Day One: February 17, 2023, Friday

7:00 – 8:00 *Registration and Refreshments*
8:00 – 10:20 *Inaugural Ceremony (Buddha Hall)*
10:20 – 11:00 *Seeing off the guests*
11:00 – 11:50 **Keynote Speech 1: Prof. Dr. Tammy Gregersen -** Savor the Labor: Insights into Teacher Wellbeing *(Buddha Hall)*

12:00 – 12:45 **Plenary 1: Dr. Nabila Massoumi** - Reimagining Language Pedagogy *(Prateek Hall-2nd floor)*
Plenary 2: Prof. Dr. Shalini Yadav - Gendered Discourse: Prospective and Possibilities in Interactional Sociolinguistics *(Jetavan Hall-2nd floor)*
Plenary 3: Manisha Dak - Promoting inclusion in ELT: An Innovative Approach to Materials and Classroom Practice *(Indu Hall-4th floor)*

12:45 – 1:45 *Lunch*

1:45 – 2:25 **Concurrent Session 1**

Time	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12	Room 13	Room 14	Room 15	Room 16	Room 17	Room 18	Room 19	Room 20	Room 21	Room 22	Room 23	Room 24
1:45 - 2:05	Rejina K.C. (Nepal) A Systematic Study on Representation of ELT Teachers' Wellbeing During COVID-19	A K M Iftekharul Alam Chowdhury (Bangaldesh) Undergraduate Students' Perceptions on the Use of Smartphone in Learning English	Dr. Ahanthem Romita Devi (India) Importance of English Language while Learning Korean in Mahipur University	Szarmilaa Dewie Krishnan (Malaysia) English Language Teachers' Professional Competencies Enhanced Using Classcraft	Krishna Kumar Khatri (Nepal) EMI in Multilingual Classrooms: Unravelling Teachers' Experiences	Boothkuri Shyamsunder Reddy & B. Salomi Snehalatha (India) Developing Ways of Oral Communication Skills in Students	Deependra Rijal (Nepal) 'Each One Teach One': Innovative Learning Platform for Comprehending Texts	Baikuntha Bhatta (Japan) Drawing Student Attention to Unplanned Vocabulary and Explaining them in EFL Classrooms	Sree Bidhan Chakraborty (Bangladesh) Perceptions of Formative Assessments in EFL Context: A Reflective Inquiry	Raj Kishor Chaudhary (Nepal) Projectivities	Murshida Rahman (Bangladesh) Code Switching on Facebook among the Bangladeshi Young People	Azran Azmee Kafia (Bangladesh) Metacognitive Pedagogical Sequence in Raising Metacognitive Awareness of Bangladeshi EFL Learners' L2 listening performance	Binod Neupane (Nepal) Basic Teachers' Experiences of Implementing EMI in Nepali Community Schools	Deepak Raj Bhatt (Nepal) Students do not Get Involved in Interaction During Poetry Teaching	Babu Ram Gaire (Nepal) EFL Teachers' Difficulties in Maximizing Classroom Interaction: A Narrative Inquiry	Govinda Pokhrel (Nepal) Project-Based Learning: An Effective Approach and Challenges in Nepali Context	Dipak Prasad Mishra (Nepal) Perceptions and Practices For EMI in a Public School	Roxana Ahmad Chowdhury (Bangladesh) Drama for Language Learning to Tertiary Learners through Cogens	Yam Nath Adhikari (Nepal) Trends and Practices of Montessori Method for Developing Language Skills	Shak Bahadur Budhathoki (Nepal) The Role of 'Complaint Box' in Creating a Safe School Environment	Rudra Bahadur Thapa (Nepal) Critical Pedagogy in ELT Classroom	Nani Babu Ghimire (Nepal) Teacher Agency in Implementing EMI Policy in the Community Schools	Ambika Khadka Thapa & Sumina Shrestha Khadka (Nepal) Teaching Poetry in an Effective Way	Dr. Fahmida Haque (Bangladesh) Online EFL Courses at the Undergraduate Level in Bangladesh: Prospects and Challenges
2:05 - 2:25	Shivranjini Sharda (India) Communication Skills of Women Executives and Managers: An edge for success?	Raghavendra Vasantrao Adoni (India) Happy Class	Bhumi Raj Pandit (Nepal) Stakeholders Perceptions on Mother Tongue Instruction in Teaching Basic Students	Hom Raj Khadka (Nepal) Incorporating ICT into Large Class English Teaching and Learning	Agni Prasad Gnawali (Nepal) Influence of Chat Language in Students' Free Writing	Balaram Rijal, Tilak Acharya (Nepal) The Effectiveness of Reading Strategy Instruction on Reading Performance: Action Research	Dr Binu P.M. (Oman) Modifying Instructional Strategies to Enhance Communicative Competence	Khabatari Sangeeta Basnet (Nepal) The Teacher's Identities: Reporter, Proficient, Counselor, Role Model and Unswerving	Dr. Girish Prasad Rath (India) The Blend in the Blended Learning	Dr. Niteen Vasant Dandekar (India) E Learning: Issues, Challenges and Opportunities	Dr. Landage Ramesh Achyutrao (India) Language Learning Innovations: A Critical Study	Srijana Adhikary Koirala (Nepal) Universal Pragmatics: Reflection on a Theory of Communicative Competence	Bibas Thapa (Nepal) Utilizing Scrabble as a Medium to Improve Students' Vocabulary Skills in High Schools	Nujhat Nuari Islam (Bangladesh) Influence of Fairy Tales on the 21st Century Media: A CDA Perspective	Gyanendra Kumar Yadav (Nepal) Professional Image Building Practices of English Teachers in Nepal	Ramita Deuja (Nepal) Learners as Change Agents: Decolonizing Power Relations in ELT through Participatory Action Research	Surendra Prasad Bhatt (Nepal) English Language Teachers' Wellbeing in Institutional Setting in Nepal	Tulsi Ram Dangi (Nepal) Learning Languages through Mobile Device	Dr. Shiv Ram Pandey (Nepal) Professional Attributes of Teachers	Basanta Kandel (Nepal) Battle in ELT Classrooms: Conflict amid Monolingual, Bilingual and Multilingual Policies	Aaidha Hammad (Maldives) Issues and Challenges in Teaching ESL: Stories From Maldivian ESL Teachers	Scot Matsuo (Japan) Using Motivational Interviewing Inside and Outside the Classroom	Dhundi Raj Giri (Nepal) PAR as Transformative Research Inquiry in Teachers' Collective Professional Development	Anand Pal Singh (India) Impact of Multiple Literacies on Pedagogy in U.P. Schools

