Day One: February 17, 2024, Saturday

7:00 – 8:30 *Registration and Refreshments*

8:30 – 10:00 *Inaugural Ceremony (Buddha Hall)*

10:00 – 10:20 *Seeing off the Guests*

10:20 – 11:10 **Keynote 1: Prof. Dr. Maria Villalobos-Buehner –** Fostering Diversity, Equity, and Inclusivity in the Language Classroom through Choice, Mastery, and Community: A Motivational Approach *(Buddha Hall)*

11:20 – 12:05 **Plenary 1: Prof. Dr. Biswajoy Chatterjee –** Use of Artificial Intelligence and Emerging Technologies in Teaching and Learning English the Modern Way *(Prateek Hall-2nd Floor)*
Plenary 2: Dr. Rajeevan Karal – Adapting English Education for 21st Century Learners *(Jetavan Hall-2nd Floor)*
Plenary 3: Prof. Dr. Aymen Elsheikh – Diversity and Inclusion in Language Teacher Associations: The Example of Africa ELTA *(Indu Hall-4th Floor)*

12:05 – 1:05 Lunch

1:10 – 2:10 Concurrent Sessions (20 Min. for Talk/Paper Presentation & 40 Min. for Workshop)

Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12	Room 13	Room 14	Room 15	Room 16	Room 17	Room 18	Room 19	Room 20
MD MAHFUJUR RAHMAN (Bangladesh) Integrating Technology in the Context of Teaching	ANIL PRASAD BHUSAL (Nepal) Integrating Quizlet in Teaching Vocabulary	KRISHNA PRASAD PARAJULI (Nepal) Scaffolding Model of Teaching Speaking for Advanced Learners	Dr. ASHOK SACHDEVA (India) Integration of Technology and AI in ELT	RAM CHAUDHARY & TULSI RAM CHAUDHARY (Nepal) Ignition of the Cognitive Visualization on Slow Learners	PRANAB KANTI DEB (Bangladesh) Community-based Texts in Low Resource EFL Classroom of Bangladesh	BISHNU KUMAR KHADKA & PARBATI KUMARI POKHAREL (Nepal) Inclusive Pedagogy in ELT: Addressing Diversity in EFL Context	SWECHHYA BHATTARAI (Nepal) Fulbright Teaching Excellence and Achievement (TEA) Program Information Session	SREJON DATTA (Bangladesh) Challenges of Teaching English Listening at Primary-Level in Bangladesh	MD. EFTEKHAR UDDIN, ESHITA KHANAM KARU & NUSRAT TAHSIN (Bangladesh) ChatGPT as a Virtual Teaching Assistant: An ELT Perspective	Prof. Dr. MOHAMMOD MONINOOR ROSHID (Bangladesh) Bridging University-Industry Communication Gap: Aligning Skills for Modern Workforce	ROSHANI THAPA (Nepal) Advancing In-Service Teacher Education in Nepal	Prof. Dr. RICHMOND STROUPE & KRITI ARORA (Japan) Integrating Artificial Intelligence (AI) into a University EAP Course	SACHCHITA DHUNGANA (Nepal) Pronunciation Teaching Issues at Primary Level	SAMIKSHYA BIDARI (Nepal) Embracing Human-Centered Values in the Digital Age	BASANTA KANDEL (Nepal) Official Language Policy in Local Government: A Critical Ethnography	PAYEL RAY & ANAND PAL SINGH (India) The Impact of 4Cs in ESL Classrooms in UP Schools	HIRA LAL MOKTAN (Nepal) Exploring the Experiences of Learning English by Tamang Students	GANGA RAM PAUDEL (Nepal) English Language Teachers' Perception and Understanding of CLIL	Dr. MUKESH YADAV (India) Instructor's Autonomy in Language teaching: A Pre-requisite for Development in Digital Era
