learning activity to create an English Language Corner through a donation of notice boards to two feeder schools. The boards have been named "English Language Corner," and the English Clubs established in these schools will display students' creative works like poetry, stories, articles, essays, memoirs, diary entries, narratives, greeting cards, congratulation messages, cartoons, jokes, science facts, news stories, drawings, etc., written in the English language. It is believed that the English Language Corner will inspire the students to write in English.



English Language Corner Service Learning by Pokhara Access

4. Kaski Access was also involved in a service-learning program through the donation of English fiction books to the feeder schools. This program aimed to develop a reading culture among the students. One of the students highlighted that the service-learning program will help them be more responsible and sociable citizens of the nation.

Service Learning Activities in Lamjung

1. Access Lamjung organized a community service program on July 1, 2023, visiting an "Ideal Women and Child Development Centre", Lamjung and distributed some stationary and foodstuff support to the Orphans protected by this organization. Our access students knew about the history of the organization and the services



Stationery and foodstuff support at Ideal Women and Child Development Centre, Lamjung

provided by it to all the war affected and helpless children from a warden named Devi Chudal. They witnessed the lifestyle and daily routine of the children protected there.The students have learnt the concept of "Living by giving" and have been motivated towards community service work. Overall, the program has been found very fruitful for Access students.

2. The students of Lamjung Access visited Manab Sewa Ashram and donated grocery items including all the things required to the 35 people for their morning meal on the 5th of April 2023. Students were divided into the different responsibilities of cutting, cooking, washing, and talking to the people there. As the food was ready, they served food. They were shown a documentary on the history and service of the Ashram and later on the head of the Ashram, Anita Didi shared her own story of struggle, how she came there and devoted herself to the service. This emotional story of her nearly made the students cry.



Donation of grocery items at Manab Sewa Ashram, Lamjung

Some stationery items were also given to the Balgopal (children residing there). This activity helped them explore the importance of social responsibility and learn about humanitarian beliefs. Students and teachers were warmly welcomed with a tika and holy garland made up of Rudraksha with some chanting of mantras. The peace, selflessness service and the hospitality of Ashram were some of the things admired by the students.

3. After identifying some basic-level students from marginalised communities in one of the cooperative schools of Access Lamjung, we talked with the headteacher about how we could support them. Considering the budget constraint, she advised us to support the stationeries which could motivate them for regular learning. The access students, teachers, and the focal person visited the school, talked with them, and handed the stationery to the school headmaster so that the school could provide it to the needy students. The students of this school received copies, pens, pencils and other stationery items for their study support. Although the support is small, its message may mean a lot to the Access students because it is a part of bearing responsibilities in the community. They understand the value of social service. The school appreciated the support of the Access students.



Stationery Support by Lamjung Access

4. As a part of community service, Access Lamjung students organized a plantation program on the eve of World Environment Day 2024. They planted the tree on the school premises of the two cooperative schools, Janabikas Secondary School Besishahar and Janabikas



Plantation program at feeder schools

Secondary School, Chandidanda in collaboration with the respective schools and school students. The headteachers and the chairpersons of both schools appreciated the constructive work led by the Access students under the guidance of the focal person and Access teachers. The students did not only plant the trees but also committed to take care of the planted trees to make them grow. The activities of the access students in both schools aware the young students about environment conservation, plantation and deforestation to control the possible environmental pollution and greenhouse effect.

Service Learning Activities in Udayapur



Fruits and Dustbin Donation at District Hospital Udayapur

1. Udayapur Access organized Service Learning Program on June 24, 2023 entitled 'Fruits and Dustbin Donation' at District Hospital Udayapur. The students took part in donation of fruits to the patients and dustbin to the emergency ward of hospital followed by sanitation campaign in the hospital premises. All Access students, teachers and the Focal Person joined the program. The Access Udayapur provided fruits to the patients and donated waste bins to the hospital, serving as a symbolic message to encourage the thoughtful replacement of old bins and proper use of such resources. The hospital authorities, medical officer, account officer, hospital manager, and other health personnel thanked Udayapur Access for such a good service learning program. Students' interaction with patients, suggestions to the doctors and nurses for quality medical service on time and sanitation program in the hospital site become good initiation for the better service in health sector.

2. Udayapur Access organized community service learning on October 7-8, 2023 under the theme 'Reduce, Reuse and Recycle.' Students engaged in the preparation of numerous objects by using locally available waste materials and exhibition of them along with brief explanation of how they prepared them. Firstly, the students were facilitated about the activities they were supposed to perform. Then, required materials were listed and collected, among which some materials were provided from the access center, and some other materials

were collected from the students themselves. Next, the students from both groups were divided into 8 groups and assigned different types of work as per their interests. It was a new learning experience as they involved in crafting activities. The students prepared, water dispensers, candle holders, dustbins, photo frames, flowers, and other decorative items by using the waste materials. The students also demonstrated their works and explained how they prepared and what materials they had used in their objects. With this new and creative learning, the students got insights about managing safe solid waste and measures to make an environmental difference for themselves and their schools. It also created an environment for students to think, talk, and use their ideas actively. Similarly, the service-learning also promoted students' academic skills, pair interaction, and sense of responsibility for decision-making.



Reduce, Reuse and Recycle

3. Access Udayapur engaged in Stationery Support, Sharing and Interaction Program to the financially backward students of Janapremi R.P. Basic School, one of the feeder schools of the Access. This initiative aimed to offer Access Students opportunities to connect in-classroom learning with real life experience in the engagement with the local community. All Access Students, Access Teachers and Focal Person were there in the program to offer the stationery materials to the needy students. The principal of Janapremi R.P. Basic School prised the initiative roles played by the Access to the students of that school. The principle further expressed his happiness with the program, noting its encouragement and motivation for his students towards learning. He also expressed hope for the program's continuation, recognizing its potential for long-term benefits. Additionally, the chairperson of the school management committee requested future collaboration with the Access team to enhance the teaching professionalism of the teachers and to establish sustainable and impactful partnerships. The entire program was hosted by Access Students, who took on leadership roles throughout the event. During the interaction session, they shared how the Access teaching modality has created a sense of ownership and empowered them to become change agents. They also explained how the Access program enabled them to bring positive transformations to their community. Finally, the Access Students extended thanks to NELTA, RELO, and the U.S. Embassy for providing them with such a golden opportunity to broaden their minds and develop the qualities of global citizens.



Stationery Support, Sharing and Interaction Program at Janapremi R.P. Basic School

Access Visit of Bhaktapur by the RELO



Roger F. Cohen, Regional English Language Officer, and Mr. Bishwa Raj Gautam, RELO Program Specialist from the U.S. Embassy Kathmandu, visited Bhaktapur Access Center on August 14, 2023. Mr. Gopal Bikram Thapa, Focal Person and Chairperson of NELTA Bhaktapur, welcomed RELO by offering khada at the Access Center. The students and teachers warmly welcomed the new RELO, offering him flowers and greeting cards. This was the first visit to the Access site in Nepal by Roger Cohen. There was an interaction program with the Access students and teachers, followed by their classroom observation. Students actively took part in the interaction with the RELO and RELO Program Specialist by asking numerous questions. Mr. Sudip Neupane, Access Program Coordinator, engaged students in working with cubes for a mural activity at the end.

Other Enhancement Activities of Bhaktapur Access

New Year 2080 (Nepali New Year) cum Earth Day



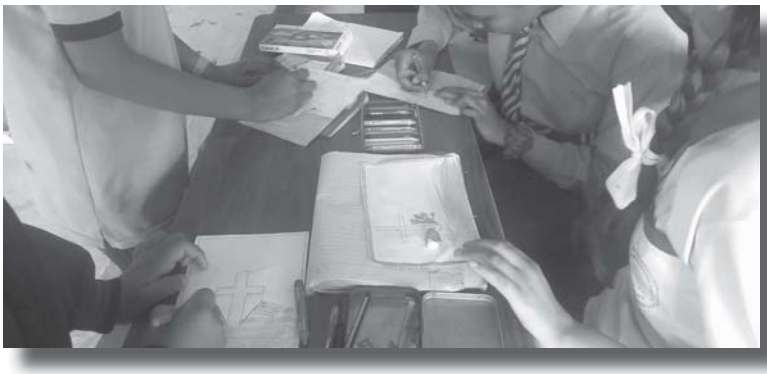
Access Students presenting their poster

The Bhaktapur Access Center spearheaded a unique initiative to promote environmental awareness and personal growth among local students. The center planned a special program to kickstart the new year, focusing on setting and achieving new year resolutions and engaging in a plantation activity within the school premises.

The program began with a motivational talk, inspiring students to set ambitious yet achievable goals for the upcoming year. Participants were guided through exercises to identify their strengths, weaknesses, and aspirations, helping them formulate meaningful resolutions. Following the motivational session, the center organized a plantation drive. Students were provided with saplings of various tree species and instructed on proper planting techniques. The activity fostered a sense of responsibility toward the environment and encouraged students to contribute to a greener and healthier community.

By combining new year resolution setting with a hands-on environmental activity, the Bhaktapur Access Center created a memorable and impactful experience for the students. This initiative not only promoted personal growth but also instilled a love for nature and a commitment to sustainable practices.

Memorial Day



Access students dive into a Memorial Day group work

To honor the sacrifices made by countless individuals for their nation, the Bhaktapur Access Center organized a special program on Memorial Day. The event aimed to educate and inspire the local community, particularly the younger generation, about the significance of this solemn day.

The program commenced with a drawing activity where participants were encouraged to express their understanding and appreciation for the sacrifices made by soldiers and other heroes. The children's artwork provided a unique perspective on their perception of Memorial Day and the importance of remembering those who had served their country.

Following the drawing activity, the Bhaktapur Access Center screened a thought-provoking documentary that delved into the history of Memorial Day and highlighted the stories of brave men and women who had given their lives in service to their nation. The documentary served as a powerful reminder of the immense sacrifices made by countless individuals to protect their country's freedom and security.

Through these activities, the Bhaktapur Access Center successfully commemorated Memorial Day and fostered a deeper understanding and appreciation for the sacrifices made by those who had served their country. The event also inspired the community to remember and honor the fallen soldiers and heroes who had made a lasting impact on their nation.

Columbus Day

The Bhaktapur Access Center commemorated Columbus Day with a series of educational activities designed to deepen understanding of Christopher Columbus's historic voyage and its impact on the world. To kick off the celebration, the center organized a viewing of short videos that chronicled Columbus's journey to the Bahamas in 1492. Students were captivated by the visual depictions of his ships, the challenges faced during the voyage, and the initial encounter with the indigenous people of the Americas.



Observing documentary

Following the video presentations, students were encouraged to engage in independent research by reading

articles and exploring online resources related to Columbus Day. They were tasked with identifying key facts, analyzing the significance of Columbus's voyage, and considering the perspectives of both Europeans and indigenous peoples.

To foster discussion and critical thinking, the center facilitated group discussions where students shared their findings and insights. They explored topics such as the motivations behind Columbus's exploration, the consequences of European colonization, and the enduring legacy of his voyage.

To further enhance their understanding and creativity, some students chose to express their learning through visual arts, creating pictures that depicted scenes from Columbus's journey or the impact of European colonization. Others opted to write short paragraphs summarizing their key takeaways or sharing personal reflections on the topic. Through these activities, the Bhaktapur Access Center provided students with a comprehensive understanding of Columbus Day and its historical significance. By combining visual learning, independent research, and collaborative discussions, the center encouraged critical thinking, curiosity, and a deeper appreciation for the complexities of historical events.

Dashain and Halloween



Face painting by Bhaktapur Access

The Bhaktapur Access Center joyfully commemorated both Dashain and Halloween on October 14, 2023, creating a festive and enriching atmosphere for its students. The center's teachers played a pivotal role in introducing students to the myths and historical significance behind these celebrations through engaging discussions and thought-provoking documentaries.

To foster a sense of cultural exchange and creativity, students actively participated in preparing and exchanging festive greeting cards. Additionally, face painting activities added a touch of fun and excitement to the celebrations. The center also organized a vibrant array of singing and dancing performances, showcasing the students' talents and enthusiasm. A highlight of the event was the traditional Tika and Jamara ceremony, where students received blessings and good wishes from their teachers. To commemorate the occasion, each student was presented with a special children's book as a Dashain and Halloween gift.

The festivities culminated in a delightful shared meal, where students enjoyed delicious treats and celebrated the spirit of togetherness. As the program concluded, the center encouraged students to commit to reading the books they had received, promoting a love for literature and learning. The Bhaktapur Access Center's celebration of Dashain and Halloween was a resounding success, providing students with a memorable and culturally enriching

experience. The event fostered a sense of community, creativity, and a deeper appreciation for diverse traditions.

Human Rights Day



Pinpointing key locations in the map of their community

The Bhaktapur Access Center undertook a unique and impactful initiative to educate students about human rights and their significance within their local community. The center's approach involved creating a detailed map of the community, pinpointing key locations such as houses, schools, shops, playgrounds, temples, hospitals, and more. Once the map was complete, students were tasked with exploring the various human rights applicable in each of these places. This exercise encouraged critical thinking and helped students understand how human rights were intertwined with their daily lives. By examining specific locations, students could visualize the practical implications of rights and freedoms.

To foster a deeper understanding of human rights violations, the center guided students to identify areas within their community where such violations might occur. These could include instances of discrimination, child labor, or lack of access to essential services. By exploring these issues, students became more aware of the challenges faced by certain individuals and groups within their community. The center further engaged students in discussions about potential solutions to address human rights violations. This encouraged them to think critically about ways to promote equality, justice, and respect for human dignity. By actively participating in these discussions, students developed a sense of agency and a commitment to advocating for human rights.

Overall, this innovative approach by the Bhaktapur Access Center effectively immersed students in the world of human rights. By mapping their community and exploring specific locations, students gained a concrete understanding of how rights were relevant to their daily lives. The center's emphasis on identifying violations and discussing potential solutions empowered students to become active participants in promoting human rights within their community.

Christmas and New Year 2024

The Bhaktapur Access Center celebrated the festive season in a unique and meaningful way by linking Christmas and New Year with the local Nepalese festivals of Yomari Punhi and Tamu Loshar. This enhanced celebration aimed to foster cultural exchange and promote environmental sustainability.



Cultural exchange through self-involvement

Students actively participated in various festive activities, including preparing and exchanging greeting cards, decorating a Christmas tree, and distributing gifts. The center also introduced students to the traditional Nepalese delicacies of Yomari and Khapsi, encouraging them to savor the flavors of their cultural heritage. To create a joyful and festive atmosphere, students engaged in lively singing and dancing performances. In line with the center's commitment to environmental sustainability, the use of newspaper wrappers for gifts was emphasized. This initiative encouraged students to support sustainable practices and reduce waste. By choosing eco-friendly alternatives, the center promoted a positive message about protecting the environment and preserving natural resources.

The celebration of Christmas and New Year, combined with the local festivals, provided a memorable and enriching experience for the students. It fostered a sense of community, cultural appreciation, and a commitment to environmental responsibility. The center's efforts to link different traditions and promote sustainable practices demonstrated its dedication to creating a holistic and meaningful learning environment.

Earth Day 2024



Bhaktapur Access at the National Zoological Garden

The Bhaktapur Access Center celebrated Earth Day 2024 with a significant environmental initiative. The center organized a cleanup drive in the Gundu Jungle, a popular destination for hiking and picnics. Students actively participated in the cleanup, collecting plastic waste and other debris that had been carelessly discarded in the jungle. The collected waste was carefully stored in designated bins, ensuring proper disposal.

The National Zoological Garden in Suryabinayak, Bhaktapur, recognized the Access Center's exemplary work and contribution to environmental conservation. As a token of appreciation, the zoo honored the center with a special gift. This recognition served as motivation for the students and staff to continue their efforts toward environmental preservation. Following the cleanup activity, students were encouraged to reflect on the importance of service-learning initiatives in society. Through writing reports, they shared their insights and experiences, highlighting the positive impact of such activities on both

the environment and the community. The reports emphasized the need for individuals and organizations to take responsibility for preserving natural resources and promoting sustainable practices.

By participating in the Earth Day cleanup and reflecting on its significance, the Bhaktapur Access Center fostered a sense of environmental awareness and responsibility among its students. The center's initiative demonstrated the positive impact that community involvement could have on the environment and the importance of service-learning in promoting a sustainable future.

Independence Day



Creative art for American Independence Day and Republic Day of Nepal

The Bhaktapur Access Center commemorated American Independence Day in 2024 by organizing a series of educational and cultural activities. To foster an understanding of the historical significance of this day, the center screened documentaries that delved into the American Revolution and the founding principles of the United States.

To engage students in creative expression, the center offered a raffle where students could choose from three options: art, speech, or essay writing. This allowed students to showcase their talents and explore different forms of communication. To symbolize the strong and friendly relationship between Nepal and the United States, teachers and students collaborated to paint the flags of both countries on the faces of the participating students. This visual representation served as a reminder of the shared values and cooperation between the two nations.

In addition to celebrating American Independence Day, the center also took the opportunity to reflect on the Republic Day of Nepal. This provided students with a chance to compare and contrast the historical and cultural contexts of both countries' independence movements. Through these activities, the Bhaktapur Access Center successfully commemorated American Independence Day while also promoting cultural exchange and understanding. The center's efforts to engage students in creative expression and foster a sense of global citizenship were instrumental in making this celebration a meaningful and memorable experience.

Personal Development Activities at Bhaktapur Access Center

The Bhaktapur Access Center implemented a comprehensive personal development program designed to enhance students' skills and foster a deeper understanding of the "Reduce, Reuse, Recycle" theme. The program involved forming different groups of students and assigning them specific tasks related to writing, acting, and collecting information.



Poster presentation on Reduce, Reuse, Recycle

One group of students was tasked with writing poems that creatively conveyed the importance of reducing, reusing, and recycling. These poems allowed students to express their ideas and perspectives in a unique and artistic way. Another group was responsible for developing and performing short dramas that depicted scenarios related to the theme. These dramas provided a visual and engaging way to convey the message of sustainability. In addition to writing and performing, a third group of students was assigned the task of conducting conversations on the topic of "Reduce, Reuse, Recycle." These conversations allowed students to discuss their thoughts, share ideas, and learn from each other. Finally, a fourth group of students wrote essays that provided a more in-depth analysis of the theme and its implications for individuals and society.

Once the groups had completed their tasks, they shared their outcomes with the entire class. This sharing process allowed students to learn from each other, gain new perspectives, and appreciate the diverse approaches to the theme. The collaborative nature of the program fostered a sense of teamwork and cooperation among the students. The personal development activities implemented by the Bhaktapur Access Center effectively promoted collaborative learning and group discussions. By working together in groups, students were able to develop their communication skills, problem-solving abilities, and critical thinking. The program also encouraged students to take ownership of their learning and develop autonomy.

In conclusion, the personal development activities focused on the "Reduce, Reuse, Recycle" theme were a valuable addition to the Bhaktapur Access Center's curriculum. The program successfully engaged students in creative and collaborative activities, while also promoting personal growth and development. The emphasis on collaborative learning and group discussions ensured that students were able to benefit from the collective wisdom and experiences of their peers.

1-Minute Speech Activity

The Bhaktapur Access Center organized a stimulating 1-minute speech challenge to enhance students' public speaking skills and confidence. The challenge required students to deliver concise and impactful speeches on topics related to their presentation titles.

Prior to the challenge, students were given the opportunity to choose a topic from a list of options that aligned with their presentation themes. This allowed students to select a topic that they were passionate about and knowledgeable on, ensuring a more engaging and authentic speech. During the challenge, students were given a strict time limit of one minute to deliver their speeches. This constraint forced students to be concise and focused in their delivery, honing their ability to convey key points effectively. The pressure of the time limit also added

an element of excitement and competition, motivating students to perform at their best. The 1-minute speech challenge provided students with valuable experience in public speaking. It helped them overcome stage fright, improve their articulation, and develop the ability to structure their thoughts coherently. The challenge also fostered a sense of confidence and self-esteem, empowering students to express their ideas and opinions effectively.

