



Expanding Frontiers of Language Education: Rechanneling the Potentials in the New Normal

11-13 March 2022 [Falgun 27-29, 2078]

PROGRAMME CONCEPT

COVID-19 impacted human life at its worst hitting the health systems and economies hardest. The education saw immediate loss; however, the pandemic also allowed the human societies to redefine it and the way it is delivered. The already questioned formal structure of education was further put to debate, and flexible learning saw a hope of validation. In charting the new frontiers, technology played a crucial role. Education professionals, policy makers and managers have now been forced to redefine their understandings of access to and delivery of education. In this scenario, language education too has now discerned newer frontiers. In this context, Nepal English Language Teachers' Association (NELTA) is organizing **NELTA International Virtual Think-in-2022** on the theme “**Expanding Frontiers of Language Education: Rechanneling the Potentials in the New Normal**” from 11 to 13 March 2022 to deliberate on the changing context relating to education in general and language education in particular. The Think-in is a professional platform for a large number of academics, methodologists, textbooks/material writers, teacher trainers, education practitioners, and researchers from Nepal and abroad. The event is expected to provide a discourse platform resulting in ways forward for rechanneling the potential in the new normal.

Sub themes:

1. Critical pedagogy for changing times
2. Language curriculum in the new context
3. Liberalizing language assessment
4. Language learning and digital media
5. Foreign language learning for international practices
6. Develop speaking activities for online platform
7. Academic Writing in Online Learning Environment: Tools and Techniques
8. Collaborative Writing in Online Environment: Methods and Tools
9. Engaging Learners in Online Writing Environment
10. Web Based Tools for Blended Academic Writing in TESOL
11. Classroom management in new normal
12. Teaching Literature in virtual mode
13. Rethinking teachers’ role in language learning
14. Learner autonomy and creativity
15. Online instructions to assess learner’s participation
16. Developing local materials for ELT
17. Learning beyond the classroom and responding strategies
18. Linking research and classroom teaching
19. English for professional use
20. Research in ELT policy and planning
21. Mentoring: the way forward for novice teachers
22. Multilingualism in education: future prospective