JAMES HEATHER (Japan) Incorporating Extensive Reading (ER) into ESL/EFL Reading Curriculum (Workshop)	PETER NEFF & JOHN RUCYNSKI (japan) A Framework for Integrating Humor and Task-based Language Teaching (Workshop)	PRAMOD SUBEDI (Nepal) Gamification in ELT: Games for Vocabulary Enrichment (Workshop)	DIB BAHADUR SHERBUJA (Nepal) Preparing Students from Classroom to Real World (Workshop)	SARITA KHADKA & SANDIP DHUNGANA (Nepal) Understanding Autism Spectrum Disorder: A Guide to Teaching (Workshop)	Prof. Dr. PAUL JOYCE (Japan) EFL Speaking Activities Requiring Minimal Classroom Resources (Workshop)	Prof. Dr. MARIA VILLALOBOS-BUEHNER (USA) Fostering Inclusive Learning Environments in Large Language Classes with the Help of Technology or Without it (Workshop)		SUMARGI HUMAGAIN & PUNYASHILA SHRESTHA (Nepal) Creating Enthusiasm among the Primary Level Students: Learning with Fun (Workshop)	BINOD DUWADI (Nepal) Place-Based Education (PBE) in ELT to Promote Learner Centered Approach in Language Classroom Laxmi Sunrise Bank (Nepal) Financial Literacy	NUSRAT SHARMEEN & MANIK DEY (Bangladesh) Harnessing Technology and AI for Effective Integration in Access Program RAHUL CHANDRA SHAHA, ABDULLAH AL-MAMUN, MD. FAZLUR RAHMAN & Prof. Dr. MOHAMMOD MONINOOR ROSHID (Bangladesh) Fostering Critical Thinking in ESL Writing Through Plus-Minus-Interest Model	BABU RAM GAIRE (Nepal) Factors Maximizing Occupational Stress among Private School Teachers in Nepal KP GHIMIRE (Nepal) ELT Teachers' Professional Development through School-based Training	CHRISTOPHER ROBERT SAMUELL (Japan) How Language Policy and Shadow Education Affect Meritocracy in TESOL Prof. Dr. RICHMOND STROUPE & KRITI ARORA (Japan) Developing Critical Thinking Skills through Global Citizenship Education	RAMESHWAR THAKUR & SUNITA TIMALSINA (Nepal) How to Incorporate Culture Skills into ESL Classroom? SARMILA POUDEL POKHAREL (Nepal) Addressing Challenges in English Teaching for Intercultural Secondary-Level Students	AANANDA RAI (Nepal) Female English Teachers' Experiences in Social Justice in Education Dr. SYEDA FARZANA SULTANA & Dr. SAYEEDUR RAHMAN (Bangladesh) Critical Analysis of English Language Education in Bangladeshi Qawmi Madrasas	DINESH PANTHEE (Nepal) Language in Education Policy at Local Governments of Nepal NUSHRAT ARA (Bangladesh) SDG in Bangladeshi EFL Textbooks: A textbook Analysis	BENAZIR ELAHEE MUNNI (Bangladesh) Transdisciplinary Approach to AI Technologies Integration in ELT SATYA RAJ JOSHI (Nepal) Critical Thinking in Language Teaching	TSHERING CHODEN GURUNG (Nepal) English Language Teaching in Dolpali Language RAJENDRA RANA MAGAR & RAKSHA ADHIKARI (Nepal) English Teachers' Experiences of Teaching Tamang Culture in English	Dr. SHALINI YADAV (India) Redefining the Integration of Social Tools for Digital Literacies and Writing Practices RINKU LAKRA (India) OET - The English Language Test for Healthcare Professionals	Dr. CYNTHIA YOLANDA DOSS (Malaysia) The Power of Emotions in Shaping Language Learning and Teaching TAM LYE SUAN (Malaysia) From Ideas to Manuscript: Guidelines for Publishing your First Book

2:20 – 3:10 **Keynote 2: Sarah Rogerson –** The Future of English: Implications for Teachers *(Buddha Hall)*

3:20 –4:20 **Panel Discussion 1:** Rethinking the Pedagogy of Teacher Education *(Buddha Hall)*
Moderator: Hemanta Raj Dahal; **Panelists:** Prof. Dr. Amma Raj Joshi, Dr. Hari Prasad Lamsal & Prof. Dr. Richmond Stroupe

4:30 onwards DAV Cultural Show *(Buddha Hall)*

Day Two: February 18, 2024, Sunday

8:30 – 9:20 **Keynote 3: Prof. Dr. Jib Lal Sapkota –** Cultivating Critical Thinking through Poetry *(Buddha Hall)*

9:30 – 10: 20 **Keynote 4: Prof. Dr. Hemendra Singh Chandalia –** Policy Imperatives for Ascertaining Inclusivity and Equity in ELT: An Experimental Study with Indigenous Learners in India *(Buddha Hall)*