Overall, the 1-minute speech challenge was a successful initiative that benefited the students of the Bhaktapur Access Center. By participating in this activity, students were able to develop essential communication skills that would serve them well in their academic and professional pursuits.

Other Enhancement Activities of Chitwan Access

New Year 2080 (Nepali New Year) cum Earth Day



Students sharing their drawings

Chitwan Access Center shared the resolutions for the New Year and engaged students in drawing and slogan writing activities. Students explored the actions they would take in the New Year 2080 and shared them with their friends and teachers. They also created drawings related to the Earth, environment, and forests, and collected slogans to protect the Earth on this occasion. This activity helped them plan their resolutions for the year and link them with environmental aspects as well.

Memorial Day

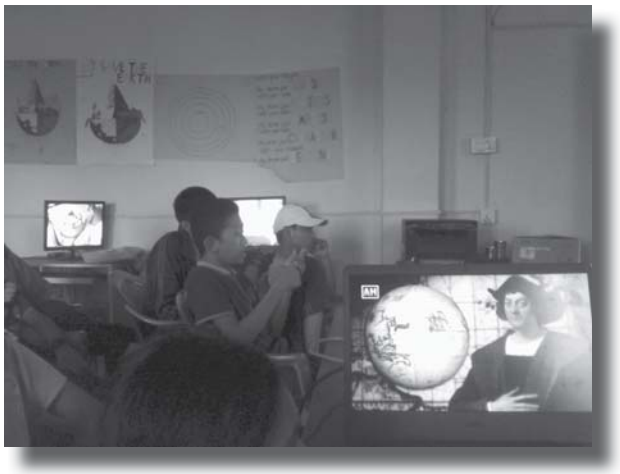
Chitwan Access marked this day by asking students to share the importance of Memorial Day in the U.S. and Martyr's Day in Nepal, and by watching documentaries. From this activity, they learned the significance of Memorial Day and the contributions of military personnel in the United States, as well as the contributions of martyrs in Nepal to democracy, freedom, and a peaceful life in the nation today.



Memorial Day observation at Chitwan Access

Columbus Day/ Indigenous Day

Chitwan Access observed Columbus Day/ Indigenous Day with a short quiz related to the celebration after a brief discussion about the Italian explorer, Christopher Columbus. Next, a short video was shown to them. To consolidate their learning, the students were then divided into groups and asked to draw a map showing the route of Columbus's voyage, including the land where he started and the land where he landed.



Capturing Columbus's voyage through documentary

Dashain



Bringing the vibes of Dashain through painting

Chitwan Access observed the Dashain celebration at Chitwan Access Center on October 14, 2023. There was an art and craft session to foster the creativity of the students. The students engaged in presenting their arts and crafts and danced to observe this festival. Their art and craft were related to the theme of Dashain and how it is celebrated in the Hindu religion. They also performed cultural dances on this occasion. This activity helped them develop a sense of harmony and cooperation and understand the importance of victory.

Thanksgiving and Veterans Day



Observing Thanksgiving and Veterans Day

Chitwan Access marked Thanksgiving and Veterans Day on November 20–21, 2023, with the presence of students and teachers through various activities. The major activities included in the grand celebration were painting, watching documentaries, comprehension activities, and a feast. The feast was preceded by speeches from student representatives and a word unscramble activity. In addition, a special cake was ordered and cut to mark the heroic day.

Christmas and New Year celebration



Chitwan Access Center marked the Christmas and New Year celebrations by visiting beautiful places in Kalika Municipality and the CG Landmark. The students took part in exploring the natural beauty of Kalika Municipality and the CG Landmark. This field visit not only provided students with the opportunity to interact and socialize with other people but also helped them link their trip with learning through writing reflective notes. The feasts offered to them added more joy to the event for the students.

Christmas and New Year celebration by Chitwan Access

Earth Day

Chitwan Access observed Earth Day by cleaning school premises and also painted some photos related to this theme. They further engaged in plantation activity to mark this day.



Earth Day painting

Independence Day



4th of July observation by Chitwan Access

Access Chitwan observed Independence Day on the 4th of July. Students from both groups were involved in several enhancement activities, namely a patriotism adjectives relay and painting with themes of liberty, pride, and independence. Students also prepared greeting cards to extend Happy Independence Day wishes to the people of the United States of America. The students actively took part in a discussion about colonization and the state of people's pride and self-esteem before and after independence. They connected their country and countrymen with independence and felt proud that they have never been colonized.

Quiz Contest at Chitwan Access Center

Chitwan Access Center organized a quiz contest for the Access students. After dividing them into groups of four, they were asked 20 quiz questions. This competition helped students develop their general knowledge, critical thinking, and group discussion skills among the group members. It further supported them in developing a sense of competition and collaborative learning.

Mural Painting by Chitwan Access Center

Chitwan Access Center organized mural painting on the wall of school on the theme 'Education'. The students actively participated in mural painting and learned the skills of arts and painting.

Other Enhancement Activities of Kaski Access

New Year cum World Earth Day



New Year and World Earth Day observation by Kaski Access

Kaski Access observed Nepali New Year 2080 and World Earth Day of 2023 on April 4, 2023. There was the gracious presence of Kaski NELTA Chair and Focal Person, Ajaya Thapa as the chief guest. The other distinguished guests were: NELTA Kaki Treasurer, Dilliram Bhattarai, NELTA Kaski Member, Bijayaraj Adhikari, and the Principal of Mount Kailash School, Tenzin Woser. Four Access teachers and Access students were present at the ceremony.

Amidst enthusiastic and pleasant looking students, in the beautifully decorated classroom setting, the celebration program began at 7:30 where Access Teacher, Deepak Paudel acted as the Master of Ceremony. The chief guest expressed his best wishes and made a brief remark on the importance of Mother Earth and our role to protect it.

Then came the greeting cards exchange and poster demonstration session. Beautiful posters and greeting cards designed and drawn by the Access students were demonstrated and pasted. Access teachers, Yam Nath Adhikari, Manju Ranabhat and Karma Choezom facilitated the session. After this, cakes were cut by the guests amidst the sparkle candles, snow-foam spray, cheering and singing. The students exchanged best wishes to one another and enjoy having cake and cold drink.

The first session ended at around 8:30 after having snacks. Then came the silent rally and tree plantation program. The students along with the teachers marched silently to four feeder schools holding placards with Earth Day related slogans. They planted two Ashoka plants in each school's premises in the presence of respective head teachers and SMC chairs. At around 11:00, the program came to the closure and the students departed to their homes.

2585th Birth Anniversary of Lord Buddha



New Year and World Earth Day observation by Kaski Access

On the auspicious occasion of the 2585th Birth Anniversary of Lord Buddha, the founder of Buddhism, Kaki Access Center organized a special program- a field visit to a monastery named Jangchup Choeling Monastery.

All the students and teachers gathered at the Access Center and marched towards the monastery located nearby the Access Center. The teachers and the students reached the monastery within a few minutes. Miss Karma Choezon asked for the permission to the representative of the monastery then we teachers and the students started to rotate the prayer wheels around stupa in a queue. After that we entered butter lamp offering place to light the butter lamps. We all lit the lamps in a proper way as suggested by the monk. When we finished lighting the butter lamps then we entered into the main monastery where many monks were praying for world peace. One of the monks, gave a speech on Lord Buddha's birth, his philosophy, eight fold paths and so on. Similarly, Miss Karma, one of the Access teachers at Kaski Access Center also added some important information about Buddha's preaching. She highlighted the importance of Lord Buddha's philosophy of peace and nonviolence.

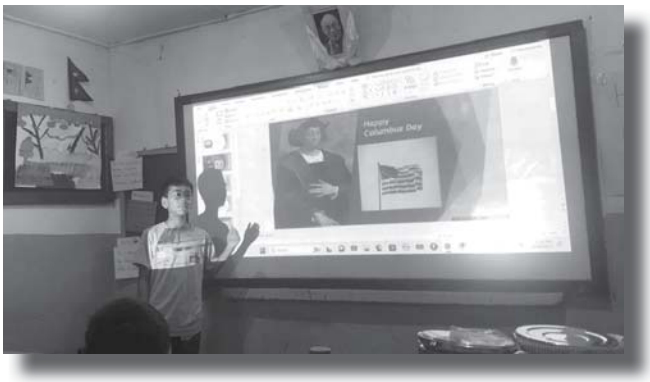
Memorial Day



Memorial Day observation by Kaski Access

Kaski Access marked this day by observing documentaries, drawing and presenting the pictures. Access Teachers made students observe documentaries related to Memorial day and led students in the discussion about its history and significance. Students also engaged to read the handouts about Memorial Day and asked quiz questions based on the texts. Teachers related this day with Martyr's Day of Nepal and asked students to find similarities and differences and engaged students in further interaction.

Columbus Day



Exploring Columbus by Kaski Access

With the objectives of familiarizing the Access Student with American history, culture and diverse perspectives of American people, Kaski Access observed Columbus Day with the theme 'Exploring Columbus'. Students sang song titled 'Keep your culture strong' in chorus and involved in the interaction based on teachers' sharing about the importance of a country's history and culture. Teachers further gave some accounts of Columbus and his exploration and historical facts about Columbus Day celebration. Students were divided into group of four and asked to find various facts about from the handouts and internet research. Students presented their findings through PowerPoint presentation. They also took part in pair-based quiz contest and the pair with highest score was awarded. This activity helped students become familiar with Columbus, his contribution in exploring America and historical facts about Columbus. They also got to know about controversy in Columbus day celebration and further learned about Indigenous Day which some of the U.S. States have replaced Columbus Day with. They appraised why Columbus has not become an all-acclaimed personality and why the native Americans regard him as a colonizer. They actively participated in group work, presentation and quiz test. They gained considerable amount of knowledge about one of the important historical facts of America. Pratigya Poudel came first, Nilkantha Poudel second and Anuragh Nepali third in the individual quiz contest.

Halloween cum Dashain Celebration



Exploring American and Nepalese cultures through Halloween and Dashain celebration

Kaski Access Center observed Halloween cum Dashain Celebration on October 14, 2023 with the theme entitled "Exploring American and Nepalese Cultures Through Halloween and Dashain Celebration". In American culture, Halloween is an occasion to embrace the supernatural, with a focus on ghosts, witches, and other mythical elements whereas Dashian is celebrated to commemorate Goddess Durga's victory over demon Mahishashur in Nepalese Hindu culture. The major activities run in this observation were 'sharing highlights of the importance of celebrating Halloween and Dashain in American and Nepalese cultures', 'exchanging Halloween and Dashain greeting cards', 'appearing with scary masks of the ghost and witches', 'engaging in Trick or Treat activity', 'celebrating these festivals with having cake', 'engaging in the Apple Bobbing', and

'receiving Tika, Jamara and blessings from the teachers and guests' and 'kite flying and sports activities'. The presence and guidance of Ajay Thapa, NELTA Chair, Kaski and Focal Person, Dilli Ram Bhattarai, Treasurer of NELTA Kaski and Madan Prasad Baral, executive member of NELTA Kaski helped for the effective management of the event. In a reflective sharing, one of the Access Students, Tenzing Phuljung shared, "I enjoyed both Halloween and Dashain festivals very much as it was my first experience of celebrating such festivals. The celebration was amazing. I felt very happy to be the part of it."

Thanksgiving Day and Veterans Day



Students observing documentaries

Kaski Access observed Thanksgiving and Veterans Day fostering a sense of gratitude, peace, reflection of the community on November 25, 2023. The students got an opportunity to express their appreciation and enrich experience through different activities in the program. The students became familiar with the culture and the objective of celebrating Thanksgiving and Veterans Day relating them to American history. Students observed documentaries related to the significance of these days relating with the recognition and appreciation of the positive aspects of life and cultural exchange among their friends and teachers. The event served the importance of recognizing and appreciating the positive aspects of life, contributing to the overall well-being and sense of community within the Access Center focusing on American culture and history. The students became familiar with the history and the way of celebrating Thanksgiving and Veterans Day in the United States and they shared best wishes for Thanksgiving Day among their friends and teachers.

Christmas cum New Year Celebration



Short excursion tour to Lakeside, Pokhara

Kaski Access Center organized a short excursion tour to Lakeside, Pokhara on December 25, 2023 on the auspicious occasion of Christmas and approaching New Year 2024 aiming to provide the students with hands-on experience of Christmas celebration along with the recreation cum education of field visit. The Access Students, Access Teachers, Focal Person and Chair and representatives of NELTA Kaski participated in the trip. This trip turned out to be successful in providing a unique

and enriching experience for the students, combining education with recreation. The trip fostered camaraderie, cultural understanding and the significance of festivity providing a live experience of celebrating Christmas to the Access students. The students also got opportunity to observe the natural beauty of Fewa Lake as an additional advantage. The students jubilantly observed and even participated in various activities conducted by the local people on the very special occasion of Christmas. Overall, the trip to Fewa Lake on this occasion not only brought joy and relaxation but also contributed to the holistic development of the students, blending fun with valuable learning experiences.

Access Experiences and Future Opportunities

Sujit Prasad Kushwaha and Suraj Prasad Parajuli, Access Alumni of Kaski Access visited Kaski Access Center and delivered their session on 'Access Experiences and Future Opportunities' on December 30-31, 2023. This session highlights how the Access Program helped them able to get better future opportunities and share the Access experiences. During the session, current Access students also shared their Access journey. Moreover, the students got opportunity to play a quiz using Kahoot. The quizzes were prepared focusing on English, Science, Mathematics, IQ, USA and Nepalese history.

World Earth Day



Poster presentation on World Earth Day

Kaski Access observed World Earth Day 2024 on April 22 with various activities to demonstrate support for environmental protection. Earth Day celebration reminded the Access students about the importance of environment conservation and sustainability, encouraging them to come together and take action for a healthier planet and brighter future beating all sorts of pollution. As encouraged by the theme for World Earth Day 'Planet vs Plastics' the Access Students enthusiastically involved in the cleanliness of the host school surrounding collecting the pieces of plastic, chocolate wrappers, and the fast food covers. They requested the locals to use as less plastic as possible, to use eco-friendly shopping bags and not to burn plastic. They also engaged in the preparation of posters with slogans in the class activity. They came up with beautiful posters and impressive slogans for the conservation of the green planet. They also engaged in poetry writing. A couple of students came up with beautiful poems with theme-related pictures. It is believed that the celebration raised awareness among the students and inspired change, fostering a deep connection with nature.

World Environment Day



Cleanliness campaign for environmental protection

Kaski Access Center Group-A students celebrated World Environment Day 2024 with four major activities. They were, a) cleanliness of the host school surrounding, b) thematic poster presentation, c) slogan writing and, d) speech delivery. The central theme of these activities were environment and these activities helped them reflect their environmental understanding and awareness. Students of Kaski Access Group-B engaged in drawing pictures related to environment to mark 'World Environment Day'. Through their drawings, they reflected their understanding of ecological concepts and awareness of current environmental issues. The drawings served as a visual representation of their learning and development activities. Through drawing, students tried to show pollution, its effects, and conservation efforts. After their engagement in this activity, students not only enhanced creativity but also deepened their engagement with the environment, promoted critical thinking and developed sense of responsibility towards mother nature.

Independence Day



Poster presentation on Independence Day

Kaski Access Center observed Independence Day of the USA (Fourth of July) by conducting various activities on 7th July 2024. There was a gracious presence of Ajay Thapa, Chairperson of NELTA Kaski and Focal Person of Kaski Access Center and Mr. Andre Perez, English Language Fellow at PN Campus, Pokhara in the program. The program began with the singing of the national anthems of Nepal and the USA. Then, some of the students recited patriotic poems composed by themselves and some of the students sang Nepalese national songs. The access center resounded with the whole class singing "Rato ra Chandra Surya...!"

ELF, Andre Perez ran a very engaging session where he presented the historical background, and significance of Independence Day. He explained what it means for a country to be free and sovereign. Displaying beautiful pictures and slides, he elaborated what this day means to the Americans and how they celebrate it.

In the second session, Andre engaged the students in group work giving them different topics related to Independence Day. The students took part in group work enthusiastically and presented their findings at the end.

The students displayed beautiful posters and greeting cards prepared on the theme of Independence Day. The program concluded with the closing remarks of the chief guest, Ajay Mr. Thapa. After the program was over, the students enjoyed the Independence Day Special Feast along with the teachers and the guests. Overall, the program was successful in achieving its objectives.

Other Enhancement Activities of Lamjung Access

New Year 2080 (Nepali New Year)



New Year 2080 celebration by Lamjung Access

The Access Students of Lamjung celebrated New Year with joys and excitement on 1st Baisakh, 2080 at the Access Center, Janabikash Secondary School with the presence of Access Students, Access Teachers and a Focal Person. The main objective of the event was to promote a sense of community and togetherness among the Access students. Considering their difference in terms of socio-economic, cultural and geographical aspect, it was also aimed at providing an opportunity for the students to celebrate the beginning of the new year and to showcase their talents.

The celebration started with a welcome speech by Mr. Binod Neupane, the Focal Person cum NELTA Chair of Lamjung who expressed his special gratitude to the Access Program. He further thanked to the students for their active participation to make the program success and shared his best wishes to all the participants. This was followed by a series of performances by the students, including singing, dancing and playing game. The students had prepared for these performances for weeks, and it was evident in the quality of their presentations.

The celebration cake added special taste to the participants that was even enjoyed by the children apart from the Access team. After the accomplishment of the formal program, students enjoyed by singing few songs together in a group and had their lunch.

The event was a resounding success, with students actively participating in all the activities. The performances were well-received by the audience. The event helped to foster a sense of camaraderie and unity among the students, and it provided them with a platform to showcase their talents and skills.

Overall, the New Year celebration organized by the Access team Lamjung was a great success. It was a testament to the talent and creativity of the students and showcased the strong sense of community within the school.

Memorial Day

Lamjung Access marked this day by asking students to share the importance of Memorial Day in the U.S. and Martyr's Day in Nepal and watching documentaries. Students were first divided into four groups. Then they prepared some slides on PowerPoint. Later they presented to their classmates. The interesting aspect of it was, the audience asked some question and the presenter tried their best to satisfy with their answer. The program was concluded with words of appreciation from the teacher. Mr. Binod Neupane, focal person of Lamjung, summarized the students' presentation in short adding a few important tips.



Students learning about Memorial Day in the U.S. and Martyr's Day in Nepal

Columbus Day

Access Lamjung observed Columbus Day on October 9, 2023, by conducting various programs. Students from both groups engaged themselves in PowerPoint presentations and speech delivery on this special day. They first had an internet research on what Columbus Day is, and why it is observed and then made a brief group discussion about the topic 'Columbus Day'. Their art on the chart paper was truly the best reflection of their understanding. Besides, the game, "roll dice make a sentence" added another enthusiasm to the students.

Halloween cum Dashain Celebration



Dashain and Halloween Celebration at Lamjung Access

Lamjung Access observed the Dashain Celebration at Lamjung Access Center on October 14, 2023. On the same occasion, the parents of the students were invited to distribute the results and discuss their further improvements in the study. The students took part in exchanging greetings cards and receiving Tika and Jamara from their teachers and Focal persons. They further sang a song and enjoyed dancing in groups and shared the best wishes for the upcoming Dashain festival.

Thanksgiving and Veterans Day



Students participating on Thanksgiving and Veterans Day

Lamjung Access Center observed Veterans Day and Thanksgiving Day on November 25, 2023, with paper crafts, decorations, balloon art, music and observation of documentaries related to these days. This event brought all students and teachers together to honor veterans and express gratitude for the abundance in their lives. Arjun Bhandari, Access teacher recited a poem giving a vote of thanks to the students for their wonderful participation and enthusiasm in the program.