2:30 - 3:10 **Featured Speaker 1: Prof. Dr. Rubina Khan -** Tertiary Level Student and Teacher Voices on Well-being During Covid-19 *(Prateek Hall-4th floor)*
Featured Speaker 2: Asst. Prof. Dr. Roy P. Veettil - Intercultural Communication and Pragmatic Competence *(Jetavan Hall-2nd floor)*
Featured Speaker 3: Dr. Premalatha Nair - Nurturing the Mind through Imagination in Poetry Writing *(Indu Hall-4th floor)*

3:15 – 4:05 **Keynote Speech 2: Dr. Eleni Pappamihiel-** Integrating Student Voice into Alternative Assessment *(Buddha Hall)*

4:05 –5:05 **Panel Discussion:** Language Learning and Teaching in Digital Environment *(Buddha Hall)*
*(**Moderator**: Asst. Prof. Ashok Sapkota; **Panelists**: Dr. Priyamvada Agrawal, Asst. Prof. Dr. Shesha Kanta Pangeni, Prof. Dr. Anita Lie and David Tchaikovsky Teh)*

Day Two: February 18, 2023, Saturday

8:00 - 8:50 **Keynote Speech 3: Prof. Dr. Sarah Prestridge -** Language Learning Online: Opportunities and Considerations for Engineering Student Engagement *(Buddha Hall)*

8:55 - 9:45 **Keynote Speech 4: Prof. Dr. Ram Ashish Giri -** Innovation in Teacher Education: Introducing Enhancement Approach to Teacher Development *(Buddha Hall)*