10:30 – 11:15 **Plenary 4: Prof. Dr. Keith Wright –** Integrating Intercultural Competence in ELT: Exploring Infrastructure, Cause, and Agenda *(Prateek Hall-2nd Floor)*
Plenary 5: Prof. Dr. Maria Villalobos-Buehner – Harnessing Students' Transportable Identities: Unlocking Opportunities for Inclusion *(Jetavan Hall-2nd Floor)*
Plenary 6: Prof. Dr. Bimali Indrarathne – Accommodating Learners with Dyslexia in the English Language Classroom *(Indu Hall-4th Floor)*

11: 20 – 12: 20 Lunch

12:30 – 1: 30 Concurrent Sessions (20 Min. for Talk/Paper Presentation & 40 Min. for Workshop)

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RAJ KISHOR CHAUDHARY & PADAM BAHADUR B.K. (Nepal) A Glimpse of the Access Model Instruction	CHANDRAKALA KHANAL & SASI KUMAR UPADHAYA (Nepal) Exploring the Relevance of AI Embedded Classroom in ELT	JULYAN NUTT (Japan) Improving Classroom Efficiency through L1 Supplementation	KRITI ARORA (Japan) Personal Learning Environments and Language Learning: Perspectives of University Students (Graduate Forum)	TEK NATH SARMA WAGLE (Nepal) Discovering Causative Factors for Challenges and Decoding Solutions	NICHOLAS ROBERT MUSTY (Japan) An Analysis of Documents Used in Model United Nations	RAJENDRA PRASAD BARAL (Nepal) Relevance of Eco-pedagogy as the Future Pedagogy in Nepalese Context	Prof. SHAWN MICHAEL HUIZENGA (Japan) Content-Based Instruction: Approaches and Considerations	SUMAN ROY (Bangladesh) Learning beyond the Classroom: Effects on Student Concentration and Interest	DAMMAR SINGH SAUD (Nepal) Teachers' Experiences of Using ICT in English Language Education	SANJEEV KUMAR SINGHAL (Nepal) Enhancing Language Skills and Engagement with Interacting AI Tools	MOTI RAM SIJAPATI & RAJDEV PANTA (Nepal) Self-questioning and Responding: An Exciting Technique for Writing Enhancement	BANDANA DAHAL BISTA (Nepal) English Language Education Policy and Curriculum in Public School	PUJA ROY (Bangladesh) Social Emotional Learning: Study on Secondary Level School in Bangladesh	GOBINDA PURI (Nepal) Mentoring Teacher-research: Opportunities and Challenges for Teachers' Continuing Professional Development	TANBIN IRFAT & MD. EFTEKHAR UDDIN (Bangladesh) ZPD and CLIL in ESL: Promoting Proficiency, Content Learning Strategies	JANNATUL FERDOUS JUICY & SABIT HAQUE (Bangladesh) Supporting Dyslexic Learners: Exploring an Interactive App-Based Learning Platform	NOSHIN AFROZ, MD. FAZLUR RAHMAN & Prof. Dr. MOHAMMAD MONINOOR ROSHID (Bangladesh) Factors Influencing Students' Preference of Medium of Instruction Language	PAMPHA DEVI ADHIKARI (Nepal) Enhancing English Language Learning Through CLIL at the Basic Level	Dr. NITEEN VASANT DANDEKAR (India) E-learning: A Study of Issues, Challenges and Opportunities in Higher Education