Christmas Day cum New Year

Lamjung Access Center observed Christmas and New Year by preparing and distributing the best wishes cards followed by other cultural programs. Students engaged in classroom decoration on the theme 'Christmas and New Year' actively. They enjoyed feasts, exchanged greeting cards and best wishes and took part in different activities related to this observation. Students first searched about Christmas on internet, collected some information and later on shared in their group. The sharing made by Bibika, a student of group B, was remarkable. Later on, she was awarded with a copy and pen for her prize.

Independence Day



Students demonstrating their creative arts on Independence Day of the USA

Lamjung Access observed Independence Day of the USA (July 4) by exploring its rationale and historical importance through documentaries and taking part in drawing and designing pictures/cards related to it. They further took part in presenting their creative arts and designs in classroom presentations followed by group photos. Through their activities, students came to know about some terminology like colonization, decolonization, post-colonization, freedom etc. Subodh Neupane, an Access teacher, shared the history of colonization and the fight for freedom in brief.

Game-based Learning at Lamjung Access

In order to cascade learning from the Teacher Training, the Access Teachers of Lamjung involved students in speaking game activity. In this activity, the students were asked to give their introduction and mention what they liked. The students, then, were requested to repeat what the previous speaker mentioned and tell their own. They were further involved

to prepare and deliver short speech on the Nepalese festival, Maghe Sakranti. It is observed that this game-based learning for speaking helped students to become more open and fluent speakers.

Poster Presentation at Lamjung Access Center

Access Students of Lamjungare involved in preparing posters and presenting them in their regular classroom. In the initial stage, students did web-based research to explore the information about the 3Rs (Reduce, Reuse and Recycle). Next, they developed general ideas of the 3Rs and prepared posters as a project work. Finally, they presented their posters in the classroom. Students of both sections were mixed for the work aiming to develop mutual understanding and the feeling of teamwork in inter-section. Their creative way of building the concept into a picture was just a wow. This activity made students learn the importance of reduce, recycle and reuse concepts, the importance of the ecosystem, the role of students in preserving nature and the importance of doing it.

World Earth Day



World Earth Day at Lamjung Access Center

Lamjung Access observed World Earth Day by drawing some pictures and paintings related to the theme 'Earth' and they presented them in the regular classroom. They also were sent to the garden to collect as much types of plants/ leaves/ flowers they could and then asked to say a few words about the collected items. One of the students sang a song on the glory of Mother Earth and Access teacher Subodh Neupane recited the poem on the benevolence of Earth. Namita Ghimire shared the importance of the earth on a living being and Arjun Bhandari concluded with the ways nature and earth can be preserved. Another access teacher Sharmila Shrestha helped in facilitating the students for art making and taking some photographs. The day celebration remained meaningful to understand the value of the earth and the reasons to save the earth like our mothers.

World Environment Day

Access Lamjung marked World Environment Day with drawing and poster presentation, and delivering a speech on this theme. They did a plantation on the school premises of the feeder schools of the Access on the occasion of World Environment Day 2024. They planted various plants in two schools in Besishahar in support of the Focal Person and Access Teachers. The pictures drawn by the students were related to the environment as group work activities and they



Plantation to mark World Environment Day

were further presented in the classroom. Likewise, some students are involved in delivering speeches. One of the students shared, "This annual day reminds us of the importance of preserving the environment and preserving our planet's resources". She further highlighted that the theme of this year was 'Our Land, Our Future'. The loss of productive land has threatened our lives and had adverse effects such as climate change, pollution, loss of endangered species and biodiversity crises. Students realized that small action against climate change will have a huge impact on protecting the environment.

Independence Day

Lamjung Access observed Independence Day of the USA (July 4) by exploring it and its historical importance through documentaries and taking part in drawing and designing pictures/cards related to it. The students watched some music videos of patriotic songs from the US and sang some Nepali patriotic songs for entertainment. Focal person Binod Neupane delivered his short speech on the same topic and shared some historical cultural and educational practices of the US through his visit to the USA. Burger, an American food was enjoyed by all the students and teacher.

Support to SEE Grade Increment Students 2024

As per the request by the local government to NELTA and realizing the role of Acess Centre Lamjung, we decided to support the SEE grade increment students in English who are going to retake the exam by the first week of August. After having a short meeting, we published a notice using social media about free tuition classes for the students from community schools. 30 students from different community schools have been studying in the access class and some of the access students and teachers have been facilitating them. They feel comfortable learning English with the access students as they have no hesitation with their friends and the access students are also happy to support the friends from various schools. The access centre has supported stationeries for them.

Experience Sharing Program

Access Lamjung Focal Person Mr. Binod Neupane shared his US visit with the Lamjung Access students and teachers. Mr. Neupane shared the way how American schools and universities conduct their academic and extracurricular programs and American cultures that he observed from 30 March to 11 April 2024. presenting with some photos and videos, he expressed the way teachers present lessons, student and teacher interaction, group work and peer work, and classroom management in American schools including Ashburn Elementary School and St. Senn Public High School in Chicago. Similarly, he presented the multicultural practices in the USA, and how American people respect the cultures worldwide. Furthermore, he shared his learning in various universities and research centres about the role of social and emotional learning strategies in English language classrooms. He responded to the queries the Access students and teachers raised in Lamjung Access Centre

Other Enhancement Activities of Udayapur Access

New Year 2080 (Nepali New Year) cum Earth Day



New Year and Earth Day Group Photo

Udayapur Accss Center engaged students on presentation of the new year's resolutions, drawing, act of Jur Sital (local festival), plantation and sanitation program on April 12, 2023. Shiva Kumari Raut, Chief of the Education Section, Triyuga Municipality graced the program as the chief guest. Subas Bista, principal and Jiban Pandey, member of SMC of the host school, Triyuga Secondary School, Hira Kumari Chaudhary, Treasurer and Rajendra Poudel, Assistant Secretary of NELTA Udayapur, Arjun Khatri and Binod Khatiwada, teachers of the host school joined the program as distinguished guests. Rijan Shah and Manisha Chaudhary, the Access Students anchored the program. The Access Students, Aausha Tamanga, Sumit Chaudhary, Rihar Ghimire, Raus Rai, and Bhabana Magar extended their new year wishes while other students gave pictures and paintings they had prepared to the guests as New Year's gifts. Likewise, the students displayed their New Year's resolutions and made declarations to achieve them. The students marked 'Earth Day' with their impressive pictures and drawings. Their creation received heaps of praise from the guests. The act of 'Jur Sital', a particular culture of the Tharu community added beauty to the program. All the participants of the program had cake to mark new Nepali year 2080. Then, they marked the Earth Day through a sanitation program and planting flowers in vases on the school compound.

Buddha Jayanti



Buddha Jayanti Celebration

Access Udayapur observed Buddha Jayanti on May 4, 2023 with the presence of all students, teachers and some executive members of NELTA Udayapur. The program had been scheduled as oratory on 'Implication of Buddha's Teaching in Our Life' and 'Drawing competition'. The program was commenced by the Access Teacher Bhola Kumar K.C. followed by Mamata Bhattarai for the formal addressing. The Access Student Bhawana Magar hosted the oratory program. The students had actively taken part in the oratory as well as drawing competition. For the judgement of the oratory voting system from the access students was scheduled and 50 % marks was allocated from the jury members viz. Hira Kumari Chaudhary and Goma Niraula. Manisha Chaudhary stood the first position, Raus Rai, the second, Bibek Rai, the third and Apsara Rai, the consolation

position for the competition. Sapana Khadka had received the first position, Gautam B.K, the second position, Rijan Sah, the third position and Bibek Rai, the consolation position for the drawing competition. They were awarded with the prizes. Finally, the chief guest and the Focal Person, Padam Bahadur B.K. delivered his closing remarks along with the insightful message to apply the Buddha's teaching in our life and closed the ceremony with a very beautiful song "Buddha Ka Akhama"

Memorial Day



Oratory program on the occasion of Memorial Day

Udayapur Access marked Memorial Day by organizing oratory and drawing on May 30, 2023. The access students were shown the visual of special contribution of the Armies for the country and they were conceptualized the significance of the Memorial Day with its history. They were contextualized the Memorial Day of the USA with Martyr's Day and Republic Day of Nepal. There were conducted the drawing and oratory to be more expressive on Memorial Day. Through this activity student got to recall that Nepal is also the land of brave Gurkhas and it has become the Federal Democratic Republic Nation with the sacrifice of the brave martyrs. In Nepal, we celebrate martyr's Day on Magh-16 and Republic Day on Jeshtha-15. This activity helped Access Students to know that the American Memorial Day is a significant national holiday observed on the last Monday in May and it is a day dedicated to honor and remember the brave men and women who have made the ultimate sacrifice while serving in the United States Armed Forces. This solemn occasion serves as a reminder of the selflessness and valor displayed by these heroes. Americans pay tribute to fallen soldiers by visiting cemeteries, participating in parades, and placing flags on graves. Memorial Day also marks the unofficial start of the summer season, with families and friends coming together for barbecues and outdoor activities.

World Environment Day (June 5)



Environment Awareness Campaign at Udayapur

The Access Centre Udayapur celebrated 'World Environment Day' with public awareness, sanitation program and slogan writing activities on June 5, 2023. All Access Students, Access Teachers, Focal Person, and the vice-chair of NELTA Udayapur participated the program with full excitement and enthusiasm. The participants staged a rally from the host school to the Pipal Chok of Gaighat. The students wrote attractive slogans on the theme 'New Thinking and Creation for the Restoration

of Natural Ecosystem' and displayed them. The rally was organized as a way to spread awareness for taking positive actions for conserving the environment. The main aim behind the rally was to create awareness among the local people about keeping the environment clean. Padam B.K, the focal person of Access Udayapur highlighted the importance of a clean environment and encouraged the students to adopt eco-friendly activities in their day to day life. To mark the occasion, the students displayed the posters and cleaned the sides of the road.



Visit to the AGM of NELTA Udayapur

Udayapur Access made an exposure visit to NELTA Udayapur's Annual General Meeting on July 22, 2023 where the Access teachers made a presentation about the exposures that they are going to get in the future from the Access and other benefits that they are getting as Access students. The session entitled 'The Access Program: Highlights and Opportunities' was facilitated by Access Teachers. The Access students worked as volunteers and demonstrated cultural shows and took part in learning by attending the discussion sessions and presentations. After taking part in this event, it is believed that the students got an opportunity to take part in volunteerism, learn English, demonstrate their performance and talents and develop socialization skills.

Columbus Day



Access Udayapur observed Columbus Day on October 9, 2023 at Access Center with a set of activities. The event was started with some background clues given from the Access Teachers Usha Lama and Mamata Bhattarai. Access Teachers, Raj Kishor Chaudhary and Bhola Kumar K.C., offered their service for facilitation to regulate the activities. The Access Students were given an opportunity to watch the video about Christopher Columbus. The video highlighted the biography of him and the way he found the new world. After watching videos, the students were divided into different groups and asked to take part in an interaction followed by their presentation. The students had taken part in the event actively. They responded during the time of their expressions, "What is Columbus Day? When is Columbus Day observed? Where was Columbus born? Which country did he belong to as a citizen? When did he start his journey? How many ships were there on the voyage? What were their names? When did he find the new land? What were the obstacles during the time of voyage? and so on. They were excited. One of the students, Bibek said,

"Thank you very much for such information. We now have a new day to celebrate each year on the second week of Monday in October. it's Columbus Day." The observation of the day has given a lot of insights about the very important day in the field of human civilization. The students and teachers felt excited indeed about the program.

Dashain and Halloween



Cultural exchange on the occasion of Dashain and Halloween

Udayapur Access celebrated Dashain and Halloween with various exciting activities on October 14, 2023. The access teachers welcomed all the guests and students. The students were curious about the celebration as it was the first time, they were observing Halloween. They performed dances, sang songs related to Dashain, had their faces painted, delivered a speech on the 'Importance of Dashain festival' and decorated pumpkins in scary shapes. Likewise, they also described Halloween, and ways to celebrate it and pointed out some similarities between Halloween and Nepali festivals. The Focal Person and the NELTA Udayapur executives (Jeevan Bhattarai, Secretary, Rajendra Poudel, Joint Secretary and Hira Kumari Chaudhary, Treasurer) extended the Dashain wishes to all as well. The Access Focal Person mentioned the significance of celebration in learning and encouraged the students for similar participation in the future. Finally, all the participants exchanged Dashain greetings, and the NELTA team and Access Teachers put Tika and Jamara to Access students, blessed them with Dakshina, had special snacks and left the venue for their homes.

Thanksgiving and Veterans Day



Udayapur Access joyously marked Thanksgiving and Veterans Day on November 25, 2023 with a vibrant presence of Access Students and their parents, Access Teachers, Focal Person, executive members of NELTA Udayapur, principal and other representatives from the host school. Rajkishor Chaudhary, Access Teacher hosted the program while Mamata Bhattarai, Access Teacher welcomed the guests. Usha Lama, Access Teacher, managed the event, and Bhola Kumar K.C., Access Teacher discussed about the results and delivered an inspiring speech on the importance of students' regularity and the prospects of the Access Class in the future. The access students shared insightful perspectives on Thanksgiving Day and Veterans Day, highlighting similarities with local festivals like Yomari Parva, Udhauli, and Nwagi Parva. They also pointed out the connections between Veterans Day of the USA and Martyrs'

Day of Nepal. The exciting performances of students in English and cultural dances enhanced the program's beauty. During the speeches, the speakers highlighted the pivotal role of the Access Program in enhancing the quality of teaching and learning. They highly appreciated the exemplary teaching methods and techniques employed in the access class, noting that these approaches could serve as a standard for achieving desired educational outcomes if implemented in mainstream schools.

Christmas cum New Year Celebration



Christmas and New Year celebration

Udayapur Access Center observed Christmas cum New Year celebration on December 25, 2023. In this program, students engaged in singing songs (including 'Merry Christmas'), PowerPoint Presentation on Christmas and new year and dance performance. Musical performance, distribution of candies and blessings from Santa Claus, and feasts on this accusation were the other major highlights of this enhancement activity. Apsara Rai and Rijan Shah sang songs and Prashant Khatri and Rijan Shah presented their slides. The program was anchored by Mamata Bhattarai. Usha Lama delivered welcome remarks and best wishes and Bhola Kumar K.C. highlighted about the program. Two groups of students performed cultural dance which marked the joyful event of the new year celebration. Offering greetings cards among students and teachers, and distribution of gifts by the Focal Person as Santa Claus along with a piece of cake to all the participants was remarkable moment for the participants.

Earth Day



Udayapur Access at Shantidham

Udauapur Access observed Earth Day (April 22) by organizing a public oratory contest and sanitation program at Shantidham, Triyuga. The theme of this program was 'Protect our Species, Preserve our Planet'. The objectives of this program were to increase awareness about public health, boost students' confidence in public speaking and engage them for service learning activity. In this program, the students of Shantidham who are studying Sanskrit also engaged in the program to recite poems in Sanskrit and Nepali and and contributed for the sanitation of their area in collaboration with the Access Team of Udayapur. Jeevan Bhattarai, Secretary and Hira Kumari Chaudhary, Treasurer of NELTA Udayapur played crucial role as jury members for

the oratory contest while Ramesh Rokka, the former campus chief of Triyuga Campus joined the program as the chief guest and encouraged students to work against climate change, global warming, pollution and protect the mother earth. Bibek Rai, Manisha Chaudhary and Raus Rai stood first, second and third respectively in the speech contest. The presence of guardians of the Access Students, Ramesh Rokka, Former Campus Chief of Triyuga Campus and other guests motivated for the program and developed sense of responsibility for all participants.

World Environment Day



Udayapur Access observed the World Environment Day through different activities on the theme 'Our Land Our Future'. Essay writing competition was one of the activities organized on this occasion. As an input sharing, students were shown some videos related to global warming, climate change, and deforestation and they were asked to write essay based on their understanding through the videos. After completion of essay writing activity, students were engaged in discussion about this theme. The main objective of this activity was to enhance their understanding and future actions to green earth and arise awareness to protect earth.

Independence Day (July 4)



Udayapur Access observed American Independence Day linking it with Nepalese Martyr's Day which created a meaningful connection between the USA and Nepal and the history of these nations. The program featured a talent hung show with competitions in seven categories that were singing, dancing, drawing, story writing, essay writing, poetry writing, and PowerPoint presentation. In these competition, Rijan Shah was the winner for singing, Bhabana Magar for dancing, Sapana Khadka for drawing, Nikisha Pandey for story writing, Binayak Magar for essay writing, Apsara Rai for poetry writing and Rous Rai for PowerPoint presentation. The participants enjoyed the traditional Nepali snacks including yogurt, beaten rice, mango and banana. The students also watched enlightening videos detailing the significance of American Independence Day and Nepal's Martyr's Day. The students actively participated in the competitions and enthusiastically engaged with the event activities. The combination of cultural elements and educational content was well-received by all attendees. The program concluded with closing remarks by Padam Bahadur BK, who emphasized the importance of cultural exchange and educational initiatives in fostering international understanding. Overall, the American Independence Day celebration was a resounding success, blending educational insights with cultural festivities. It provided a platform for students to showcase their talents and learn about the histories of both Nepal and the United States in a festive and engaging manner.

Graduation Ceremony of Bhaktapur Access



NELTA President Prof. Dr. Laxman Gnawali delivering his short remarks

The graduation ceremony of Bhaktapur Access was organized on September 27, 2024, marking a significant milestone for the Access students of Bhaktapur. The program was chaired by Mr. Gopal Bikram Bhattarai and inaugurated by the chief guest, Mr. Roger Cohen, RELO, U.S. Embassy Kathmandu. The event celebrated the successful completion of the intensive two-year program hosted by NELTA Bhaktapur. There was the presence of Prof. Dr. Laxman Gnawali, NELTA President, Ms. Kamala Gnawali, Chief of Education Development and Coordination Unit, Bhaktapur, and Mr. Bishwa Raj Gautam, RELO Program Specialist, U.S. Embassy Kathmandu, as distinguished guests, while the principals/representatives (Mr. Ram Babu Regmi, Principal of Aadarsha Secondary School, Mr. Yukendra Khadka, Vice Principal of Mahendra Basic School, Mr. Hari Bdr Thapa, Vice Principal of Adarsha Secondary School, Mr. Kuber Bhattarai, Teacher from Ganesh Secondary School, Ms. Charan Keshari Shrestha, Representative from Bal Premi Secondary School, Mr. Ram Chandra Bhattarai, Vice Principal of Mahendra Shanti Secondary School, and Mr. Hari Bdr. Thapa, Principal of Bode Secondary School) from seven feeder schools and NELTA Bhaktapur Executives (Mr. Kumar Kattel, Vice Chair, Mr. Tanka Nath Acharya, Secretary, Mr. Ganga Dutta Bhatta, Vice Secretary, Ms. Jamuna Kunwar, Treasurer, Mr. Khagendra Dhamala, Membership Secretary, and Mr. Kuber Bhattarai, Member) joined the program as special guests. The vibrant presence of parents/guardians, Access Students, and Access Teachers (Saraswati Thapa, Sudarshan Rajbhandari, Sumita Lama, and Saurav Gautam) highlighted the essence and beauty of the program. Mr. Sudip Neupane, Access Program Coordinator, facilitated the program as the master of ceremony.



Parents, guardians and students at Bhaktapur Access

The ceremony featured station sessions, students' presentations on their reflective learning, speeches, students' dance performances, and certificate distribution. The Access Students and Teachers were awarded the Certificate of Achievement, while the Focal Person was presented with a Certificate of Appreciation. Principals/representatives from the feeder schools were presented with the Certificate of Appreciation in recognition of their support through students' participation in the program. The program included a group photo session, the distribution of snacks, and interactive sessions, which fostered a sense of celebration among the participants.