9:50 -10:50 ***Panel Discussion:* Interplay between Multilingualism and Hegemony of English: Challenges of Streamlining Multilingual Approach in the Education Policies and Practices.** *(Buddha Hall)*
(Moderator:** Dr. Bhim Lal Gautam**; Panelists:** Dr. Lava Deo Awasthi, Prof. Motikala Subba Dewan, Dr. Meng Huat Chau and Dr. Tikaram Poudel**)

10:55 - 11:55 Concurrent Session 2

Time	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12	Room 13	Room 14	Room 15	Room 16	Room 17	Room 18	Room 19	Room 20	Room 21	Room 22
10:55 - 11:55	Wendy Ann Finlayson (Kyrgyzstan) Practical Strategies for Increasing Critical Thinking	Mimi Marstaller (Bangladesh) Padlet: making Knowledge Visible, Social and Accessible	Grace Kudlack (Uzbekistan) Escape Rooms in the Language Classroom	Casey lane Thornton (Kazakhstan) Reducing Teacher Talk Time	Allen Stewart (Bangladesh) Teaching W/ Socials: Using Instagram for Class	Vivienne Monserrat Valles Thomas (India) Using Content and Language Integrated Learning in a Social Studies Classroom	Marisol Cecilia Richmond (Kazakhstan) Using Online Webpages for Developing Reading and Writing Skills	Benjamin Joseph Bertrand (Tajikistan) Technology Use in the Classroom with the Flipgrid App	Tristan Karyl Hicks (India) Integrating Critical Thinking into the Language Classroom	Mary Strabala (Uzbekistan) Enhancing Critical Thinking Skills through Questioning	Adrienne Lee Seo (Uzbekistan) Exploring Multicultural Children's Literature in ELT	Kristy Lynn Koenes (Sri Lanka) Creating Accessible and Engaging Online Lessons	Anna Lurie & Ilene Giamanco (Tajikistan) Putting Feedback First - Using Single-Point Rubrics for Meaningful Assessment	Brittant Gnau (Sri Lanka) Humanism and Critical Thinking in English Language Classrooms	Madison Elizabeth Nunes (India) Reader's Theater: A Strategy for Fluency, SEL, and Alternative Assessment in the ELT Classroom	Anna Denisenko (Kazakhstan) Get Personal: Personal Storytelling in the Classroom	Terra Leigh Nicoll (Uzbekistan) Teacher Collaboration and other Strategies to Maintain Teacher Motivation	Ryan Jay Good (Uzbekistan) Helping Students Take Control of their Media Lives	Teresa Gavis Schweitzer (Uzbekistan) Reach all Learner ypes Using the 4MAT Model	Jill M Tyson (Krygyzstan) Beware, the Test (and Study Skills That Help Prepare)	Kathleen Hershner (India) Strategies to Reduce Foreign Language Anxiety in Adult Learners of English	Dib Bahadur Sherbuja, Pramila Shrestha & Dipak Kumar Chhetry (Nepal) Incorporating Soft Skills in Teaching Learning **(10:55-11:25)** Dinesh Kumar Yadav "Aastic" (Nepal) Designing Scaffolding Tasks for Developing a Culture of Writing **(11:25-11:55)**

12:00 – 12:45 **Plenary 4: Dr. Eleni Pappamihiel -** Helping Teachers Integrate Trauma-Informed Practice into Instruction *(Prateek Hall-2nd floor)*
Plenary 5: Prof. Dr. Vijay Singh Thakur - Teaching Grammar in Context-driven, Integrated and Interactive Framework: Pedagogical Perspectives *(Jetavan Hall-2nd floor)*
Plenary 6: Dr. Shashank Shekhar Sinha -How to Publish with Routledge? (*Indu Hall-4th floor)*