NUSRAT TAHSIN, MD EFTEKHAR UDDIN, & ABUL MOBRUR MOHAMMAD HAMED HASSAN (Bangladesh) Promoting Inclusivity and Diversity in EFL Instruction among Access Students	SHAIDUL ALAM (Japan) Anxiety and Fluency in GBL	NANI BABU GHIMIRE (Nepal) Translanguagers' as Teacher Identity in EMI Classrooms	PUSPARAJ TIMILSINA & SIMA BHURTEL (Nepal) Grade Twelve Students' Perspective on Going Abroad for Higher Education	Dr. ANDREW NOWLAN (Japan) Enhancing Inclusion and Intercultural Competences through COIL	Prof. MATTHEW COOMBER (Japan) Building connections through Project-based Learning	RAM CHANDRA POKHREL (Nepal) Eco-pedagogy: An Ecological Perspective in English Language Classrooms	MARK DONNELLAN (Japan) Implementing Data-driven Learning in the EFL Classroom	TARKA BAHADUR KHATRI (Nepal) Learning Beyond the Classroom: A Paradigm for Holistic Education	SHIV SHARAN UPADHAYAY (Nepal) E-learning: Shaping 21st Century Education through Transformation	RAHUL RAGHUNATH THAKARE & SNEHAL RAVINDRA WANKHADE (India) AI -The New Normal in English Language Teaching	NADUNI DINESHA THEBUWANA (Sri Lanka) EFL Monks' Perceptions of Studying Writing Skills	RAM KRISHNA PURI (Nepal) Implications of Basic Level Curriculum in the Nepalese School	Dr. OM PRAKASH SINGH (Nepal) Future of Learning and Teaching English Language: Challenges and Opportunities	REJINA K.C. (Nepal) Teachers' Professional Development During Covid-19		BINOD KUMAR YADAV & SARMILA KUSHWAHA (Nepal) Teachers' Teachability: Quest for Quality	BHUMI RAJ PANDIT (Nepal) Students Friendly MOI and ELT in Nepal: Students' Perception	SANGEETA JOLLY (India) Secondary Level should the Teaching Approach be Different	
PRANAB KANTI DEB & SULTAN AHMED (Bangladesh) Enhancing EFL learning in Access Classroom through Real-world Experiences		JIVAN DHAKAL (Nepal) Experience of A Humli English Teacher: Identity Crisis and Struggle	LAXMAN PRASAD BHANDARI (Nepal) Technology-Mediated Task-Based Language Teaching in Nepal: English Teachers' Narratives	YUBA RAJ SAPKOTA (Nepal) Rethinking ELT in Diversity	SUBASH KHARAL (Nepal) Multimodality in English Language Learning	KESHAB KUMAR SIJALI (Nepal) Relevance of Techno-pedagogy in the Context of ELT	HIMA DEVI NEUPANE (Nepal) Diversity in EFL Instruction	OM RAJ MAINALI (Nepal) Learning beyond the Classroom	YAM NATH ADHIKARI (Nepal) Exploring Social Media Integration in ELT: Educators' and Students' Perspective	KRISHNA PRASAD BHATTARAI & SUSHILA BHUSAL (Nepal) Practices of Online English Language Learning Apps in EFL Setting	BASUDEV DAHAL (Nepal) From Profanity to Courtesy: Exploring Student Perceptions on Teacher Remarks	SABINA TAMANG (Nepal) Glossy Curriculum versus Gloomy Implications	YAGYA PRASAD GAUTAM (Nepal) Application of Pedagogical Capital of Retired English Language Teachers	SUDAN PRASAD DOTEL (Nepal) Professional Development of English Teachers: A Bhagavad Gita Perspective	ERICA MILLER (USA) Speed Dating for English Fluency (Workshop)			MOHAN PARIYAR & MEERA DEVI THAPA (Nepal) 21st Century Language Skills in ELT	INDIRA BAIDHYA (Nepal) ICT in Rural Primary Schools : Teachers' Experiences	Dr. G. SUVARNA LAKSHMI (India) Critical Thinking for ESP: An Innovative Exploration (Workshop)