Graduation Ceremony of Kaski Access



Graduation Ceremony of Kaski Access

The graduation ceremony of Kaski Access was organized on September 24, 2024, marking a significant milestone for the Access students of Kaski. The program was chaired by Mr. Ajay Thapa, Chair of NELTA Kaski and Focal Person for Kaski Access, and inaugurated by the chief guest, Ms. Dhana Timilsina, Acting Ward Chair of Ward No. 25, Pokhara Metropolitan City, Kaski. The event marked the successful completion of the intensive two-year program hosted by NELTA Kaski. There was the presence of Mr. Bharat Babu Khanal, Former Secretary of NELTA Center and Former Access Teacher, Mr. Shreeman Gurung, Former NELTA Central Committee Member and Advisor to NELTA Kaski, Mr. Puran Kunwar, Former NELTA Central Committee Member, Advisor to NELTA Kaski, and Former Focal Person of Kaski Access, Mr. Andre Perez, English Language Fellow from the U.S. Department of State, Ms. Phuntsok Dolkar, Principal of Mount Kailash School, Mr. Amber Bahadur Kunwar, Principal of Gaurisankhar Secondary School, Mr. Dipak Raj Poudel, Principal of Bishnu Paduka Secondary School, and Mr. Prem Bahadur Karki, Principal of Balkalyan Basic School, as distinguished guests.

NELTA Kaski Executives (Mr. Bhumi Raj Pandit, Vice Chair, and Mr. Dilliram Bhattarai, Secretary) and other guests joined the program as special guests. The vibrant presence of parents/guardians, Access Students, and Access Teachers (Manju Ranabhat, Deepak Paudel, Karma Choezom, and Yam Nath Adhikari) highlighted the essence and beauty of the program. Mr. Sudip Neupane, Access Program Coordinator, facilitated the program as the master of ceremony.

Station sessions run by the Access Students highlighted their learning throughout the program through drawings and pictures, writings, and presentations. They further performed a dance performance for the audience of the program. Speeches by student (Anurag Nepali), Teacher (Karma Choezom), Parent (Narayan Prasad Poudel), ELF (Andre Perez), Acting Ward Chair (Dhana Timilsina), and Mr. Bharat Babu Khanal and Ajay Thapa (Chair NELTA Kaski) highlighted their learning, reflection, and future expectations.

The Access Students and Teachers were awarded the Certificate of Achievement, while the Focal Person was presented with a Certificate of Appreciation. The program included a group photo session, the distribution of snacks, and interactive sessions, which fostered sense of celebration among the participants.



Kaski Access Students

a

Graduation Ceremony of Lamjung Access



Guests at the Graduation Ceremony at Lamjung Access

The graduation ceremony of Lamjung Access was organized on September 23, 2024, marking a significant milestone for the Access students of Lamjung. The program was chaired by Mr. Binod Neupane, Focal Person for Lamjung Access, and inaugurated by the chief guest, Mr. Guman Sing Aryal, Mayor of Besisahar Municipality, Lamjung. The event marked the successful completion of the intensive two-year program hosted by NELTA Lamjung. There was the presence of Mr. Kishan Raj Chiluwal, Head of Education Section, Besisahar Municipality, Mr. Bharat Babu Khanal, Former NELTA Secretary and Former Access Teacher, and Mr. Uddhab Ghimire, Chair of NELTA Lamjung as distinguished guests.

Principals of three feeder schools (Mr. Ekdev Ghimire, Janabikas Secondary School, Ms. Dina Adhikari, Janabikas Secondary School, Chandidanda, and Mr. Surya Prasad Baral, Yesobrama Secondary School) and NELTA Lamjung Executives (Raja Ram Ghimire, Vice Chair, Dinesh Adhikari, Secretary, Ranjita Adhikari, Assistant Secretary, Ramchandra Bhandari, Treasurer, Janak Raj Basnet, Member, Uttam Basel, Member, Ratna Bdr Ghimire, Member, Hoom Bdr Rawal, Member, Gun Maya Gurung, Member, Suresh Raj Panta, Member, and Bhes Nath Panthi, Member) and other guests joined the program as special guests. The vibrant presence of parents/guardians, Access Students, and Access Teachers (Sharmila Shrestha, Arjun Kumar Bhandari, Namita Lamichhane, and Subodh Neupane) highlighted the essence and beauty of the program. Mr. Sudip Neupane, Access Program Coordinator, facilitated the program as the master of ceremony.

Station sessions run by the Access Students highlighted their learning throughout the program through drawings and pictures, writings, and presentations. They further performed a dance performance for the audience of the program. Speeches by student (Biraj Basnet), Teacher (Sharmila Shrestha), Parent (Kulmaya Thapa), Head of Education Section (Mr. Kishan Raj Chiluwal), Mayor (Mr. Guman Singh Aryal), Mr. Bharat Babu Khanal, and Binod Neupane (Chair of the program) highlighted the outcomes of the program, learning and insights, and future expectations.

The Access Students and Teachers were awarded the Certificate of Achievement, while the Focal Person was presented with a Certificate of Appreciation. The program included a group photo session, the distribution of snacks, and interactive sessions, which fostered a sense of celebration among the participants.



Certificate distribution

Graduation Ceremony of Chitwan Access



Hemanta Raj Dahal, Advisor and Former President of NELTA speaking at the Graduation of Chitwan Access

The graduation ceremony of Chitwan Access was organized on September 14, 2024, marking a significant milestone for the Access students of Chitwan. The program was chaired by Mr. Batuk Lal Tamang, Chair of NELTA Chitwan and Focal Person for Chitwan Access, and inaugurated by the chief guest, Mr. Krishna Kumar Gurung, Ward Chairperson of Ward No. 21, Bharatpur Metropolitan City. The event marked the successful completion of the intensive two-year program hosted by NELTA Chitwan. There was the presence of Mr. Hemanta Raj Dahal, Advisor and Former President of NELTA, and Mr. Dipak Sigdel, Deputy Education Officer, Bharatpur Metropolitan City, Chitwan, as distinguished guests.

Principals/representatives of three feeder schools (Jaganath Kandel, SMC Chair; Bharat Prasad Lamichhane, SMC Member; Tarapati Tiwari, SMC Member; Sobita Adhikari, SMC Member; Ramchandra Adhikari, SMC Member; Bholanath Subedi, PTA Chair of Annapurna Secondary School; Bijaya Aryal, Principal of Basic School, Suryanagar; and Keshav Regmi, Principal of Kalika Basic School, Manipur), NELTA Chitwan Executives (Issori Prasad Sapkota, Vice Chair; Minraj Bastakoti, Joint Secretary; Khem Lal Pahari, Treasurer; Bhanubhakta Kandel, Member; Ekdev Adhikari, Immediate Past Chair), and other guests joined the program as special guests.

The vibrant presence of parents/guardians, Access Students, and Access Teachers (Sunil Sitaula, Ganga Subedi Sharma, Manoj Chhetri, and Sushila Tamang) highlighted the essence and beauty of the program. Mr. Sudip Neupane, Access Program Coordinator, facilitated the program as the master of ceremony.



Certificate distribution

Station sessions run by the Access Students highlighted their learning throughout the program through drawings and pictures, writings, and presentations. They further performed a dance performance for the audience of the program. Speeches by student (Samikshya Adhikari), Teacher (Sunil Sitaula), Parent (Januka Shrestha), SMC Chair (Jagannath Kandel), Deputy Education Officer (Dipak Sigdel), Ward Chair (Krishna Kumar Gurung), and Advisor to NELTA and Former NELTA President (Mr. Hemanta Raj Dahal) highlighted the outcomes of the program, learning, insights, and future expectations.

The Access Students and Teachers were awarded the Certificate of Achievement, while the Focal Person was presented with a Certificate of Appreciation. The program included a group photo session, the distribution of snacks, and interactive sessions, which fostered a sense of celebration among the participants.

Graduation Ceremony of Udayapur Access



Distinguished guest Mr. Basant Kumar Basnet, Mayor of Triyuga Municipalitity distributing certificate at Udayapur Access

The graduation ceremony of Udayapur Access was organized on September 12, 2024, marking a significant milestone for the Access students of Udayapur. The program was chaired by Mr. Padam Bahadur Bishwakarma, Chair of NELTA Udayapur and Focal Person for Udayapur Access, and inaugurated by the chief guest, Mr. Roger Cohen, U.S. Embassy Kathmandu. The event marked the successful completion of the intensive two-year program hosted by NELTA Udayapur. There was the presence of Mr. Basant Kumar Basnet, Mayor of Triyuga Municipality, as the distinguished guest. Mr. Bishwa Raj Gautam, RELO Program Specialist, U.S. Embassy Kathmandu, Ms. Ganga Laxmi Bhandari, Treasurer of NELTA Center, Mr. Sashi Kumar Yadav, Chief of Education Development and Coordination Unit, Udayapur, Mr. Tilak Katuwal, Chairperson of Ward No. 3, Triyuga Municipality, Mr. Sumanta Koirala, Chairperson of Ward No. 11, Triyuga Municipality, and Ms. Shiva Kumari Raut, Education Officer of Triyuga Municipality, were the special guests of the program.

Principals/representatives of six feeder schools (Mr. Subas Bista, Triyuga Model Secondary School; Mr. Kumar Karki, Laxmipur Secondary School; Mr. Jung Bdr Khadka, Balmandir Secondary School; Mr. Punya Bdr Karki, Ramjanaki Secondary School; Mr. Khadga Bdr Raut, Satyadevi Secondary School; Mr. Gopal Pokharel, Janapremi Basic School), NELTA Udayapur Executives (Mr. Ambar Bahadur Karki, Vice Chair; Mr. Jeevan Bhattarai, Secretary; Mr. Rajendra Paudel, Joint Secretary; Ms. Hira Kumari Chaudhary, Treasurer; Ms. Goma Kumari Niraula, Member; Mr. Babu Kaji Thapa Magar, Member; Mr. Nawaraj Karki, Member; Mr. Udaya Karki, Member; Mr. Manoj Jha, Member; and Ms. Samjhana Katuwal, Member) and other guests joined the program as special guests.

The vibrant presence of parents/guardians, Access Students, and Access Teachers (Mamata Bhattarai, Bhola Kumar KC, Usha Lama, and Raj Kishor Chaudhary) highlighted the essence and beauty of the program. Mr. Sudip Neupane, Access Program Coordinator, facilitated the program as the master of ceremony.



Udayapur Access marks graduation ceremony

Station sessions run by the Access Students highlighted their learning throughout the program through drawings and pictures, writings, and presentations. They further performed a dance performance for the audience of the program. Speeches were given by Smriti Rai, the student; Mr. Raj Kishor Chaudhary, the teacher; Mr. Dipendra Rai, the parent; Mr. Sashi Kumar Yadav, the Chief of EDCU, Udayapur; Mr. Basant Kumar Basnet, the Mayor; Mr. Roger Cohen, RELO; and Ms. Ganga Laxmi Bhandari, the NELTA Treasurer. They highlighted the outcomes of the program, their learning, insights, and future expectations.

The Access Students and Teachers were awarded the Certificate of Achievement, while the Focal Person was presented with a Certificate of Appreciation. The program included a group photo session, the distribution of snacks, and interactive sessions, which fostered a sense of celebration among the participants.

Students' Corner

Access

Access is my scholarship, a path to soar,
A door way opens, inviting more.
For dreams to flourish for minds to grow,
and lead to places we long to know.

It's the hope of change, a world a new,
where knowledge grants a broader view.
No longer bound by wealth or place,
But by the courage to join the race.

With each page turned, each lessons learned,
The spark of purpose brightly burned.
This access is a gift to those who strive
To build, to lead, to truly thrive.

So may this chance be passed along,
To every soul who sings this song.
For in shared knowledge, the future blends
With scholarship, the journey never ends.

Anuska Magar



Journey of Access

With a curious and respectful heart
The Access journey begins
Somehow, I feel change a lot
That lasted, confidence I regained

Learning by singing a song
Gaining knowledge and clear sight
Without punishment, happy along
Like dawn's early light

Every day with a new lesson
Amazing things and more
Separated into two sections
Where things can be explored

Even encouraged while making mistakes
Wisdom came up through approaches
Equipped with inspiration to awake
Through friends like coaches

Building morality and good deeds
Through sanitation and community service
Soul finds strength in needs
Perfection like a tie with a camis,

Recently, the program's end
Opening the future keys,
Endless journey together we spend
Heart full of memories,

As more lessons I learned
From nervous to confident
The bond that were formed
It's been two years I spent

Apsara Rai



Love

Love is pure
Every pain care cure

It gives sometimes pain
In love everything can gain

Love is blessing from god
We all have to thank the lord

In love we dance, happy in silence sing
Together, it is everything

Every moment shared, a gift so rare
That love embrace, we all find repair

Love gives us a strength
Lovers are became like a friend

In love, it feels like royal
Lovers become always loyal

Samiksha Adhikari



World Earth Day

Hey Humans!
I am the Earth
I gave you birth
Though I am your mother
You always bother

I am here
So you are there
If you destroy me
Who will all take care?

Don't be selfish
Be good to me
Be good to all creatures
Huge and tiny!

Pratiksha Sunar



Mother

My mother is a goddess; she gave me life
She always shows me a beautiful light

To make me happy, she always tries
By wiping my tears, she keeps on cry

My mother always supports me, never makes me sad
She makes me good by feeling herself bad

My mother always says everything will be fine
She is my only sunshine of in my life

My mother is my sunshine and my rain
I rate my mother a thousand out of ten

My mother is my only heart
My everything is hers; life is just a part

I always try to make her feel proud by not being bad
I promise my mom I will try never make her sad

I will never make her sad, not now nor ever
She is my goddess, so I will always worship her

Sumit Sapkota





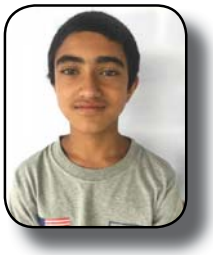
Reflection of the Access



I am Nilakantha Poudel, and I am an Access Student. Access is a 2-year program to enhance our leadership skills and confidence. In these two years, we have done many things in Access. At first, when our English teacher told us about it, I was not interested, but when I asked my father about it, he said to join the class and said, "Something is better than nothing." So, I went to give the entrance exam with my friends and my father at Mount Kailash School. There, I gave my best, doing what I could. Then, a day after, our teacher announced who had qualified, and I was very happy in that moment because my name was also there. Then, when we were called to the Access Center, we were very excited and came on time. Our Focal Person and other NELTA members distributed Access T-shirts and Access bags to all of us who were selected. We also found out who was in Group A and Group B. After a few days, we received certificates from His Excellency Dean R. Thompson. On that day, many guests of NELTA and our parents were present for the opening ceremony. At first, I was in Group B. The teachers and friends in Access were very good, kind-hearted, and friendly. We did various group works at that time with the help of teachers. We also celebrated World Earth Day on 22 April 2023. We planted trees in four different schools. Then, on 8th July 2023, we went to Manav Sewa Ashram. There, we learned about the work of the organization and served food for the people living there. Our class was regular, but on Saturday, one of my friends and I were separated from Group B and joined Group A, while the other two friends remained in Group B. We had already known the teachers, so we were not very nervous. We introduced ourselves to those who were asked to join the next group. Here, we also did our work in groups and individually. We learned different things with the help of teachers, and we also learned to use computers in our education and daily life. Then, on 14th October 2023, we celebrated Dashain and Halloween. On that day, our Focal Person and other guests came to our center. We took tika and blessings and also played the game of Trick or Treat with the guests. Then, the class resumed as usual. We did our work as usual. On 27th April 2024, we went to Bal Kalyan Basic School for our community service work. There, we distributed some stationery to students to help them in their studies. After some days, we were informed about the Access Intensive Youth Leadership Camp. We were also informed to write and practice a drama on a topic. We selected the theme 'Karma' and wrote a drama. We requested our respected teachers to correct our mistakes. After our teachers' corrections, we started rehearsing the drama. On 14th August 2024, we went to Hotel Grande, Pokhara for our camp program. We experienced 5-star hotel facilities, which was very amazing for us. We visited Tal Barahi Temple, Phewa Lake, Davi's Fall, Gupteshwor Mahadev Cave, and the International Mountain Museum of Pokhara. We learned about different things while visiting these places. We formed a singing group for Bhajan, which we demonstrated at our camp program. At the program, we learned many new things that we had not known before. We also performed our drama. The experience of the camp is one of the best experiences of

my life. After the program, we returned home after staying for about 5 days. Then, on 22nd September 2024, we went for another community service work. We gifted notice boards to two different schools, Gaurishankar Secondary School and Bishnu Paduka Secondary School. The notice boards were named English Language Corner, where students could post their beautiful art, crafts, carvings, and writings. On 24th September 2024, we had the Graduation Ceremony. We showed our work to the guests and parents. After many programs, our ceremony ended, and we received our graduation certificates. The day was very emotional for all of us because that was the last day. We all experienced and learned many things during the Access program.

At last, Access is one of the best memories of my life. We learned about many things during that period. All the respected teachers, dear friends, and guests are amazing. They all supported and helped us in many ways.



Nilakantha Poudel

Make it Green!

Earth is dying because it's not clean
Lives are crying because it's not green

Earth is our dear mother, don't pollute it
She gives us food and shelter, just salute it

With global warming, it's in danger
Let's save it by becoming a strong ranger

With dying trees and animals it's in sorrow
Make green today and green tomorrow

With melting snow, one day it will sink
How can we save it, just think

Trees are precious, preserve them
Water is treasure, reserve them

Grow more trees, make mother earth green
Reduce pollution and make her a queen



Sunita B.K.

Slogans to save the Earth

1. Save the Sea: Reduce plastic waste.
2. Plastic Free: Ditch single-use plastic.
3. Recycle Right: Keep plastic out of landfills.
4. Clean Seas: Take Action to protect our oceans.
5. No more Plastic: Find alternatives to plastic products.
6. Reuse Revolution: Use refillable containers instead of disposable ones.
7. Less Waste, More Life: Reduce waste to protect the environments.
8. Eco-friendly Living: Make conscious choices to reduce your environmental impact.
9. Sustainable Lifestyle: Live in harmony with nature.
10. Green Planet: Protect the environment for future generations.



Aasha Maya Shah

Best Actress in Drama: My Experiences

My experiences as an actress in the drama entitled 'Junk Food and Health' that we performed in Access Camp 2024 were incredible. Acting is my passion, and I am always looking for such events where I can show my talent. Thanks to Access for this opportunity! When the Access focal person and my English teacher, Binod Sir, shared the announcement about the drama competition, I was eager to participate in the drama with a leading role. My Access teachers accepted my proposal and chose me for the leading role. The story of the drama was contextual and lesson-oriented. It was a great challenge for me to perform the leading role because this was my first time performing drama on such a great platform. We prepared the story, asked the teachers for some language edits, and memorized the dialogue. Oh my god, I surprised myself by how quickly I could memorize the dialogue! It was due to my passion. Then we prepared for two weeks at the Access Center and received feedback from the teachers. I was determined to win the title 'Best Actress in Drama' and worked hard to achieve this.

I was excited and nervous when we arrived at Hotel Grande, Pokhara. I had never been to such a lovely big hotel. When I saw the stage and the spectator section, I was excited to perform. Now, my excitement overcame my nervousness. I was thinking that my dream was close to me. Finally, I rocked the stage with my great efforts and immediately received many compliments from the respected personalities and delegates, which inspired me to continue in this genre. When the result was announced with my name as the best actress in the drama, I nearly fainted due to happiness. I controlled my happiness immediately and accepted the big applause from the audience and the blessings from the delegates.