12: 45– 1:45 Lunch

1:45 - 2:25 Concurrent session 3

Time	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12	Room 13	Room 14	Room 15	Room 16	Room 17	Room 18	Room 19	Room 20	Room 21	Room 22	Room 23	Room 24
1:45 - 2:05	Dr. Tunde Csepelyi (Nepal) When the Teacher is an Expert-User and Not a Native Speaker	Ganesh Prasad Paudel (Nepal) Use of ICT in Secondary English Language Classroom: Experiences of Students and Teachers	Mahesh Raj Chaudhary & Amit Kumar Sah (Nepal) Learner Centered Teaching	Ram Bahadur Pandit (India) Using ICT in English Language Classroom	Tarka Bahadur Khatri (Nepal) E-learning	Gobinda Puri (Nepal) Understanding Master's Degree Research Supervision in Community Campuses of Nepal	B. Surendra Mohan (India) Impact of RMSA Training on the Teachers of English	Binod Kumar Yadav (Nepal) Teachers' Responsibility: Implementational OR Conceptual	Damodar Giri (Nepal) Anchoring Conversations	Sajan Chaudhary (Nepal) Who will Listen? I have an English Phobia	Gambhir Bahadur Chand, Bimala Chand (Nepal) Practicing Andragogy in the University Classes: An Action Research	Sujana Lamichhane (Nepal) Role of ICT Assisted English Classes on the Academic Results	Rajendra Rana Magar (Nepal) University Faculties and Students' Experiences of Using Microsoft Teams for Online Learning	Krishna Kumari Upadhayaya (Nepal) ICT in EL Teacher Education	Gopal Prasad Bashyal (Nepal) Teacher Well-being: Factors and Consequences	Indra Kumari Oli (Nepal) How My Students Enhanced their Speaking Skill? An EAR	Asharam Shah (Nepal) Integrating Soft Skills in ELT Classrooms	Prof. Dr. Monira Jahan, Dr. Protiva Rani Karmaker, Prof. Md. Motier Rahman, (Bangladesh) Relation between Effective English Teaching and Students' Performance at Secondary Schools in Bangladesh	Pusparaj Timilsina (Nepal) Students' Perception on Choosing Academic Track after Secondary School Education	Priya Prithiviraj (India) Microstructural Components in L2 Narratives of Malayalam-English Bilingual Children	Bharat Prasad Neupane, Laxman Gnawali & Hem Raj Kafle (Nepal) Narratives and Identities: A Critical Review of Empirical Studies from 2004 to 2022	Shiv Narayan Chaudhary, Bhagwati Prasad Chaudhary (Nepal) Teaching Writing is a Game	Md. Ziaul Karim (Bangladesh) Teaching in Bangladeshi Secondary Education System: With Cane or Care	Sujita Shrestha (Nepal) Poetic Materials to Teach Imagery and Symbolism to English Language Learners
2:05 - 2:25	Nishat Ulfat (Bangladesh) Exploration of IB Curriculum: On the Perspective of Bangladeshi IB and Non-IB Parents	Kabita Khadka (Nepal) Secondary Students' Experience of Learning English in Online Learning Community	Sabreena Ahmed (Bangaldesh) Exploring Critical Thinking Through Ecocomposition on Multi-modal Platforms for Writing	Sushil Upreti (Nepal) 400 Free Web Tools and Resources for Educators	Hari Chandra Lawati (Nepal) Syntactic Change in Nepali Language	Dr. Pratibha (India) From Gender Bias to Gender Neutrality: A Critical Discourse Analysis of the English Language	Bam Dev Sharma (Nepal) Teaching Skills for Effective Presentation	Dr Aminath Shafiya Adam (Maldives) Use of Digital Technology in English Language Teaching: A Qualitative Systematic Literature Review	Sudha Mainali (Nepal) Identity Construction of Women English Language Teachers in Nepal: A Narrative Inquiry	John Edward Stanlake (Qatar) Flipped Classrooms: The Importance of Ed Tech in Academic Reading	Badri Bahadur Tamang (Nepal) The Use of Connectivism in the Classroom: An Urgent Need for the Teachers of Digital Era	Dr. Shyamkant Deore (India) Use of Psychology in Fostering Inter-cultural Global Teaching and Meet the Challenges	Bala Ram Adhikari (Nepal) Students' Experience on Thesis Writing in EFL Context	Krishna Dutta (Bangladesh) Reflective Practice in the Growth of an Effective EFL Teacher: An Autoethnography	Tirtha Raj Acharya (Nepal) Technology Mediates Language Proficiency in Community Schools in Nepal	Ashok Raj Khati (Nepal) Becoming an Author from a Student Writer: Construction of Author Identity in Academic Writing	Khadananda Sapkota (Nepal) Importance of Multiculturalism in Teaching and Learning English Language	Ram Abadhesh Ray (Nepal) Teaching Language through Travelogue Writing: A Talk	Krishna Prasad Parajuli (Nepal) Smartphones: Tools for Teacher's Empowerment	Wali Rahman Rahmani (Afghanistan) English Pronunciation Problems of Afghan Students	Dr.Vaibhav Sabnis (India) The Incorporation and Inclusion of Legal Language in the Curriculum	Kamal Sharma (Nepal) Teaching Communicative Language through the Fiction Whereabouts by Lahiri	Sunita Swar Suri (Nepal) Enhancing Critical Thinking through Graphic Organizers and Cooperative Learning	Diwakar Chettri (Nepal) Do this Before Teaching Structured Writing