1: 40 –2: 40 Concurrent Sessions (20 Min. for Talk/Paper Presentation & 40 Min. for Workshop)

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PRAMILA NEUPANE (Japan) PBL-Based Curriculum for Societal Awareness and English Proficiency	MD. HAMIDUR RAHMAN (Bangladesh) The Omission of the Fossilised Inflections and the Future of English: The Simplest, the Easiest	BHOLA KUMAR K.C. & RAJENDRA POUDEL (Nepal) Promoting Student to Student Interaction in English Language Classroom	MD. MASUD MIAH (Bangladesh) AI-assisted ELT for GenZ: Bridging the Digital Gap in Bangladesh	BIBAS THAPA (Nepal) Chalk-to-ICT Transition in ELT: A Narrative Inquiry	TANZINA SHAHARIN & MD. EFTEKHAR UDDIN (Bangladesh) Enhancing Language Acquisition: Translanguaging and Intercultural Integration in ELT	KRISHNA KUMAR KHATRI (Nepal) Teacher Agency in the Multilingual EFL Classes: Expectations and Realities	INDRA KUMARI OLI, CHETA RAJ REGMI & PUSHPALATA KAFLE (Nepal) Exploring Discriminations Experienced by Students in English Language Classroom	BINOD PRASAD CHAUDHARY & KRISHNA CHAUDHARY (Nepal) A Techno-Friendly Classroom for EFL Teachers and Students	SARADA DHAKAL & PRADEEP ACHARYA (Nepal) Teaching Reading Comprehension: A Practical Approach	DINESH SANJEL (Nepal) Storying in Training Facilitation among ESL/EFL Teacher Community	SAROJ TAMANG (Nepal) Teaching English in Thailand: An Unforgettable Journey	TABASSUM MAHMUD ORNAB (Bangladesh) English for Sustainable Development: Bridging Communication Gaps in Global Challenges	ANAND PAL SINGH & PAYEL RAY (India) Literating ESL Learners through Multiple Literacies: A Pedagogical Approach	MASNADUL FERDUS & UMME ATIA SIDDIQUA (Bangladesh) Teachers' Attitudes Towards Student Mistakes in Spoken English	ANDRE PEREZ (USA) SMART Objectives (Workshop)	Dr. PARBATI DHUNGANA & MADAN RIJAL (Nepal) English Teachers' Learning Through Developing Projects	KRISHNA KUMARI MAHARA (Nepal) Factors Affecting Teacher Professional Development: Perceptions of English Language Teachers	SURENDRA PRASAD BHATT & DIPAK PRASAD MISHRA (Nepal) Navigating Teacher Wellbeing through English Medium Instruction: Narratives of Teachers	SHIVA KUMAR GYAWALI (Nepal) Diversity and Education in Nepalese Context
TIRTHA RAJ ACHARYA (Nepal) Homework Support Students' Learning and Increase Academic Achievements, How?	BIPIN SHERCHAN (Nepal) Indigenous Perspective on Experiences of Thakali English Teachers of Thasang, Mustang	ZANNATUL FERDOUSH (Bangladesh) Enriching Critical Thinking in Higher Secondary EFL Classroom in Bangladesh	Prof. Dr. DEEPA VANJANI (India) Digital Priorities, Gen Z and English Language Teaching	MD MOHIB ULLAH & SAYEDA FATEMA (Bangladesh) Investigating EFL Teachers' Views on Transition to Intercultural Communicative Approach	INDRA BAHADUR CHAUHAN (Nepal) Engaging Learners in EFL Classrooms through Translanguaging Techniques and Activities	DEEPAK PAUDEL (Nepal) Video-flood: Strategy for Enhancing Language Processing and Cultural Understanding	BINITA BARAL (Nepal) Language Learning Difficulties and Self-Esteem among English Language Learners	MAN BAHADUR KHADKA & SHEEELA SHARMA (Nepal) The Future of ELT: Technology, Pedagogy, and Assessment (TPA)	KESHAV UPRETY (Nepal) Mobile Applications and Online Tools to Encourage Extended Reading	SANJAYA TIMALSINA (Nepal) Hybrid Teacher Training in Post-Pandemic in Nepal	BIJAYA KUMAR RANABHAT (Nepal) Secondary-Level Teachers' Strategies for Motivating Students in English	BHOLA KUMAR K.C. & JANGA BAHADUR KHADKA (Nepal) A Global Perspective in English Language Classroom: Self-Advocacy	KRISHNA KUMARI UPADHAYA & SHREE KRISHNA KANDEL (Nepal) Pedagogical Approaches Practiced by English Teachers to Humanize in Classroom	PUSHPA PRIYA (Nepal) Undergraduate Students' Perceptions on Public Speaking		MD SANA ULLAH (Bangladesh) English For Future Generation	DEEPAK RAJ BHATT (Nepal) Causes of Students' Anxiety to Speak English in Language Classroom	MAHESH RAJ CHAUDHARY (Nepal) Beyond the Blackboard: Integrating Technology an AI into ELT (Workshop)	ANUSHA SHARMA SUBEDI (Nepal) Imagination as a Skill of Art to Pursue Writing-Poetry Writing
SHUNIL RAYAMAJHI (Nepal) Rhetorical Analysis of Trump's Selected Speech at the UNGA?	MADAN KUMAR MANDAL & LAXMI CHAUDHARY (Nepal) Signature Pedagogy as a Teaching Tool	ANANTA KHANAL (Nepal) Navigating Composition Studies through Critical Pedagogy	JHANAK BAHADUR BASNET (Nepal) Teaching English Poems through Information gap Technique	SANGAM CHAULAGAI & SARASWATEE ADHIKARI (Nepal) Community or Private School: Who Prefers to Choose Which One	SHIV KUMAR TAJPURIYA (Nepal) Translanguaging Tapestry: Navigating Intercultural Dynamics in ELT Classrooms	LAXMI SHARMA & SAPANA HAMAL (Nepal) Teaching Multilingual Learners in Monolingual Schooling in Nepal: English Teachers' Experience	YASODA TIWARI (Nepal) Gender Representation in Secondary Level English Textbooks	MANJU BASNET (Nepal) Technology Integration in Teaching Writing Skills	MAHABUBA KHANAM (Bangladesh) English as Lingua Franca in Japan	NARAYAN SHRESTHA (Nepal) Use of ICT in English Language Teaching and Learning	RASHMI BHATTARAI (Nepal) The Role of Motivation in Second Language Acquisition	DEEPENDRA PAHARI (Nepal) Enhancing English Skills of Trekking Guides in Annapurna Region	HIMAL LIMBU (Nepal) DSMRI Findings of Cross Border Research through Multiple Case Studies	PARSHU RAM SHRESTHA (Nepal) English Language Education as a Social Divider: A Case Study	BISHNU KARKI (Nepal) Activities to Promote Learner Engagement in ELT Classroom	GITA SUBEDI (Nepal) Diversity, Equity and Inclusion in Schools and Communities	SAMJHANA ARYAL (Nepal) Internal Assessment Practices at Secondary English Examination in Community Schools		