Achal Aryal

Student Life

Wake up early in the morning
Go to school for learning
Wearing our school dress
Which is neatly pressed

In school, there are lot of competitions
Some are honest, and some are cheaters
In school, there are challenges
Your personality also changes

In school, some fail while others pass
All gain knowledge in class
Then we return home at 4 o'clock
By bus or taking a walk

School life is so enjoyable
If you take it cool and casual
This is the life of school
Where you follow all the rules.



Salina Gharti

THE BEST MOMENT IN ACCESS

Participating in the English Access Scholarship program is the best moment of our lives. We are grateful to our teachers who always inspired us to join the Access classes and engage in various activities, and to our parents who managed our time. We had to walk to the Access center for about half an hour. In the beginning, we doubted how we could walk an hour every day. My worries about the distance and getting dark on the no-moon evening faded when we engaged with friends and teachers in various activities at the Access Center. We forgot all our pains and footsore because the efforts were for our careers.

As students of a community school, we were not good at English communication skills. The regular conversation in English with friends in group discussions, pair work, community service, and regular presentations developed our proficiency in speaking. The most important aspect is that it developed our confidence, with the feeling that we can speak English fluently, share everything in English, and finally, improve our English. The second aspect that we developed throughout the Access program was leadership skills. While celebrating various days and ceremonies related to American and Nepali culture, presentations in class, and leading roles in community service, we were supported in developing our leadership skills. Last but not least, the skills we learned during the Access program were digital skills. Frankly speaking, we were illiterate in computer education. We didn't know how to turn on the CPU before we joined the Access classes. Now, we can operate the computer, type documents, prepare our resumes, create slides, and present PowerPoint through the projector, email our friends and teachers, prepare blogs, and search for the required learning resources through the internet. How can we forget the moment when we learned many life skills, which are important for our future careers? Although the Access program is over, we will never forget those lovely moments. How can we forget the special Access Camp at Hotel Grande, Pokhara, the interaction in group work and project work with the new students and teachers from five Access centers, and the continuous support from the teachers to refine our tasks? We love the Access program and thank NELTA and RELO for providing such excellent opportunities to students like us, who are away from such opportunities.

Asmita B.K., Muna Ghale, and Shiva Adhikari

Friendship

A friend is like a star that twinkles and glows or
may be like an ocean that gently flows
A friend is like gold that you should consider as
treasure and take care of forever and ever

A friend is like an angel that is there to guide you
A friend is someone you can trust out of a few

A friend is more than one in a million
They are one in ca-zillion and you, my friend, are
very special and so it is official

Kyalbina B.K.



What we learned from the Community Service Project

Engaging students in various community services to develop humanity and the social welfare of young boys and girls is one of the purposes of the Access program. During the Access program, we performed four community services in the local community.

The first project was visiting the orphanage home. The home was a common home for about 20 children who had no parents and were helpless. The organization rescued them and kept them in their home, providing basic needs, though it was not sufficient. We visited the home and provided some snacks and stationery on behalf of the Access Center. We talked with them and listened to their pitiable stories and hardships. The caretaker madam reported the major activities and the way they have collected support to help the parentless children. The visit developed our respect for our parents and feelings of humanity. We shared the experiences with our parents when we returned home and requested them to support the children in the orphanage home.

The second project was visiting the 'Manab Sewa Ashram' (Human Welfare Center). This was a center for street people who had been ignored by their family members. Most of them were insane, and some of them were too old and out of touch with their family members. About 30 people were there. Lamjung Access managed some food items including rice, dal, biscuits, sugar, tea, soaps, and fruits and vegetables. After visiting the center, we realized what humanity is and what human beings are for.

The third project was to create public awareness of the impact of environmental pollution. We planted trees in two community schools and educated the students about the value of plantation in environmental conservation. Similarly, we initiated the clean Besishahar campaign, which was praised by the local people.

Ankita Senchury, Bishal B.K. and Purnima Gharti

Difference between the U.S. and Nepali Culture

- Nepalese families mostly have joint families, whereas American families have nuclear families.
- Nepalese parents do not give permission to wear short or revealing clothes, such as tops, skirts, etc., whereas American parents give permission to wear short or revealing clothes, such as tops, skirts, etc.
- In Nepalese families or culture, they cannot marry many times or divorce many times, but in American families or culture, they can marry many times or divorce many times as per their own decisions.

Aayusha Shrestha, Anusha Adhikari, Sachita Lamichhane, and Apin Dhakal

My Journey from Introversion to Expressive Boy

My name is Sumit Chaudhary from Udayapur. I am an Access student from Group A. Our Access class started in 2023. Earlier, I felt nervous and hesitant to join the class, but I didn't know that Access would change me. It gave us many ideas and knowledge in a short period of time. The teachers of our Access class taught us very nicely. Access teachers taught us to work in groups. We celebrated different kinds of festivals and days like Dashain, Tihar, Holi, New Year, Halloween Day, Memorial Day, Independence Day, Environment Day, etc. Through Access, we did different types of social services like fruit distribution to patients, and stationery distribution to poor children of community schools. We also conducted different programs like plantation, cleaning the market, etc. The teachers of our Access class were friendly and supportive. Our Access class was like a family. Teachers taught us nicely and did not scold or give us physical punishment. Access teachers taught us by using computers and technology. We also learned computer skills like MS Word, PowerPoint, Excel, MOOC, etc. Access developed our English-speaking skills and many other skills. We went to Pokhara to attend the Access Camp. We lived in Grande Hotel Pokhara. We did different types of activities like dance, drama, etc. In the camp, all students from five Access Centers met at the hotel. We did different activities in our group. We were divided into 19 groups to take part in different activities like drawing, writing agendas, etc. there. We also visited Phewa Lake, Talbarahi Temple, Davi's Falls, Gupteshwor Mahadev Cave, and the International Mountain Museum. After returning from Pokhara, we had a Graduation Program at Green Party Palace Hotel. Roger Sir, Sudip Sir, and Bishwa Raj Sir had come to that program. We were very happy at that time because we were going to be awarded the final certificate of our Access class. After Access, I now feel more confident to express myself in English language communication. The digital skills have enabled me to explore the world widely.



Sumit Chaudhary

Students Voices: Priority of Bhaktapur Access after Completion of the Program

- We look forward to enroll or join hands in the program of RELO and U.S. Embassy in the future
- We will become Access Alumni and after becoming Alumni, we will continue as we did during the Access
- We will continue our study.
- We will cast many social guidance program like children' health and hygiene.
- We will use the skills we learned during Access and share to others.

Bhaktapur Access

Access:

An Amazing Class

When I heard that I was successful in the written and interview test to be an Access student, I felt very proud and happy. We had some interval of time before starting the Access class. So, I thought most of the time about Access, "What are we going to do in this Access class? Is it different from our regular class or not?" These types of questions were playing in my mind. But when our Access class started, I was very surprised. It was an amazing class. There is a vast difference between the Access class and our regular class. I enjoyed this class fully and I am happy to be an Access student. From this class, I have learned the importance of politeness, self-discipline, and community work. Every day, when I went to Access class, I learned new things about many sectors. In Access, we had a child-friendly environment. So, I could share my experience, knowledge, ideas, and thoughts without any hesitation. From Access, I could gain different types of knowledge and improve my English language as well. In class, we did tasks in pairs. So, it was easier to learn through different types of technology. It made me understand the topic easily. Our Access teachers were like our friends since they facilitated us like friends. They helped us in every need. After joining Access, I have also developed different kinds of skills. I am confident that Access will lead me to a bright future.



Bipina Khatiwada

Access Taught Me Teamwork

In Access class, we learned many things like time management, how to behave with other friends, teamwork, and collaboration. One of the benefits of collaboration is its ability to expose teams to new ideas. Team members can share thoughts with one another and develop interesting new solutions and approaches. Working with others can often encourage individuals to be more productive. It provides a source of motivation to the individuals. Teamwork can often foster a sense of community and make an assignment feel more rewarding. Exposure to alternative perspectives through collaboration may improve the effectiveness and value of the teams' efforts. The word 'teamwork' means working together as a team to achieve a particular goal. Humans are social animals; we tend to stick together and work alongside others in almost every phase of life. Teamwork involves sharing ideas, responsibilities, and tasks. Before the Access class started, we didn't know how to do teamwork, but in Access class, we learned teamwork, and in class, we did anything like project work, drawing, and other things with collaboration and teamwork.



Roshni Pariyar

Access Made Me Explore the World



My name is Rihar Ghimire. I am an Access Student from Udayapur. Now, I am going to share my two-year reflection of Access. At first, I took the entrance exam to be selected as an Access Student. After that, I was interviewed by the teachers and then I was selected. On the first day of Access, there were 40 students who had passed the entrance exam. Being an Access Student, I was very nervous at that time since I met my new friends and teachers. The teachers divided our group, and they started to teach us. The teachers helped us at each and every moment; they even did not beat us. The teachers tried to make us more perfect. I also tried my best to learn different things. We also engaged in different community services. We distributed fruit to the patients at the district hospital of Udayapur. We also observed some cultural celebrations and international days such as Halloween, Labor Day, Independence Day, etc. Access gave us many opportunities that we didn't get in our regular classes. It also helped build confidence, improve English, foster creative thinking, collaboration, teamwork, etc. The teachers also supported us. They tried to make us the best. They gave us additional knowledge about America and their culture; they gave us more information about America and their lifestyle. They encouraged us while doing any task or work. They tried to engage us in different activities. They gave us equal opportunities, just like the other Access members. They always tried to make the weak students perfect. They love us very much, and we also love them very much. Thank you, Access, for the lovely time! Live long, Access!



Rihar Ghimire

Friendship

To care for a friend is what I like to do
Make them feel happy and laugh till we are blue

Go to the park and play basketball
Or even may be go to the mall

Have an ice cream in the summertime
Grape, bubblegum or even lime

We can make a new friends but don't forget the old
Because new is silver, old is gold





Shiva Adhikari

Thank You Access!

I am an Access Student from Udayapur Access Center. I am going to write about my experience of 2 years in Access Class. Firstly, I would like to heartily thank the U.S. Embassy, NELTA, and the Access Program for providing this wonderful opportunity. I am very lucky to be an Access Student.

In the beginning, I felt very nervous and hesitated to communicate with others and share my feelings, but nowadays I am comfortable communicating with others without hesitation and expressing my feelings without any fear. Now, my English has improved a lot. In Access Class, we do many activities such as working in a team or pair, playing English language games, developing leadership, and learning about various cultures of Nepal and America. We participated in different kinds of activities such as camp and other events. I have felt the difference between school teachers and Access Teachers as well. School teachers are very strict, and they give punishment also, but Access Teachers are very kind, friendly, helpful, and responsible. They encouraged us and motivated all Access Students. They loved and cared for us like our parents. I found good friends in Access, more than in my school. They are friendly and helpful. We shared our knowledge with each other. The best part is we got the biggest chance to visit Pokhara. We enjoyed all the sessions of the camp, like Davi's Falls, Gupteshwor Cave, Phewa Lake, and the International Mountain Museum. The facilities of the hotel were the best and new to us. How fast the days went! We learned many things from the camp. There were lots of activities with a lot of fun. What I like the most about the program is its focus on learning by giving more priority to the learners. It's always memorable in my memory. It was really an enjoyable time.

This is all because of the program sponsored by the American Embassy to provide knowledge about speaking and learning in a new environment in English class. So, I would like to thank the American Embassy for this support. What you gave us, we will utilize as a gift in a proper way. Thank you so much, U.S. Embassy, and I would like to thank my Access teachers also, who supported us in every difficult situation. They have played a great role in teaching us and caring for us like our parents in Access.



Anuska Magar

Our Access Class

In Access class, we learn each day,
With friends beside, we find our way.
We write and share, we build and grow,
Learning skills we didn't know.

From Slides to docs, we try our best,
Each task a chance, each day a test.
Our dreams get big, our minds feel strong,
In Access class, we all belong.

Together we reach, together we learn,
With every step, new skills we earn.
Access shows us what we can be,
And opens doors for us to see.



Jishan Ansari

How Access Changed Me

It's me, Bhabana Magar from Udayapur Access Center. First of all, I would like to thank NELTA for giving me this golden opportunity. Now, I would like to mention how Access changed me. Before joining the Access class, I was afraid to have conversations with teachers and other people. I couldn't even talk a single word in front of others in English. I was afraid because if I made any mistakes while talking, people might make jokes and tease me. But after joining the Access Class, teachers taught us not to be shy, not to be afraid, but to be confident and honest while talking with teachers or other people. They always motivated us and supported us in every situation. After some weeks, I felt like something was improving in me. I felt like I was becoming more confident in interacting with teachers and other people and also seeing growth in my individual talents like dance, painting, etc. It really made me happy. By seeing many improvements in me, my family became happy too. I gained new experiences while doing community service. I received a lot of information and knowledge after doing community service. And I felt proud because I had never done community service before joining the Access Class. I learned computer skills too. I gained much knowledge, ideas, etc., about computer skills. There are many changes in me after joining the Access Class. I want to thank our Access Teachers, Focal Person, and NELTA for helping us and teaching us about American culture. I really appreciate the effort and support made by Access Teachers and NELTA.



Bhabana Magar

My Experience in the Access

It's me, Raos Rai, an Access Student from Udayapur. I'm going to describe my 2-year Access journey. Through this journey, I had the opportunity to immerse myself in U.S. culture, gaining insights into diverse traditions and cultures. Participating in various festivals allowed me to appreciate the vibrancy and diversity of the community, making me feel more connected to the world around me. It has enhanced many of my abilities, like creative thinking, teamwork, skill development, leadership, volunteering participation, English improvement, gaining knowledge, and learning together. The course emphasized the importance of teamwork, which was crucial for our group projects. Collaborating with peers from different backgrounds taught me the value of communication, compromise, and shared goals. These experiences not only enhanced my teamwork skills but also created strong friendships that I remember deeply. It also connected me globally and made me a global citizen. I have learned many new things that would not have been possible without Access. The Access program also gave us second parents, "ACCESS TEACHERS," who played vital roles in our learning. They always supported, encouraged, motivated, and took care of us. Overall, these two years have been filled with unforgettable moments and memories. I have acquired new knowledge, skills, confidence, and enjoyed every part of the course. I am incredibly thankful to the Access Program for providing such a valuable opportunity. It has truly shaped my life, making me a more informed and engaged member of the global community and bonding me in the global chain too.



Raos Rai

Reflection of Access Camp

I found myself very lucky to be an Access Student. At the beginning, I felt very nervous and hesitated with others to express myself. Nowadays, I feel comfortable communicating with others and expressing my views, opinions, and feelings without any fear. I have also learned many things from Access Class. We learned English and computer skills too, in a fun, realistic, and entertaining way. After I joined Access, my English has improved a lot. We also participated in service learning. We have gained knowledge of different aspects of U.S. culture and traditions. We also got the opportunity to go to Pokhara. All my friends were so excited at that moment. The Access Intensive Youth Leadership Camp was very interesting. We students from all five Access Centers enjoyed all the sessions and got the chance to visit Davi's Falls, Phewa Lake, Gupteshwor Cave, and the International Mountain Museum. Our camp was organized for 5 days. We got the chance to stay in a 5-star hotel in Pokhara. The facilities of the hotel were new to us. We ate different types of food with different and new tastes. What I like most about this program is that it focused on learning by giving facilities and priority to the learners. We felt motivated to learn because Access Teachers were so friendly and familiar. I still don't know how fast these two years went. We learned many things from the camp. In this beautiful journey of Access Class, there were lots of activities with lots of fun. Although our two years of Access Class are over, the things and activities that we did in Access are still fresh in my mind and memory. It was a great and enjoyable time. At last, I want to extend my thanks to the U.S. Embassy and NELTA for providing this golden opportunity.



Enjila Thapa

Service Learning

The topic generally comes under community and its service. The service is done for the development and well-being of the community. Generally, community service is done without expecting any benefits from it. Community service ensures better and good health for the people living there. There are many examples of community services like community sanitation, community public awareness, community blood donation, etc. There should be an organization of programs for community service by community people or any organization. From community service, we can learn that we should give selfless service to others.

Community service provides support and help to helpless and hopeless people. Community service is also provided during any natural disaster or problem to help helpless people. It also helps other people in trouble. It also helps the community to solve social problems and evils. There is also the practice of afforestation and preserving national and local heritage.

It helps in social reformation by doing various works and services that ensure a good benefit for the community.



Aayusha Tamang

How Access Shaped Me

Access was an unforgettable part of my life. I would like to thank all the Access members because of them I got an opportunity to become an Access Student. Access provided a lot of opportunities to all Access Students. Access encouraged me in group work, community service, leadership, participation in various programs, etc. Access also helped me to develop my typing skills, art, dance, creativity, confidence to speak in front of people, time management, etc.

Due to the various programs organized by Access, I could motivate my friends and juniors to organize programs related to culture, society, education, environment, afforestation, etc. Access brought a lot of opportunities into my life, which are very useful for my future and career. In August 2024, we visited Pokhara for a 5-day camp, where I also learned a lot of ideas about time management, leadership, volunteering, being confident, proper care of health, etc. In the camp, there were about 250 people including students, teachers, Focal Persons, RELO, and others. In the camp, I met new friends and teachers. We participated in various group work, games, competitions, etc. We stayed in a 5-star hotel where I learned about luxury life, sanitation, proper diet of food, etc. Access improved a lot of qualities in me, which are very helpful in building my better career. This camp was an unexpected golden opportunity in my life.

On August 14, 2024, we left for our camp in Pokhara. We reached there after almost a 14-hour journey. We were welcomed by other Access members and staff of the hotel. We had reached there at 8:20 pm, and it was too late, so after having dinner, we went to take a rest. The next day, our day started with yoga. Our yoga teacher made us do yoga and warm-up activities. It was very useful for our health. After yoga, we had our lunch and met with our new friends. We were separated into 19 different flower groups. After gathering all our group members, we introduced ourselves. After that, we made our group cheer, which was "Gypsy, gypsy bold and free, the best teams here can't you see." After that, one dance from each Access Center was performed. From Udayapur Access Center, we performed Sakela dance, which represents the ethnic culture of the Kirant community of the eastern part of Nepal. Similarly, on other days, we participated in field trips. We visited Fewa Lake, Devi's Falls, Gupteshwor Cave, and the International Mountain Museum. We participated in different games which were new for us. We also learned about photography. We met an Access alumnus who shared his journey as an Access Alumnus. The most memorable part of this camp was the last night when we, all Access Students and teachers, danced for about an hour together. Besides this, I feel blessed that I am an Access Student, which provided a lot of opportunities in my life. During this camp, I made a lot of new friends who were really awesome. I made up my mind to engage myself in social and community services such as environmental sanitation, afforestation, etc. At last, I want to thank NELTA for providing me a golden opportunity through Access.



Smriti Rai

Our Journey to Gundu

April 23, 2024

Last Wednesday, our Access class went hiking to Pilot Baba. We caught a bus from Gaththaghar, but first, we walked from our school to Gaththaghar. Since we were going hiking, we hadn't reserved any seats on the bus and boarded one randomly from Gaththaghar to the Suryabinayak bus stop. From there, we walked for about ten to fifteen minutes to reach Suryabinayak. She asked if we would like to visit the temple, and we said yes. All of us started walking toward it, and eventually, we reached the Suryabinayak temple and prayed there for about ten minutes. After that, we began our uphill hike.

It was a memorable experience for me because it was my first journey with my friends and teachers. I thoroughly enjoyed that time. There were so many trees, and we walked under their shade. The trail was good, but we often wandered off the main path. At one point, we came across a challenging section that was very steep. No one wanted to walk there, but I went first. Soon after, Saraswati ma'am also decided to follow and asked for my help. She was scared but managed to climb with my support.