2:30 – 4:00 **Interactive Language Fair (ILF) and Poster Presentation**

Moderator: Prof. Dr. Laxman Gnawali *(Prateek Hall-2nd floor)*

ILF Presentations and Topics:

Ranjana Kumari Jha (Nepal): Resilience of Minority English Teachers' in Navigating Pandemic-Induced Pedagogical Disruption
Shaon Karmakar (Bangladesh): American English OPEN Courses Creating Teacher Leaders Across the World
Michael J. Edwards (Bishkek, Kyrgyz Republic): Digital Media Literacy and English Language Learning: The Intersections
George Samuel Nearing (Nepal): Alternative Forms of Assessment
Ashley Nicole Tessarolo (Nepal): Teaching in a Post-COVID World
Karuna Maharjan (Nepal): Developing Reading Habits for Young Learners
Dr. Rajesh V. Yeole (India): Enhancement of Communicative Competence in English for Students through Best Practices in Interactive Language laboratory
Dr. Tunde Csepelyi (Nepal): Translanguaging Techniques in any Classroom across Curricula
Santona Neupane and Krishna Bahadur Bohora (Nepal): Unleash the Poet in You
Dhan Bahadur Purja (Nepal): Using ICT for Enhanced Learner Engagement
Annu Rana (Nepal): Encouraging Creative Writing among Youth Learners of ELT
Rajendra Man Singh (Nepal): Designing Online Tasks to Teach Problem English Phonemes in the Nepalese Context
Bhubana Joshi (Nepal): Strategies for Addressing Generation Z's Language Learning Expectation

Creative Convergence *(Jetavan Hall-2nd floor)*
*(***Moderator***: Rajat Mani Hartamchhali;* ***Mentors****: Prof. Dr. Abhi Subedi, Prof. Dr. Vishnu Singh Rai, Assoc. Prof. Dr. Kashiraj Pandey, Dr. Bala Ram Adhikari, and Sarita Dewan)*
Institutional Show Case: Moderator-Jaya Ram Khanal/ Deepak Regmi (*Indu Hall-4th floor)*

4:05 – 4:20 DAV Cultural Show

4:20 – 5:20 *NELTA AGM + Awarding project to best Proposal of NELTA Branch (NELTA Members only) (Buddha Hall)/ Meeting with RELO Sponsored 100 Participants+ Orientation on books: Critical creativity in creation, Print and play by Bishwa Raj Gautam (Indu Hall)*

Day Three: February 19, 2023, Sunday

8:00 - 8:50 **Keynote Speech 5: Prof. Dr. Laxman Gnawali -** Reflecting on Language Teacher Associations and their Engagement in Pedagogical Innovations *(Buddha Hall)*

