Conference Day Two: November 22, 2019, Friday

7:45 – 08:10
Tea Time

08:15 – 09:10
Key Speech 4: Prof. Dr. Jai Raj Awasthi - Ecodopedagy and English Language Teaching in Nepal (Buddha Hall)

09:15 – 10:10
Key Speech 5: Ryan Brux: Planning with Purpose: Key Components for Delivering an Effective English Immersion Camp (Buddha Hall)

10:15 – 10:45
Meeting with RELO, US Embassy, Nepal: for RELO sponsored participants (Jetavan Hall)

10:35 – 11:00
Concurrent Session 3

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10:35 – 11:35
Interactive Language Fair (ILF) and Poster Presentation coordinated by Prof. Dr. Laksmi Gnawali (Indu Hall)


11:05 – 11:30
Concurrent Session 4

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11:40 – 12:25
Plenary 4: Curtis Chan: Making Digital Content Work for You (Jetavan Hall)

Plenary 5: Prof. Dr. Govinda Raj Bhattachar: Immense Power of English Language: Shall Our Teachers Exploit or Avoid It? (Prateek Hall)

12:30– 1:30
Lunch
Conference Day Two Continues: November 22, 2019, Friday

1:35 – 2:20
Plenary 6: Dr. Jovan Ilic - Should Primary Nepali Classrooms use English as the Medium of Instruction? (Prateek Hall)

Plenary 7: Prof. Dr. Richmond Stroupe - Teaching English in Multilingual and Multicultural Contexts: Strategies for Effective Teachers (Jetavan Hall)

Plenary 8: Dr. Ganga Ram Gautam - Introspective Zooming in on English Language Teacher Education Curriculum (Indu Hall)

2:30 – 2:55
Concurrent Session 5

3:05 – 3:50
Plenary 9: Dr. Gopal Prasad Pandey - Are We Ready to Teach English in a Digital Age? (Indu Hall)

Plenary 10: Mr. Hemanta Raj Dahal - Post-modernism on the Move: Navigating Strategies in ESL Pedagogy (Prateek Hall)

Plenary 11: Mr. Bishwa Raj Gautam - Integrating Ecological Approach to ELT (Jetavan Hall)

4:00 – 5:00
NELTA AGM (NELTA Members only) (Buddha Hall)
Conference Day Three Continues: November 23, 2019, Saturday

02:30 – 02:55
Concurrent Session 8

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<td>Teaching English for Sustainability: Role of Private Institutions in Nepal</td>
<td>Project-Based Pedagogical Procedures: A Strategy of Grammar Teaching</td>
<td>Environmental Camp Activities (Part II)</td>
<td>Innovative Learning with Graphic Novels: Language Teaching</td>
<td>Social Media: A Role of Curricular Language Teaching</td>
<td>Theory versus Practice: The Experiences of Student Teachers in a Practicum</td>
<td>English Language Teachers’ Professional Development through ICT</td>
<td>Post-Methadology in EFL: A New Approach to the Pedagogical Process</td>
<td>Teaching and Learning English Language Using Digital Technology</td>
<td>Teaching and Learning English Language Using Digital Technology</td>
<td>Creating Inclusive Classrooms in EFL</td>
<td>Monitoring Student Success – New Tools and Strategies for Summative Assessment</td>
<td>Critical Pedagogy and Social Justice in EFL: Applying an Equity Lens</td>
<td>Beyond the Walls of the School</td>
<td>Okay, you got it, your resume title is super important, what about the wording?</td>
<td>Mentoring English Language Learners Beyond the Formal Classroom</td>
<td>Introducing CLIL – Teaching English in Various Areas of Knowledge</td>
<td>Questioning, Techniques in English Language Classrooms</td>
<td>EMIL as Multilingual Class Does It Work in Community Schools?</td>
<td>The Multilingual Turn and English-Medium Instruction in Nepal’s Public Schools</td>
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03:05 – 03:50
Plenary 15: Prof. Dr. Z. N. Patil - Indian English: A Product of Language Contact (Prateek Hall)
Plenary 16: Dr. Joshua Jodoin - Language Education for Sustainable Development: Lessons Learned From a Case Study in Japanese Higher Education (Jetavan Hall)
Plenary 17: Prof. Dr. Laxman Gnawali: An Ecological Perspective of Integrated Curriculum for ELT (Indu Hall)

04:00 – 5:00
Closing Ceremony (Buddha Hall)