We sat at one spot to rest, and one of my friends noticed an animal called lokharke in Nepali. It was so cute, walking among the trees. By this time, most of my friends were tired and couldn't walk much, but I was still full of energy.

We headed to Gundu, which is a beautiful place. Gundu had a big meadow full of grass, though it was littered with trash. We decided to clean it up. After cleaning, we noticed a rhododendron tree behind the meadow. It was difficult to pluck the flowers, but I managed to get one. This inspired everyone, and we started searching for more rhododendrons in the forest. I formed a group of four, and we went to the higher parts of the meadow. There, we found many rhododendrons and even kafal (a fruit famous in Nepal), which we ate.

When it came to plucking rhododendrons, no one could climb the trees, but I did. I climbed up and plucked several flowers. After a while, we returned to the meadow. Our group had collected the most flowers, but our teachers reminded us that it wasn't good to pluck our national flower. Other visitors nearby also pointed this out. We apologized, and although they criticized us for plucking flowers, they asked for some to take photos. We shared our flowers with them.



Later, Surdarshan sir and Saurav sir ordered food for us at a nearby restaurant. The food was delicious, and we rested there for about an hour before heading back home. It was an unforgettable day filled with fun, adventure, and some important lessons!

Ratna Bahadur Khadka



Access Graduation

My name is Sapana Khadka. I study in Grade 10. I was an Access student of Udayapur Access Center of the 2023/24 cohort. After joining this class, I got so many things to learn. This class has made me very confident and developed. This course is very fruitful for me because this class has improved my English speaking skills, computer skills, as well as academic excellence. After joining this class, I have improved my English and computer skills. We have completed 2 years of our course. We graduated last week. We enjoyed our graduation program. We also received the certificate of graduation. We had arranged a stall. My stall's topic was 'Enhancement Activities and Personal Development.' We danced at our graduation ceremony. On that day, we got an opportunity to meet Mr. Roger Sir and other teachers. We were very happy and emotional at the same time because we were going to miss our memorable days, our friends, and our respected teachers who supported us in every situation. We took so many pictures with our friends and teachers for our memories. I won't forget those memorable days that I spent with my friends and teachers. I was very emotional that day because I didn't want to leave this class. On that day, we celebrated our graduation event at Hotel Green Palace, which was very nice. The hospitality of the hotel was excellent. After the program, we had our lunch and enjoyed a lot. There, I also got an opportunity to meet my friends' parents. That day was very hot, so we had a little bit of a problem enjoying the program, but still, we enjoyed it very much. Being graduated from NELTA is very fruitful for me because this course has taught me so many things, like confidence, leadership, group work, etc. This class has also improved my hobbies, like drawing and traveling. So, being graduated from NELTA-Access is a very proud moment for me. I am very glad to be an Access Alumni student. According to Mr. Roger Sir, we shouldn't forget the 3 promises that we made: 1) I will support new Access students. 2) I will always support my family, and 3) I will always support my country, Nepal. The Access Class has given me experiences in many things, and it has just changed my life. So, thank you NELTA for giving me this golden and fruitful opportunity to be an Access Student.



Sapana Khadka

Access: A Two Year Journey

I was very happy on the very first day of the Access Class. At the beginning of the class, I was in grade 8, and it's been two years in Access. I learned many new things from my friends and teachers. I became nervous on the first day since I was an introvert. I felt uneasy talking in English with people in those days, but now I feel comfortable with everyone. We got the opportunity to study in a good classroom and were provided with an Access bag, Access T-shirt, books, and stationery materials. We got good teachers, and they were Raj Kishor Sir and Usha Ma'am. They were very helpful and kind to us. There were a total of 40 students in Access Udayapur. We were divided into two groups: Group A and Group B. I learned new things in the Access Class. Access has taught me many skills and important ideas. I followed the rules suggested by teachers, and it was my responsibility too. I am thankful to our Access Teachers who gave us a respectful and friendly environment. For two years, we got involved in many activities like drawing, singing, dancing, social activities, speech, and PowerPoint presentations. In this way, we celebrated many Nepali and American festivals. When our Access Teachers told us about the Access Camp, we were over the moon. After knowing the information, we started to prepare our drama and dance. The Access Camp was held from the 16th of August, 2024. The camp was organized for 5 days. During our travel, we danced and sang songs with all my friends. We saw lots of natural views, like waterfalls, high hills, rivers, and forests. We enjoyed a lot with friends. On our journey, we had lunch. Finally, at night at 9:00 pm, we reached the five-star Grande Hotel, Pokhara. When we reached there, hotel staff welcomed us by putting tika and khada, and we were offered watermelon juice. The hotel was so beautiful. We enjoyed a lot with new friends. I remembered a lot about the camp. Our graduation program was also organized in September, and on this day, we were very excited and sad too. The Access Class has made me very confident and developed. After joining this class, I got many things to learn. Now, I am able to speak in English and use a computer. I will never forget those memorable days that I spent with my friends and teachers. I am very glad to be an Access Alumni student.



Remika Basnet

Child Life

Without any problem
Without any tension
Without any fear
With full of care

They can dance,
Weep or sing
In their kingdom
They are their king

Even earth may die
Oceans may be dry,
They get everything
When they cry

It's the stage that
No one wants to fold
Before falling down
Their mom's will hold

Have you ever thought?
Child life is best in the world.

My Access Journey

I think I am very lucky to be one of the Access students. From this program, I got many opportunities and experienced new things. In those two years, I have improved myself so much.

The English Access class is very different from the usual school class we attend. We don't get many opportunities at school, but in the Access class, everyone gets an equal opportunity. We learned much more than just the English language. We had Access class three days once a week. In class, we learned through watching videos, listening to audio, using computers, and reading books. We have done so many activities like presentations, group work, and drawing competitions, which helped us build our confidence level and improve our speaking skills too. Additionally, we celebrated many Nepali and American festivals with full joy. We did four community services, which helped me to be a better human being.

For me, the most memorable event in my Access journey was the Access Intensive Youth Leadership Camp. I think that Access Camp is the best experience for every Access student, which was held at Pokhara Grande. The camp was unforgettable. I learned numerous things at Access Camp that are impossible to learn at school in just a few days. I met and made a lot of friends from different places and schools.

I am very proud to be an Access Student. When I look back at myself and compare it to now, I find myself much better than before. It is due to the Access English Microscholarship Program, NELTA, and my Access Teachers. I am very grateful for this program for selecting me.



Astha Magar

Reflection of the Access

First of all, I expect that we can get many gifts from the Access Program. I gave the interview and entrance to join the Access class. I felt very happy when I got selected for this program.

In the Access class, I had an opportunity to meet many new friends and new features of different schools. The Access teachers are very experienced, educated, and friendly. When I joined the Access class, I got an opportunity to take part in service-learning activities and group work. I learned various unknown English words and American festivals. I have done many projects in the Access class. We can do group work many times. It is very enjoyable to work with friends. I felt so good working with my friends.

First of all, we discussed in a group how we could make our work attractive. We discussed and made a note in the copy. I attended the inaugural ceremony, Access camp, and graduation ceremony of Access and got three certificates from this program. The graduation day was also the day of our farewell, on which we performed dances, presented our group work, and sang songs. Indeed, the Access journey has become memorable for me and my friends.



Asmita Syangbo

My Two-Year Journey in the Access Program

My two-year journey in the Access program has been one of the most rewarding and transformative experiences of my life. It all began with a scholarship opportunity presented by our class teacher. Along with a few friends, I eagerly filled out the forms, took the exam, and attended the interview. I vividly remember the day I found out I was selected—it was a moment of pure joy. Being chosen felt like the beginning of something truly special, and I was ready to embrace it wholeheartedly.

At first, stepping into a new environment with unfamiliar faces felt a bit intimidating. However, as time passed, we grew comfortable, and a strong sense of community began to form. The program was about so much more than just learning English. It was about building relationships, broadening our horizons, and growing together. Our teachers were always there to guide us, making every session interactive and enjoyable. Slowly, we all began to feel like a family.

One of the most memorable aspects of the program was how we celebrated festivals together. Christmas, Dashain, and Halloween were particularly meaningful. These celebrations brought joy and a sense of belonging as we shared laughter, food, and cultural experiences. They were more than just festive occasions—they were opportunities to bond, learn about different cultures, and create cherished memories.

Our adventures extended beyond the classroom. We went on hikes, stepped out of our comfort zones, and learned to appreciate nature's beauty. A visit to an old age home was especially impactful, teaching us compassion and the importance of community service. The highlight of my journey was our trip to Pokhara. Staying in a 5-star hotel, exploring the city, and bonding with my friends through shared experiences was unforgettable. We danced together and performed a drama on the topic of overspeeding, which was not only fun but also carried an important message. That trip taught me the beauty of teamwork as we navigated challenges together and celebrated our collective efforts.

One of the most valuable parts of the Access program was the service-learning project. My group worked on creating cards and a menu for a local hotel. Initially, there was some confusion about our destination, but the excitement within our group carried us forward. Despite some nervousness during our interviews with the hotel staff, we pushed through and were proud of what we accomplished. The project taught me responsibility, creativity, and collaboration, and I felt proud to contribute something meaningful to the community.

The Access program not only provided academic and social growth but also became my emotional support system during one of the weakest moments of my life. I still remember the day I broke down crying in class, overwhelmed by my struggles. My Access teacher

noticed my pain and supported me through it. They helped me heal, motivating me to see how beautiful life truly is. Their words of encouragement and care lifted me out of my mental darkness and gave me the strength to move forward. That day will always remain etched in my heart as a turning point in my life.

As I reflect on this journey, my heart is filled with immense gratitude and love. Access has been more than just a program for me; it has been a home, a family, and a place of transformation. I have learned, laughed, cried, and grown so much in these two years. I will forever cherish the moments, the lessons, and the people who have been part of this beautiful journey.

To my Access teachers: thank you for believing in me when I couldn't believe in myself. Thank you for being my guides, my motivators, and my safe haven. You have not only taught me skills but also the meaning of resilience, hope, and self-worth. These two years have been life-changing, and I am eternally grateful for this opportunity. Thank you from the deepest part of my heart.



Aasha Maya Shah

My Experience in the Access

Time flies so fast. It has already been two years of Access. In the past two years of the English class, I have made a lot of improvement in my speaking, writing, and leadership skills through this program. I have made a lot of wonderful and unforgettable memories and experiences. I am very grateful to the Access teachers of the Nepal English Language Teachers' Association for selecting me for this program. That day, I was so nervous to meet new people and about the interview. But gladly, I got selected. On the first day, they gave us a bag, a book, and a t-shirt. I am very proud to be an Access student.

In the Access class, we learned through watching videos, presentations, community service, and group activities, which were more effective. We also gained knowledge of computer skills and ICT by using computers. This program provided an opportunity to explore different cultures by celebrating their festivals with full joy. We also went to the Access Camp at Pokhara Grande. I had so much fun there. The camp was the most memorable event of the Access journey.

I want to thank our Access teachers for teaching, supporting, and loving us. I also thank the United States Embassy and NELTA for giving us such facilities and opportunities.



Astha Magar

Day in Gundu

April 20, 2024

I woke up at 5:20 a.m. and went from my house to my friend's home. My friend and I left for school at 5:50 a.m. On Wednesday, we had a hiking and educational excursion. We all gathered at Adarsha Secondary School at 6:30 a.m. Everyone was so excited! For our morning snacks, we had tea and donuts.

From there, we traveled from Sanothimi to Gatthaghar to catch the bus. We took some photos along the way. After boarding the bus, we walked to Suryabinayak Chowk, where Sudarshan Sir gave us chocolates. We then visited the Suryabinayak Ganesh Mandir and received tika from the priest. My friends and I prayed, took photos, and enjoyed the moment.

After visiting the temple, we walked to Manthali, stopping to take group photos along the way. Our next destination was the Gundu ground. There, we climbed a hill and saw the wreckage of a Pakistan Airlines plane that had crashed in 2052 B.S. We climbed onto the plane and helped our friends do the same. Some of our friends and teachers fell and got hurt, but we captured beautiful photos and had a lot of fun.

After walking for a few more minutes, we reached the big Gundu ground. It was surrounded by a large forest, birds, flowers, fruits, and many other beautiful things. While exploring, we picked up some litter to clean the area. Unfortunately, we plucked some rhododendron flowers (laliguras), which was not allowed, and we felt regret afterward. Sudarshan Sir and Saurav Sir went to get food, but they returned with water and some dry coconut. We drank the water and ate the coconut.

Later, my friends and I made TikToks and clicked group photos. My friend Namrata and I continued picking up litter and cleaned a lot of the area. After some time, we saw Kul Mandir and noticed a Nepali music video being filmed nearby. My friends even took pictures with the actors! Unfortunately, my phone fell and switched off, which made me very worried.

Next, we visited Sumeru Jungle Resort, where we washed our hands and explored the place. The resort had beautiful cottages and a swimming pool. After relaxing for a while, we ate dal, rice, curry, and pickle for lunch. My friends and I talked, relaxed, and clicked more group photos.

Finally, we left the resort, boarded the bus, and returned to our station. I then took another bus home, ending the day with a heart full of happiness and unforgettable memories.



This day was so enjoyable, and I will never forget it. I made so many memories and felt truly happy.

Mandira Khadka

How to Make Homemade Pen Stand?

Pen Stand is very useful and easy to make. We can make this by using paper, cardboard, color and glue. By following the given steps, you can make it by your own.



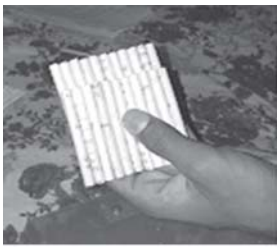
Step 1: Make a paper roll like this and make this type of roll more than 35.



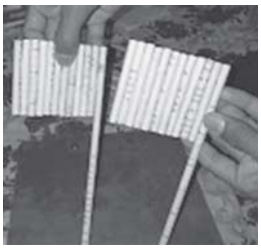
Step 2 : Cut the roll on 7cm and we need 82 roll those size is 7cm.



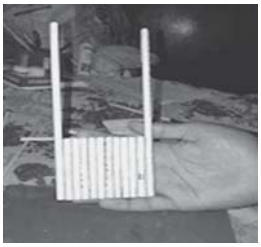
Step 3 : Connect 10 roll in one frame like this and we need 5 this type of frame.



Step 4 : Connect 11 roll in one frame like this and we need 2 this type of frame.



Step 5 : Connect 20cm long roll with a frame having 11 roll like this.



Step 6 : Connect 20cm long 2 roll like this in one frame having 10 roll.



Step 7 : Make this type of skeletal by using the frame.



Step 8 : Make 2.5cm long roll like this and we need 32 roll like this.



Step 9 : Connect all 2.5cm long roll and make a skeleton like this.



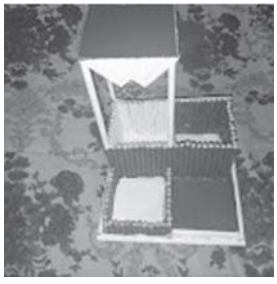
Step 10 : Connect the skeleton in another skeleton like this.



Step 11 : Make the square of cardboard like this 8.5cm and 16.5cm



Step 12 : Connect cardboard square like this with glue.



Step 13 : Add some extra details and color. Now your pen stand is ready.

Rohit Kumar Jaiswal



My Two Year of an Access Class

The English Access Microscholarship Program has been implemented by the Nepal English Language Teachers' Association in Nepal since 2011. This program aims to build English language skills, computer and digital skills, reading and writing skills, and leadership skills for students like us. The English Access Program has proved to be a boon for both students and instructors as well. However, only 40 students from Kaski got a lifetime opportunity to participate in the Access Program. This program supports students from economically disadvantaged groups in developing skills through language development. The Access Program plays a very significant role in enhancing students' all-round development through leadership skills.

I am Pratigya from Kaski Access Center Group A. As an Access student, I got a chance to learn new things. We did a lot of group work, including social work, celebration of various festivals, art, and many more. We did community services such as serving food to homeless and unstable people at Manab Sewa Ashram, distributing stationery items to the students of Balkalyan School, and gifting boards to Shree Bishnu Paduka School and Gaurishankar Secondary School. We also celebrated various festivals and days such as Dashain, Tihar, Christmas, Halloween, Columbus Day, World Environment Day, Thanksgiving Day, etc.

NELTA organized the Access Intensive Youth Leadership Camp in August for four days. Many activities were conducted there, such as elections, various educational sessions, student talent shows, etc. We also visited beautiful and wonderful places in Pokhara, like Phewa Lake, Davis Falls, Gupteshwor Cave, and the Mountain Museum. We played, danced, sang songs, and had a lot of fun at the Access Camp.

I am really lucky and grateful to be an Access student and to have had the opportunity to participate in these memorable activities. I had the best experience of my life by joining the Access class. I also made friendly, kind, and helpful friends in the Access class.

At last, I would like to thank the whole Access Team and Access Teachers from the bottom of my heart.

Pratigya Poudel



Mother

Morning light, her kind care,
A love so profound and beyond compare.
She walks with us mile after mile,
With her, the journey feels worthwhile.

Delicately bind the strands of life, both thin and strong,
Creating a melody, a harmonious song,
She caters to the heart and comforts the soul,
Her whispers were sweet and oriented with goal.

In every joy and every tear,
She's there, a constant, always near,
With wisdom deep and patience wide,
We have a steadfast guide by our side.

Her sacrifices, secret and true
In every moment, old or new,
A mother's love, an endless sea,
A strength that shapes what we can be.
Ratna Bahadur Khadka

Learning and Growing Together
In Access class, we learn and play,
New things to do, new words to say.
We read and write, we think and try,
Reaching goals, we aim so high.

We work as one, we help and share,
With every step, we show we care.
From little tasks to dreams so wide,
In Access class, we feel great pride.

It's a place to grow, a place to be,
The best we can, for all to see.
Access shows us the way to shine,
Together we're strong, your hand in mine.



Anish Tamang

Found Art: Relating Topic with Real Life

My name is Aasha Maya Shah, and I am an Access student. I had the opportunity to study this amazing topic, Found Art, during my Access class. It's all about taking old objects and transforming them into unique masterpieces. And you know what's even cooler? My dad owns a recycler store where he sells these incredible creations. He and his team are experts at finding discarded items like old furniture, metal scraps, and even vintage electronics. They use their creative genius to repurpose these materials into stunning works of art.

Learning about this topic in my Access class made everything so clear to me. It also helped me appreciate what my dad does even more. Watching his work in action at his store has made me understand Found Art perfectly. It's such a fascinating process to witness! So, next time you're looking for something special, make sure to check out my dad's store. See the magic of Found Art come to life and discover how creativity can turn waste into treasure.

Aasha Maya Shah



Teachers' Corner

Offering Guru's Words

Words from Access: A Training Reflection



Arjun Kumar Bhandari
Access Teacher

Day One

Warm welcome to trainees by Bishwa and Roger
To establish trust among us conducted amazing activities of icebreaker

To relate the foreign language teaching, Roger taught Mongolian word to say sain
Co-teaching demo of Mr. Ashok and Sudip, which was really practicable and fine

At the last session of the day, Mr. Bishwa assigned us the task for project
As that was valuable group work, no one dares it to reject

Day Two

For cross cultural competence, teaching and learning culture by Sudip, Andre and Miller
That was really helpful us to utilize in our classroom as a pillar

After lunch, the session of Roger's service learning,
That was so funny and entertaining

After tea break, academic class of teaching writing
Mr. Ashok facilitated about teaching narrative writing

Day Three

Our morning started with excitement of whole team
Due to unfavorable weather of the morning, the sunrise view from Sarangkot was too deem

After the tea break, Mr. Ashok helps us to develop confidence and leadership
Which obviously helps us to develop our relationship

Administrative issue is addressed by Sudip Sir, he makes aware us not to break cyber bar
At last, the role of grammar by Cohen Roger, that will really support us to remove grammatical error

The training session completed by closing remarks, group photos and certificates
Time and again such fruitful training, there is the expectation of participants

Thanks NELTA and U.S Embassy for golden opportunity
Which really boost to develop English language throughout Nepalese community

Igniting Minds and Shaping Futures: Access Udayapur



Bhola Kumar K.C.
Access Teacher

In the context of Udayapur, Nepal, the English Access Microscholarship Program stood as a socially driven initiative that had made significant contributions to the field of English language education, particularly for economically disadvantaged students from community schools. This program provided a valuable opportunity for those students enrolled in the Access classes to improve their English language skills.