2:50-4: 20 **Plenary 7 & 8 : Roger F. Cohen –** Are We There Yet? Formative Assessment on the Move ; **Bishwa Raj Gautam –** Activating Speaking Skills in an EFL Class *(Prateek Hall-2nd Floor)*
Plenary 9: George Kokolas – Positive Education for Beginners ; **Province Level Symposium - Guna Raj Nepal, Keshav Prasad Bhattarai, & Rabindra Baral-** Beyond Big Data: Navigating ELT in Diversity *(Indu Hall-4th Floor)*
Poetry in Performance: Moderator: Dr. Bal Ram Adhikari; **Poets and Mentors:** Prof. Dr. Abhi Subedi, Prof. Dr. Vishnu Singh Rai & Prof. Dr. Z.N. Patil *(Jetavan Hall -2nd Floor)*

Day Three: February 19, 2024, Monday

8:30 – 9: 20	**Keynote 5: Professor Emeritus Dr. Stephen Krashen –** The Amazing Power of Self-selected Reading *(Buddha Hall)*
9:30 – 10: 10	**Featured Speech 1: Dr. Azleena Binti Mohamad –** Embracing Tech-Ed Tools for Effective Teaching and Learning *(Prateek Hall-2nd Floor)* **Featured Speech 2: Prof. Dr. Roby Marlina –** Linguistic and Cultural Diversity in ELT Textbooks: from the Global Englishes Lens *(Jetavan Hall -2nd Floor)* **Featured Speech 3: Dr. David D. Perrodin –** Examining the Influence and Contribution of Foreign English Educators in Thailand Through Twitter-Based Analysis *(Indu Hall-4th Floor)*
10: 20 – 11: 20	**Symposium for Partner Organizations -** Best Practices and Path Forward to Sustainability of English Teachers' Associations *(Buddha Hall)* / **Orientation to RELO Sponsored Participants** *(Prateek Hall)* **Moderator:** Hemanta Raj Dahal **Speakers:** - **Prof. Dr. Mohammod Moninoor Roshid**, Bangladesh English Language Teachers Association (BELTA), Bangladesh - **Dr. Svetlana V. Sannikova**, National Association of Teachers of English (NATE), Russia - **Dr. Mira Namsrai**, English Language Teachers' Association Mongolia (ELTAM), Mongolia - **Dr. Xavier Pradheep Singh**, English Language Teachers' Association of India (ELTAI), India - **Prof. Dr. Roby Marlina**, Southeast Asian Ministers of Education Organization Regional Language Centre (SEAMEO RELC), Singapore
11: 30 – 12: 30	**Lunch**
12:35 –1:35	**Panel Discussion 2: AI Horizons: Navigating Opportunities and Challenges in the Digital Frontier** *(Buddha Hall)* **Moderator**: Prof. Dr. Hem Raj Kafle; **Panelists**: Prof. Dr. Maria Villalobos-Buehner, Prof. Dr. Biswajoy Chatterjee & Prof. Dr. Manish Pokharel)
1:40 – 2:10	*Closing Ceremony (Buddha Hall)*
2:20 onwards	NELTA Special AGM (NELTA Members only) *(Buddha Hall)*