8:55 – 9:35 **Featured 4: Prof. Dr. Mukesh Yadav -** E-learning: Euphoria or Illusion in 21st Century *(Prateek Hall-2nd floor)*
Featured 5: Dr. Ramesh Nair- ELT Associations as Agents of Teacher Empowerment *(Jetavan Hal-2nd floor)*
Featured 6: Bishwa Raj Gautam- Designing Plans and Pedagogy for Teachers' and Students' Well-being: Easy Steps *(Indu Hall-4th floor)*

9:40 – 10:40 Concurrent Session 4

Time	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Talk/ Paper Presentation : 20 minutes each	Room 9	Room 10	Room 11	Room 12	Room 13	Room 14	Room 15	Room 16	Room 17	Room 18	Room 19	Room 20	Room 21	Room 22	Room 23	Room 24
9:40 - 10:10	Md. Masud Miah (Bangladesh) Managing Large Classroom through multimedia: A Case Study in Bangladesh.	Sikha Gurung (Nepal) We are Storytellers: Excavating Stories from Our Learners	Pramod Subedi (Nepal) One Game, Four Skills: An Innovative ESL Classroom Activity	Batuk Lal Tamang (Nepal) Language Games in English Language Class	Santona Neupane (Nepal) Picture books: Critical Thinking and Beyond	Dhani Ram Sharma (Nepal) Developing CTPS in Language Classroom	Bishnu Karki (Nepal) Growing as a Creative Teacher in ELT: Reflecting Classroom Practices	Yogendra Kharel (Nepal) Exploring Grade XII Science and Fine Art Students' Error Analysis in English Writing of a Private Institution of Kathmandu		Betendra Kumar Dahal (Nepal) TBLT: An Academic Mechanism to Lead Communicative Language Teaching	Suman Roy (Bangladesh) Learners' Autonomy by Using Smartphones for Academic Development	Rima Karna (Nepal) Screenshots of Professionalism: My Own Image	Gita Devi Neupane (Nepal) An Online Learning Approach to Improving ELT	Debjani Sarkar (India) Implementing and Assessing Multimodal Strategies: Possibilities in Developing Reading Comprehension Skills in a Multilingual Classroom Context	Gita Subedi (Nepal) Remedial Teaching for Inclusive Pedagogy	Bishakhar Jaishi & Kamal Gharti (Nepal) Multilingualism and Multiculturalism	Dr. Om Prakash Singh (Nepal) Innovative Activities and Pedagogy of Teachers' Professional Development	Sujana Timalsina (Nepal) Impact of Mid-Day Meal in Student's Learning Achievements	Dr. Chet Nath Panta (Nepal) Exploring ELT Teachers' Understanding and Experiences to Enhance their Well-being	Md. Shah Alam (Bangladesh) Realities of Switching from Bengali to English Medium Instruction in Private Universities of Bangladesh	Bhogendra Lamichhane (Nepal) Project ELTEP State Sector Teacher Professional Development in Nepal	Dr. Eleni Pappamihiel (USA) Formative Assessment in ELT **(9:40-10:40)**	Mukunda Dahal, Alka Verma, Khila Pokharel (Nepal) Professional Development through Collaboration with Peace Corps TEFL Volunteers **(9:40-10:40)**	Ruth Goode (India) Responding to Errors in the Communicative Classroom: A Variety of Strategies **(9:40-10:40)**	Kevin Burton McCaughey (Uzbekistan) How to Remove the Teacher: More Action, Less Talk **(9:40-10:40)**
10:10 - 10:40	Bindu Subedi & Devi Kumari Gurung (Nepal) Enriching Vocabulary through Games and Collaborative Activities	Dinesh Sanjel (Nepal) Self-directed Learning Instruction in ELT Classroom	Shweta Khanna (India) American English Resources for ELT Professionals	Sita Devi Sharma (Nepal) Utilization of Digital Technology in English Language Teaching and Learning	Ruku Dhakal (Chalise) (Nepal) Joyous Classroom through Functional Language Exponents	Samikshya Bidari (Nepal) The Essentials of Academic Writing	Ganesh Kumar Bastola (Nepal) Connecting Language and Content through Energizers: A Game-Based Approach	Padam Bahadur BK & Raj Kishor Chaudhary (Nepal) Know your Learners		Jocelyn Wright (South Korea) Peace in and through Language Departments, Programs, and Pedagogy	Pragga Paromita Bose (Bangladesh) Blended Learning: Bangladeshi Public University EFL Learners' Perception; Theme: Blended Learning	Beg Bahadur Thapa (Nepal) Incorporating Drama into Critical Pedagogy	Krishna Bahadur Bohora (Nepal) Teachers' Preparedness in Teaching Phonics in Early Grades: Phonics Dilemma	Nanda Kumar Das (Bangladesh) Integrating Critical Thinking Skills in ESL Classroom through Effective Questioning Techniques	Fariha Sharmin (Bangladesh) Effect of Administrative Work in Teachers' Burnout	Rajendra Pantha (Nepal) Challenges of Free Writing in EFL at Secondary Level	Md. Mahfujur Rahman (Bangladesh) Blended Learning: Post Pandemic Teaching Context	Narayani Timilsina (Nepal) Teacher and Students' Perception on Flipped Classroom: Community School	Satya Raj Joshi (Nepal) Teaching Literature through Use of Flipped Classroom	Binod Prasad Chaudhary & Sanjay Kumar Yadav (Nepal) Challenges and Solutions of Co-teaching to Young Learners	Sudarshan Subedi (Nepal) Professional Development through Teacher Activity Groups				
										Sharmin Siddique (Bangladesh) Teaching Learners Pronunciation at Tertiary Level in Bangladesh	Kalpana Poudel & Susmita Giri (Nepal) Shifting Teaching Paradigm from Traditional to Transforming Pedagogy in Mid-West University	**Laxmi Bank Representative : Financial Literacy**	Chandra Kala Paudyal (Nepal) Smart Phone and Learners' Autonomy	Pradnya Eknath Gaikwad (India) The Importance of Critical Thinking and Problem Solving Skill	Prof. Motikala Subba Dewan, David Tchaikovsky Teh, Prof. Ahmed Bashir (Nepal, New Zealand, Bangladesh) Education during the Pandemic: Survival Strategies by Secondary School English Teachers from Malaysia, Nepal, and Bangladesh	Md. Khalique Uddin (Bangladesh) Blended Learning	Sumona Rani Saha (Bangladesh) Fostering EFL Learners' Autonomy through Blogging	Radha Thapa Basnet (Nepal) Lerner Centric Approach in Language Teaching	Grawntha Sarker Shanta (Bangladesh) The Challenges of Using Portfolio Assessment as an Alternative Assessment	Durga Nath Regmi (Nepal) Teacher's Well-being and Preparedness	Ankhi Rani, Rahul Chandra Shaha, Md. Fazlur Rahma (Bangladesh) Listening and Speaking Skill of English in the Curriculum and its Practices in the Classroom at Grade VI-VII				