As an Access teacher in Udayapur, Nepal, I am truly fortunate. My appointment to the program marked a turning point in my career. I was one of five teachers selected, and although the role seemed similar to my previous experience, I soon realized it was much more challenging. After seeing an advertisement for an access teacher, I was encouraged to apply. At first, I was uncertain about taking part-time after school due to my busy schedule with the MPhil course. However, I eventually decided to apply and committed to dedicate two years to the Access Program. The first week of access classes proved to be very insightful, giving me a deeper understanding of the program.

The access program in the district introduced a new and impactful approach to teaching and learning. That sparked excitement and eagerness among the students. The innovative approaches integrated several key elements such as co-teaching, and the elimination of corporal punishment. 1.5-hour class duration, service learning, and community service, with equal focus on all language skills and the development of 21st-century skills.

The co-teaching made the learning smooth and helped and supported the students to perform the classroom activities fruitfully. Similarly, eliminating corporal punishment created a safe and positive learning environment that encouraged the learners to engage in learning without any fear. Likewise, a 1.5-hour long class period allowed students to explore topics deeper and implement student-centered activities that promoted active learning and critical thinking skills. Furthermore, impactful initiatives like Service Learning and Community Service instilled a sense of social responsibility and inspired the students to apply their classroom knowledge to real-world problems.

The 21st Century Skills prepare the students for future. The framework of 21st-century skills outlines the essential skills, knowledge, and expertise that students need to succeed in today's interconnected world. The access curriculum addresses these skills in four ways:

a. **Ways of Working:** Students develop effective communication and collaboration skills through real-world activities and projects.

b. **Ways of Thinking:** The access curriculum is focused on enhancing students' creativity and critical thinking skills by presenting activities in which students analyze information, solve problems, and make decisions.

c. **Tools for Working:** Students acquire technology literacy, and information literacy to navigate the digital world and extract information from various media.

d. **Skills for Living in the World:** Students develop intercultural awareness, adaptability, and initiative by learning about diverse cultures and exploring global issues.

Likewise, the access curriculum has effectively addressed the diverse characteristics of learners giving equal emphasis to all kinds of learners and including all types of learning styles such as sensory learning styles such as visual, auditory, tactile, and kinaesthetic. Moreover, the curriculum has integrated the contents from different areas such as Language Arts, Science, and Social studies, these areas make the learning engaging, interesting, and enjoyable. The recommended activities encourage the learners to actively construct meaning and make who shape their understanding through interaction in personal social and academic contexts.

The resources and materials provided to the teachers are very applicable and support to make effective lesson plans as successful teaching begins with the lesson plan and it is the road map for teachers. With these materials, access teachers can set clear objectives and suitable classroom activities to achieve the objectives. They can get broad concepts to organize the physical space and seating arrangements to facilitate individual, pair, and group work.

The access program became an incredible platform for teachers to enhance their professional growth and expertise development. Through the combination of online courses and face-to-face it equipped us with new strategies and ideas enabling us to apply motivating and inspiring teaching techniques in the classroom.

The teaches conducted for access teachers and focal persons at Pokhara from 6 to 8 January 2024, the Access Program 20th Anniversary Regional Summit and Training held from June 7 to 11, 2024 in Kathmandu and the English Access Intensive Youth Leadership Camp organized from August 15 to 17, 2024 at Pokhara provided new insights in teachers, focal persons, and students teaching and learning. These programs built broad networking and collaborating skills. Furthermore, being a part of the Access Teacher Community of Practice has expanded the teachers' perspectives enabling them to share their local practices from a global platform.

I also got lots of opportunities from the access program. Participating in the Virtual Exchange Program for International English as a Foreign Language Teacher entitled Thinking Globally: Global Perspectives in the English Language Classroom opened the door to many opportunities. It enhanced my skill in delivering content effectively and introduced to me recent issues in ELT such as Advocacy, Media Literacy, Globalization, and Food Security. The experience significantly boosted my confidence in presenting these topics at international conferences and teachers' trainings.

I had the privilege of participating in an in-person exchange program in Michigan and Ohio USA, from 30 April to May 11, 2024. The program focused on "Modern Social and Emotional Learning (SEL) Instruction in the English Language Classroom." I am deeply grateful to NELTA for their continuous support, and to the U.S. Embassy for offering me this remarkable opportunity to expand my knowledge and skills.

The continuous support from the District focal person Mr. Padam Bahadur B.K and the entire NELTA team of Udayapur has become instrumental in creating a professional atmosphere that promotes the improvement of learning. The ongoing guidance, encouragement, and support from the country coordinator Sudip Neupane have been truly invaluable.

The inspiration and motivation given by NELTA Immediate President Motikala Subba Dewan and NELTA President Prof. Dr. Laxman Gnawali have encouraged us to pursue our professional development. The unwavering support of Mr. Mr Bishwa Raj Gautam, the RELO Program specialist, and Mr. Roger F. Cohen, the RELO Officer US Embassy Nepal has empowered us to broaden our knowledge and refine our skills in the field of English Language Teaching. Their guidance has enriched our teaching practices and strengthened our commitment to excellence.

In summary, the successful implementation of the 10th Cohort access program across five different centers is the dedication and hard work of all individuals involved. The collaborative spirit, characterized by open communication, mutual respect, and shared goals instrumental in achieving the program's objective.

My personal involvement with the Access Program has been a transformative experience igniting a renewed passion for teaching and fostering professional growth. The program's emphasis on innovative pedagogical approaches, cultural exchange, and language acquisition has broadened my horizons and equipped me with new skills.

The Access: My Experience



Subodh Neupane
Access Teacher

Participating in the English Access Microscholarship Program has been a truly transformative journey, both for the students and for me as a teacher. This program has not only expanded opportunities for young learners but has also provided invaluable lessons in cultural exchange, personal growth, and global awareness.

One of the most rewarding aspects of this program was witnessing the students' remarkable progress in their English language proficiency. Through interactive activities, engaging lessons, and real-world applications, they have become more confident in expressing themselves and embracing the global community. It was inspiring to see their enthusiasm for learning, their curiosity about different cultures, and their determination to improve.

Beyond language skills, the program emphasized values like computing, leadership, teamwork, and community engagement. The various workshops, projects, and cultural events created an environment where students could explore their potential, collaborate with their peers, and develop a sense of responsibility toward society. It was heartening to see how these young individuals grew not only as learners but also as empathetic and proactive members of their communities.

As a teacher, the Access Program has been a learning experience for me as well. It provided me with innovative teaching tools, methods, and resources that I can incorporate into my regular classes. The emphasis on experiential learning and cultural exchange also encouraged me to think beyond traditional teaching and create more engaging and meaningful lessons.

What stood out most was the program's ability to break barriers – be it language, cultural, or socioeconomic. It brought together students from diverse backgrounds and showed them the power of education in bridging gaps and fostering understanding. It was a reminder of the profound impact that well-structured educational initiatives can have a great impact on individuals and communities.

In conclusion, the Access Program has been a journey of growth, connection, and inspiration. It has provided students with opportunities they might not have had otherwise and has left an indelible mark on their futures. For me, it was a privilege to be part of this program, to witness the transformative power of education, and to contribute to shaping the next generation of global citizens.

Accessing Access



Saraswati Thapa
Access Teacher

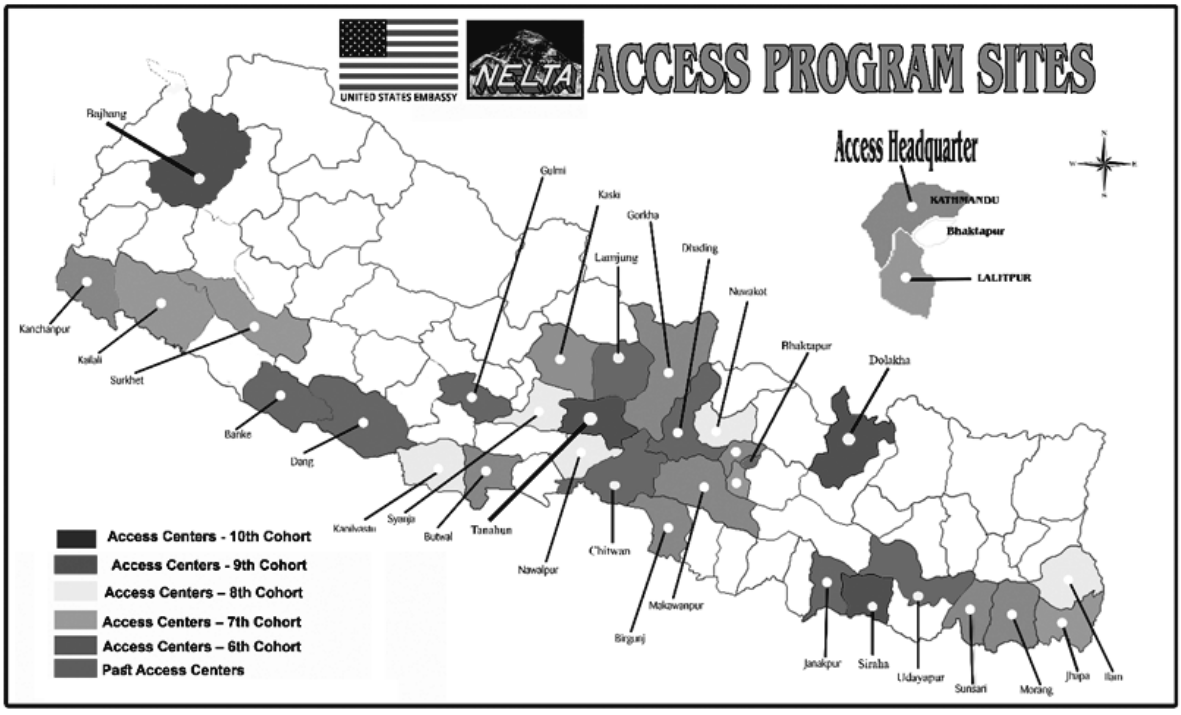
Starting the Access Microscholarship Program as a teacher was a whirlwind of excitement, nervousness, and responsibility. At first, I had doubts about whether I could juggle the demands of this program alongside my regular job. The thought of managing additional responsibilities left me feeling exhausted, especially with the back-and-forth commute. However, all those worries melted away as soon as I stepped into the classroom and saw the eager eyes of my students. Their enthusiasm, curiosity, and high expectations fueled my determination, and I found a renewed sense of energy and purpose.

The program provided valuable training, and participating in camps, utilizing resources, and collaborating with my co-teachers were rejuvenating experiences. Working alongside a team of passionate educators, I gained new insights into teaching and how to adapt to the diverse learning needs of students from different schools. Each student brought a unique perspective, and observing their progress, learning styles, and moments of joy reminded me of why I became a teacher in the first place.

The journey wasn't without its challenges, but it offered so much more in terms of growth. I learned the importance of flexibility, creativity, and patience. The moments of laughter, achievement, and even struggle were all part of an enriching experience that deepened my understanding of education and my role as a teacher.

As the program comes to an end, I feel a deep sense of gratitude for the opportunity to be part of such a transformative experience. I will miss my students, my fellow teachers, and the entire Access community. This experience will always be one of the most treasured parts of my teaching journey, and the memories will continue to inspire me in the years to come.

Access Centers in Physical Map (2011-2024)



Access Centers (2011-2024)

Cohort/Year	Centers (Coverage Districts-31, Total Access Centers: 43)
First (2011-2013)	Kathmandu, Rupandehi, Gorkha
Second (2012-2014)	Kathmandu, Gorkha, Parsa, Rupandehi
Third (2013-2015)	Kathmandu, Lalitpur, Kanchanpur
Fourth (2014-2016)	Makawanpur, Rupandehi, Morang, Sunsari, Kaski
Fifth (2015-2017)	Kanchanpur, Lalitpur, Kaski, Surkhet
Sixth (2016-2018)	Banke, Dang, Dhading, Gulmi, Dhanusa
Seventh (2017-2019)	Jhapa, Kailali, Lalitpur, Kaski, Surkhet
Eighth (2018-2020)	Kapilvastu, Nawalpur, Nuwakot, Syangja, Ilam
Ninth (2021-2022)	Bajhang, Dolakha, Siraha, Tanahun
Tenth (2023-2024)	Bhaktapur, Chitwan, Kaski, Lamjung, Udayapur

Access Centers and Host (2023-2024)

1. Bhaktapur Access Center: Aadarsha Secondary School, Madhyapur Thimi Municipality, Ward No. 2, Sanothimi
2. Chitwan Access Center: Annapurna Secondary School, Bharatpur Metropolitan City, Ward No. 21, Parbatipur
3. Kaski Access Center: Mount Kailash School, Pokhara Metropolitan City, Ward No. 25, Hemja
4. Lamjung Access Center: Janabikas Secondary School, Besishahar Municipality, Ward No. 7, Besishahar
5. Udayapur Access Center: Triyuga Model Secondary School, Triyuga Municipality, Ward No. 11, Gaighat

Access Officials and Access Teachers

Tenth Cohort (2023-2024)

S.N.	Name	Designation	Location
1	Motikala Subba Dewan	National Focal Person	NELTA Center
2	Sudip Neupane	Access Program Coordinator	
3	Anu Adhikari	Finance Cum Admin Officer	
4	Anita Devkota	Office Assistant	
5	**Gopal Bikram Thapa**	**Focal Person**	Bhaktapur
6	Saraswati Thapa	Access Teacher	
7	Sudarshan Rajbhandari	Access Teacher	
8	Sumita Lama	Access Teacher	
9	Saurav Gautam	Access Teacher	
10	**Batuk Lal Tamang**	**Focal Person**	Chitwan
11	Ganga Subedi Sharma	Access Teacher	
12	Sunil Sitaula	Access Teacher	
13	Sushila Tamang	Access Teacher	
14	Manoj Chhetri	Access Teacher	
15	**Ajay Thapa**	**Focal Person**	Kaski
16	Karma Choezom	Access Teacher	
17	Yam Nath Adhikari	Access Teacher	
18	Manju Rana Bhat	Access Teacher	
19	Deepak Paudel	Access Teacher	
20	**Binod Neupane**	**Focal Person**	Lamjung
21	Sharmila Shrestha	Access Teacher	
22	Arjun Kumar Bhandari	Access Teacher	
23	Namita Lamichhane	Access Teacher	
24	Subodh Neupane	Access Teacher	
25	**Padam Bahadur B.K.**	**Focal Person**	Udayapur
26	Mamata Bhattarai	Access Teacher	
27	Bhola Kumar K.C.	Access Teacher	
28	Usha Lama	Access Teacher	
29	Raj Kishor Chaudhary	Access Teacher	

Ninth Cohort (2020-2022)

S.N.	Name	Designation	Location
1	Hemanta Raj Dahal	National Focal Person	NELTA Center
2	Sudip Neupane	Access Program Coordinator	
3	Anu Adhikari	Finance Cum Admin Officer	
4	Anita Devkota	Office Assistant	
5	**Madan Kumar Mandal**	**Focal Person**	Siraha
6	Binod Prasad Chaudhary	Access Teacher	
7	Akanksha Jha	Access Teacher	
8	Sanjay Kumar Yadav	Access Teacher	
9	Nisha Yadav	Access Teacher	
10	**Balkrishna Dahal**	**Focal Person**	Dolakha
11	Shambhu Prasad Bakhrel	Access Teacher	
12	Ashmika Pradhan	Access Teacher	
13	Ek Raj Shiwakotu	Access Teacher	
14	Anjana Subedi	Access Teacher	
15	**Lal Bahadur Bohara**	**Focal Person**	Bajhang
16	Laxman Prasad Upadhyaya	Access Teacher	
17	Krishna Bahadur Rawal	Access Teacher	
18	Babita Joshi	Access Teacher	
19	Shanti Kumari Singh	Access Teacher	
20	**Lal Prasad Bhattarai**	**Focal Person**	Tanahun
21	Manu Sapkota Poudel	Access Teacher	
22	Prakash Mishra	Access Teacher	
23	Dhanju Adhikari	Access Teacher	
24	Pradip Sigdel	Access Teacher	

Eight Cohort (2018-2020)

S.N.	Name	Designation	Location
1	**Rajendra Baral**	**Focal Person**	Ilam
2	Indira Ghimire	Access Teacher	
3	Jhumdevi Kattel	Access Teacher	
4	Suk Bir Limbu	Access Teacher	
5	Umesh Budhathoki	Access Teacher	

6	**Govinda Pokhrel**	**Focal Person**	Kapilvastu
7	Bishnu Prasad Belbase	Access Teacher	
8	Ganga Devi	Access Teacher	
9	Govinda Pokhrel	Access Teacher	
10	Lekha Khanal	Access Teacher	
11	**Tirtha Raj Kandel**	**Focal Person**	Nawalpur
12	Arjun Jung Rayamajhi	Access Teacher	
13	Hema Ale	Access Teacher	
14	Nanda Prasad Mahato	Access Teacher	
15	Sunita Thanet	Access Teacher	
16	**Govinda Prasaad Limbu**	**Focal Person**	Nuwakot
17	Asmita Waiba	Access Teacher	
18	Birbal Lama	Access Teacher	
19	Rajan Bhatta	Access Teacher	
20	Dul Kumari Sapkota	Access Teacher	
21	Kamal Raj Lamsal	**Focal Person**	Syangja
22	Gita Thapa	Access Teacher	
23	Raju Gaihre	Access Teacher	
24	**Late. Pawan Lamsal**	Access Teacher	
25	Sunita Kafle	Access Teacher	

Seventh Cohort (2017-2019)

S.N.	Name	Designation	Location
1	**Dharmendra Bhattarai**	**Focal Person**	Jhapa
2	Jenny Rai	Access Teacher	
3	Rita Niraula	Access Teacher	
4	Keshav Uprety	Access Teacher	
5	Tika Prasad Subedi	Access Teacher	
6	**Ramji Hamal**	**Focal Person**	Kailali
7	Punam Karki	Access Teacher	
8	Shanti Bhatt	Access Teacher	
9	Laxmikant Joshi	Access Teacher	
10	Suman Shrestha	Access Teacher	

11	**Mukesh Kumar Adhikari**	**Focal Person**	Kaski
12	Sarmila Poudel	Access Teacher	
13	Manju Thapa	Access Teacher	
14	Prakash Chandra Giri	Access Teacher	
15	Upendra Poudel	Access Teacher	
16	**Gokul Ghimire Sharma**	**Focal Person**	Lalitpur
17	Pema Kala Bhusal Pandey	Access Teacher	
18	Sumitra Ghimire	Access Teacher	
19	Hira Lal Moktan	Access Teacher	
20	Nim Lal Bhandari	Access Teacher	
21	**Bishnu Kumar Khadka**	**Focal Person**	Surkhet
22	Nirmala Sapkota	Access Teacher	
23	Tika Kumari Tamang	Access Teacher	
24	Betendra Dahal	Access Teacher	
25	Nabraj Poudel	Access Teacher	

Sixth Cohort (2016-2018)

S.N.	Name	Designation	Location
1	**Krishna Prasad Marasini**	**Focal Person**	Gulmi
2	Sita Kumari Upadhyaya	Access Teacher	
3	Saraswati Bhandari	Access Teacher	
4	Tikaram Khadka	Access Teacher	
5	Mohan Paudyal	Access Teacher	
6	**Dinesh Kumar Yadav**	**Focal Person**	Janakpur, Dhanusa
7	Ritu Kumari Tiwary	Access Teacher	
8	Astha Kumari Chaudhary	Access Teacher	
9	Shatrudhan Sah	Access Teacher	
10	Ranjit Kumar Jha	Access Teacher	

11	**Chet Lal Chaudhary**	**Focal Person**	Dang
12	Basanta Pandeya	Access Teacher	
13	Shyama Khanal	Access Teacher	
14	Ram Hari Rijal	Access Teacher	
15	Bikas Pandey	Access Teacher	
16	**Hom Raj Khadka**	**Focal Person**	Banke
17	Bindu Subedi	Access Teacher	
18	Indira Sharma	Access Teacher	
19	Pramod Subedi	Access Teacher	
20	Man Bahadur Khadka	Access Teacher	
21	**Rudhra Prasad Danai**	**Focal Person**	Dhadhing
22	Usha Kiran Rana	Access Teacher	
23	Shanti Shah	Access Teacher	
24	Dhruba Raj Khatiwada	Access Teacher	
25	Nar Bahadur Gurung	Access Teacher	

Fifth Cohort (2015-2017)

S.N.	Name	Designation	Location
1	**Bharat Babu Khanal**	**Focal Person**	Lalitpur
2	Mandira Adhikari	Access Teacher	
3	Gokul Ghimire Sharma	Access Teacher	
4	Kalpana Paudel	Access Teacher	
5	Radha Krishna Humagain	Access Teacher	
6	**Uttam Bist**	**Focal Person**	Kanchanpur
7	Chandani Pant Bhatt	Access Teacher	
8	Ichchha Chand	Access Teacher	
9	Rajendra Prasad Joshi	Access Teacher	
10	Prithvi Raj Bhatt	Access Teacher	

11	**Mukesh Kumar Adhikari**	**Focal Person**	Pokhara, Kaski
12	Bhumi Raj Pandit	Access Teacher	
13	Pitambar Paudel	Access Teacher	
14	Gauri Dhakal	Access Teacher	
15	Padma Parajuli	Access Teacher	
16	**Dipendra Kumar Khatri**	**Focal Person**	Surkhet
17	Nab Raj Paudel	Access Teacher	
18	Indra Kumari Oli	Access Teacher	
19	Motiram Sijapaati	Access Teacher	
20	Puspa Bangsi	Access Teacher	

Fourth Cohort (2014-2016)

S.N.	Name	Designation	Location
1	**Ganesh Prasad Humagain**	**Focal Person**	Makawanpur
2	Dinesh Kumar Lamichhane	Access Teacher	
3	Roshani Paudel	Access Teacher	
4	Srijana Paudel	Access Teacher	
5	Bhanu Bhakta Pathak	Access Teacher	
6	**Tara Nath Bhattarai**	**Focal Person**	Butwal, Rupendehi
7	Dig Bijaya Gaurab Tharu	Access Teacher	
8	Keshari Rana	Access Teacher	
9	Narayan Pd. Pokhrel	Access Teacher	
10	Yashu Kala Pandey	Access Teacher	
11	**Guru Adhikari**	**Focal Person**	Morang
12	Khem Raj Sharma	Access Teacher	
13	Tirtha Karki	Access Teacher	
14	Gobinda Puri	Access Teacher	
15	Pampha Devi Adhikari	Access Teacher	

16	**Divya Jyoti Prasain**	**Focal Person**	Sunsari
17	Gopal Tamang	Access Teacher	
18	Sachita Pokhrel	Access Teacher	
19	Sajan Chaudhary	Access Teacher	
20	Bandana Dahal	Access Teacher	
21	**Puran Kunwar**	**Focal Person**	Pokhara, Kaski
22	Bhumi Raj Pandit	Access Teacher	
23	Pitambar Paudel	Access Teacher	
24	Tseteen Lhamo	Access Teacher	
25	Pema Lhadon	Access Teacher	

Third Cohort (2013-2015)

S.N.	Name	Designation	Location
1	Ganesh Gnawali	Access Teacher	Kathmandu
2	Bharat Babu Khanal	Access Teacher	
3	Babita Sharma	Access Teacher	
4	Madhukar K.C.	Access Teacher	
5	Chandani Pant Bhatt	Access Teacher	Kanchanpur
6	Ichchha Chand	Access Teacher	
7	Uttam Singh Bist	Access Teacher	
8	Rajendra Pd. Joshi	Access Teacher	
9	Mandira Adhikari	Access Teacher	Lalitpur
10	Gokul Sharma	Access Teacher	
11	Kalpana Paudel	Access Teacher	
12	Radha Krishna Humagain	Access Teacher	

Second Cohort (2012-2014)

S.N.	Name	Designation	Location
1	Ram Abadhesh Ray	Access Teacher	Birgunj, Parsa
2	Suresh Kumar Shrestha	Access Teacher	
3	Divya Nakarmi	Access Teacher	
4	Laxmi Jha	Access Teacher	

5	Dig Bijaya Gaurab Tharu	Access Teacher	Butwal, Rupandehi
6	Narayani Pandey	Access Teacher	
7	Dev Sharma Belbase	Access Teacher	
8	Keshari Rana	Access Teacher	
9	Hari Maya Sharma	Access Teacher	Gorkha
10	Dilli Ram Pokhrel	Access Teacher	
11	Gita Dhakal	Access Teacher	
12	Sanjaya Adhikari	Access Teacher	
13	Dib Bahadur Sherbuja	Access Teacher	Kathmandu
14	Radhika Bajagain Wasti	Access Teacher	
15	Upasana Shrestha	Access Teacher	
16	Bharat Babu Khanal	Access Teacher	

First Cohort (2011-2013)

S.N.	Name	Designation	Location
1	Yub Raj Panthi	Access Teacher	Bhairahawa, Rupandehi
2	Shobhana Jaishi	Access Teacher	
3	Kamal Prasad Nepal	Access Teacher	
4	Ganesh Prasad Bhattarai	Access Teacher	
5	Tek Bahadur Uparkoti	Access Teacher	Gorkha
6	Upendra Babu Dhakal	Access Teacher	
7	Kamal Raj Devkota	Access Teacher	
8	Laxman Babu Acharya	Access Teacher	
9	Babita Sharma	Access Teacher	Kathmandu
10	Madhukar K.C.	Access Teacher	
11	Santosh Agrawal	Access Teacher	
12	Suman Laudari	Access Teacher	

Access Coordinators and Asst. Coordinators (2011-2025)

S.N.	Name	Designation
1.	Shyam B. Pandey	Access Coordinator
2.	Sagun Shrestha	Asst. Coordinator & Access Coordinator
3.	Late. Kunjarmani Gautam	Access Coordinator
4.	Prathana Basukala	Assistant Coordinator
5.	Sudip Neupane	Access Program Coordinator (at present)

Access Memories through Lens



Access Alumni sharing their reflection at Kaski Access



Access at International Mountain Museum



Access Camp



Access Students at Camp



Access Students at Gupteshwor Mahadev Cave



Access Students taking part in model election



Access Students, Teachers and Focal Person of Lamjung



Access Teachers of Chitwan Access



Access Teachers of Udayapur at Inauguration Ceremony



At Tal Barahi Temple



Ballot Box



Bhajan at Camp



Bhaktapur Access at Devi's Fall



Bhaktapur Access at Dyoma Jagat Oldage Home for Service Learning



Bhaktapur Access Teachers



Bhaktapur Access



Bhaktapur Access's Drama



Boating at Phewa Lake



Chief guest Mr. Krishna Kumar Gurung, Ward Chairperson of Ward No. 21, Bharatpur Metropolitan City



Chief guest, Ms. Dhana Timilsina, Acting Ward Chair of Ward No. 25 at Kaski Access



Chitwan Access Center at Camp



Chitwan Access



Computer skills learning at Lamjung Access



Cultural Performance by Bhaktapur Access



Cultural Performance by Kaski Access



Cultural Performance by Lamjung Access



Cultural Performance by Udayapur Access



Dance by a student of Pokhara Access



Drama Performance by Bhaktapur Access



Drama Performance by Lamjung Access



Drama Performance Photo



Drama Performance



Cultural Performance by Kaski Access



Focal Persons of Access at Teacher Training Program



Focal Persons of Access at Access Camp, Pokhara



Guests at the Graduation Ceremony of Lamjung Access



Inauguration Ceremony of Bhaktapur Access



International Mountain Museum observation



Kaski Access Center at Camp



Lamjung Access Center at Camp



Kaski Access with NELTA President and Access Program Coordinator



Kaski Access



Lamjung Access Center



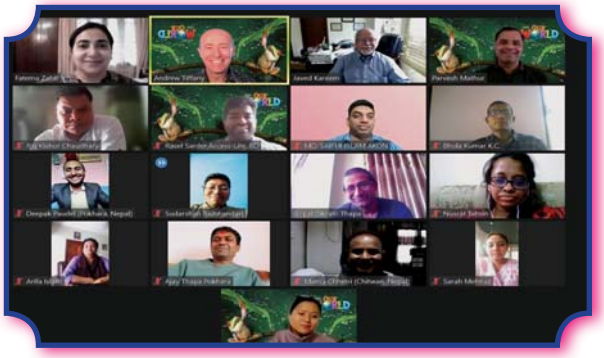
Lamjung Access observing World Environment Day



Lamjung



Planation by Chitwan Access



Regional Training for Access Teachers



RELO Roger Cohen with Access Students of Udayapur at Inauguration Ceremony



RELO visits Bhaktapur Access



Service Learning by Chitwan Access



Service Learning of Kaski Access



Udayapur Access at Camp



Udayapur Access Center



Udayapur Access Center



Udayapur Drawing and Essay Writing Competition



Udayapur Access Center












Access Intensive Youth Leadership Camp-2024






Access Intensive Youth Leadership Camp-2015


Access
Access Intensive Youth Leadership Camp




Access inten






Pokhara, Kaski, Nepal


JULY
HAPPY INDEPENDENCE DAY



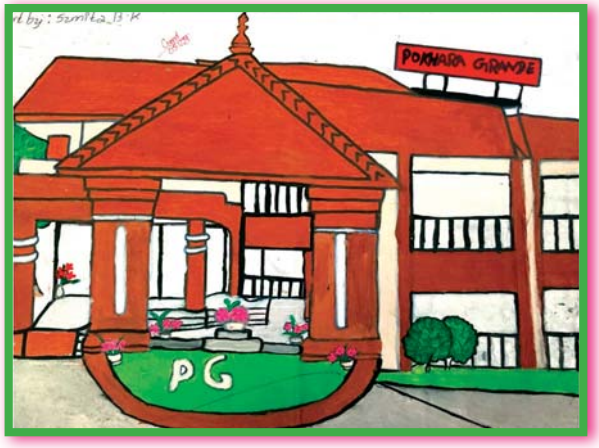
Access Student at Graduation Ceremony from Bhaktapur Access



Access Student typing drama for camp



Bhaktapur Access.



Sunita B.K.



Udayapur

A Glimpse into our Sketchbook



Art by: Anjila Sakpota



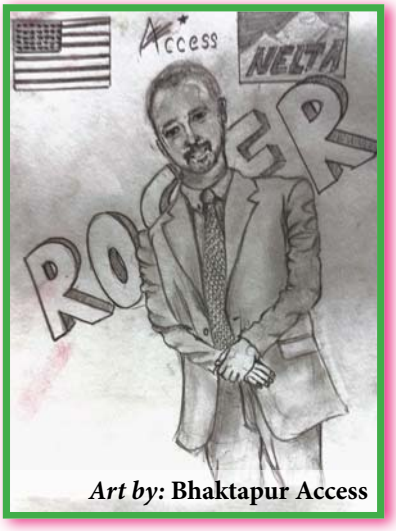


Art by: Anupa Sapkota









Art by: Bhaktapur Access



Art by: Kaski Access



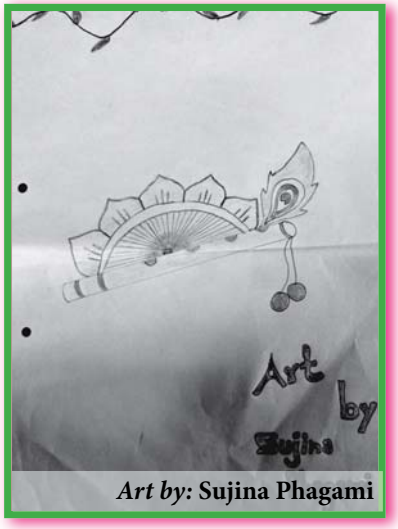
Art by: Lamjung Access



Art by: Sapana Khadka



Art by: Saran Lama



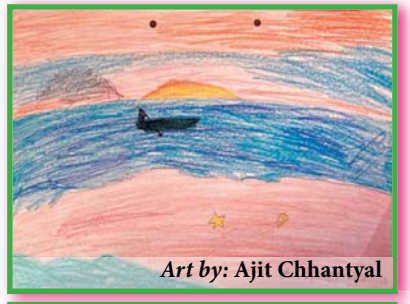
Art by: Sujina Phagami



Art by: Sunita B.K.



Art by: Sunita B.K.



Art by: Ajit Chhantyal



Art by: Enjila Thapa



Art by: Tenzin Nyima & Anurag Nepali



Art by: Bhaktapur Access



Art by: **Blubell Group, Access Camp**



Art by: **Kaski Access**



Kaski Access Group B



Art by: **Chitwan Access**



Art by: **Kaski Access**



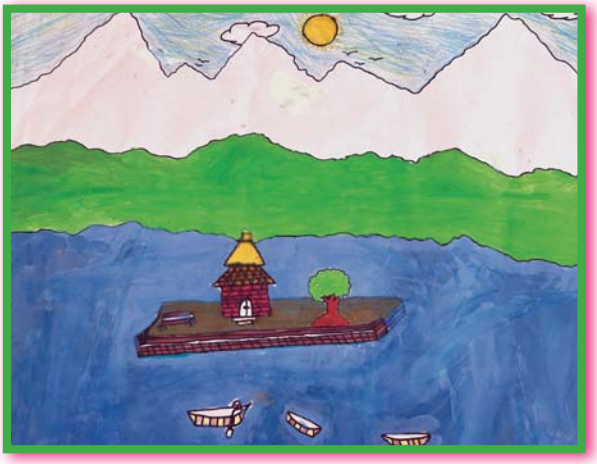
Art by: **Chitwan Access**



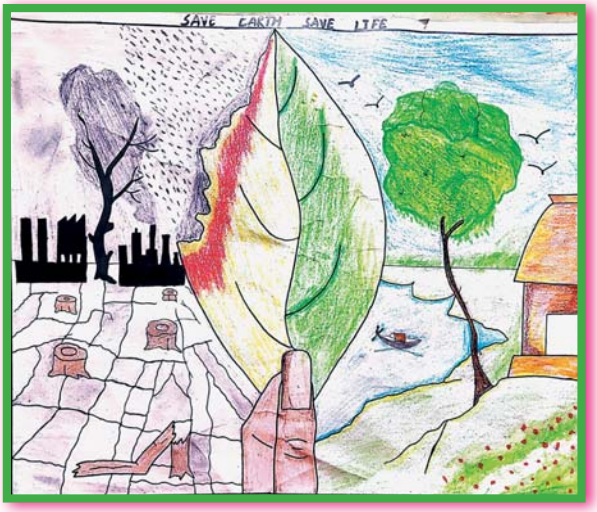
Art by: **Kaski Access**



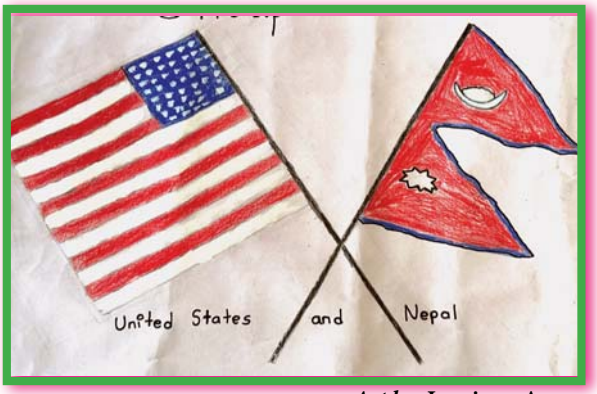
Art by: **Lily Group, Access Camp**



Art by: **Lamjung Access**



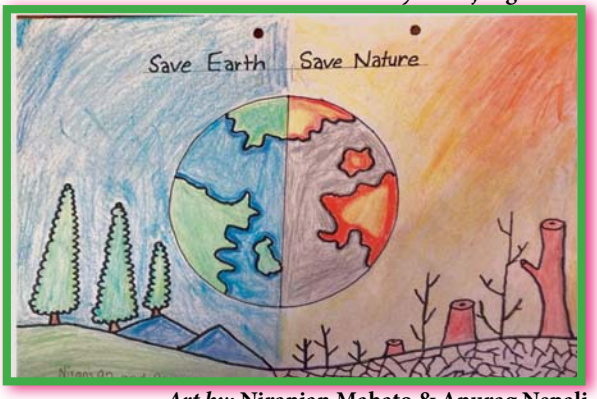
Our Land Our Future



Art by: **Lamjung Access**



Art by: **Lamjung Access**



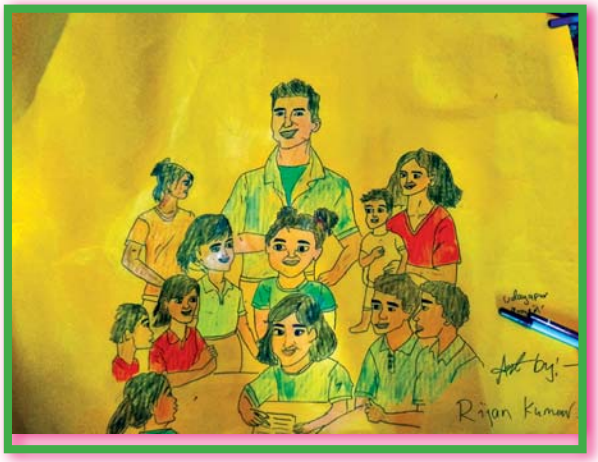
Art by: **Niranjan Mahato & Anurag Nepali**



Art by: **Purnima Sharma**



Art by: **Sapana Khadka**



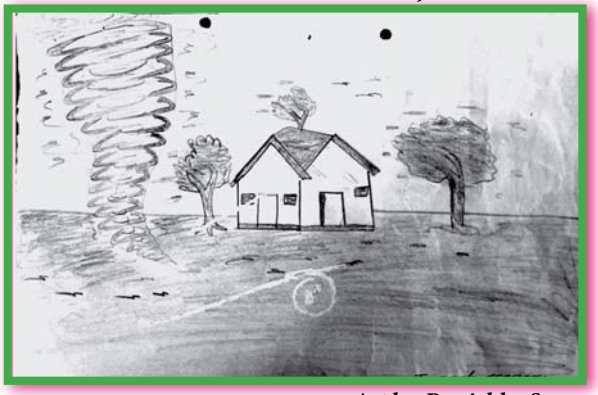
Art by: **Rijan Kumar Shah**



Art by: **Sushil Baiju**



Art by: **Pratichha B.K.**



Art by: **Pratichha Sunar**



Art by: **Saroj Sunar, Sabin Shrestha & Salina Gharti**



Art by: **Tulip Group, Access Camp**



Art by: **Astha Magar**



Art by: **Princess Gurung**