10:45 – 11:25 **Featured Speaker 7: Dr. Ramnita Sharda-** Post –COVID Learners' Psychology: Inputs for Pedagogy and Educational Infrastructure Nurturing *(Prateek Hall-2nd floor)*
Featured Speaker 8: David D. Perrodin - What Are the Odds of YOU Landing a Job as an Extralocal English Teacher in the Highly Competitive Global ELT Field? *(Jetavan Hall-2nd floor)*
Featured Speaker 9: Maxim Raimann- Importance of Integrating Assessment, Teaching and Curriculum *(Indu Hall-4th floor)*

11:30 - 11:40 Journal Launch (7 journals): **RELO**
11:40 - 12:30 **Keynote Speech 6: Dr. Tracey Costley** - Reflections on multilingualism: Translanguaging and Professional Development in TESOL *(Buddha Hall)*
12:30 – 1:30 Lunch

1:30 – 2:30 **Panel Discussion: Policy Input on Language Education: Role of Teacher Associations** *(Buddha Hall)*
*(***Moderator:** *Prof. Dr. Ganga Ram Gautam;* ***Panelists****: Prof. Dr. ZN Patil, Hemanta Raj Dahal, Dr. Tracey Costley and, Prof. Ahmed Bashir)*
2:30 onwards **Closing Ceremony with Raffle Announcement** *(Buddha Hall)*